

## Unit Title: What do we know about the Titanic disaster?

Y4  
Summer 1

### End Point - The aim of this unit is for pupils to:

- Identify the world's continents, with focus on Europe and North America
- Locate the Atlantic Ocean
- Know the planned route of the Titanic

### End of unit assessment task:

To use Digimap for Schools to plot the route of the Titanic, from its construction in Belfast, to Southampton and once passengers boarded. Include notes at each point, giving more information

### Links:

Text: I was there ... Titanic by Margi McAllister

Geography – Children will begin to understand the movement of people to create settlements in another country

### Prior Learning:

- Know the four countries of the UK and their capital cities and the surrounding seas
- Know, name and locate the continents and oceans of the world
- Know the 4 compass points and revise 8 compass points
- Name and locate Middlesbrough on a map
- Know that humans create settlements and that this can be in a different country
- Recognise similarities and difference between where they live and other countries
- Know that different parts of the world have different climates

### Key Aspects of the Unit:



**Map and atlas work/Fieldwork and investigation**



**Location**



**Physical Features:** Understand that physical features are natural features in an environment. Understand that physical features can include: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather and volcanoes.



**Human Features:** Understand that human features are features in an environment that have been made by people. Understand that human features can include: city, town, village, factory, farm, house, office, port, harbour and shop.



**Physical Processes:** Impact of nature on the earth e.g. erosion, plate tectonics, water cycle.



**Human Processes** understand the processes that humans have developed across the globe including travel trade and economics.

## Key Knowledge:

- Know that the Titanic was built in Belfast, Northern Ireland by Harland and Wolfe
- Know that the Titanic set sail from Southampton in England. Then to Cherbourg in France. Returned to Ireland (Cobh) and then continued onward to North America
- Revisit the world's continents with a focus on Europe and North America
- Locate the Atlantic Ocean, North Sea and the English Channel
- Revisit the equator, north/south hemispheres/Tropics of Cancer and Capricorn /Arctic and Antarctic Circle
- Revisit longitude and latitude
- Understand that some passengers were emigrating to the United States (to settle) for a better life
- Revisit and use 4-figure grid references
- Revisit and use the 8 compass points

## Geographical Skills:

### Mapping:

- Use an atlas with more confidence to identify places with different features
- Begin to use 4 figure grid references to locate features on a map.
- Understand why you would use maps at more than one scale and the purposes of them
- Begin to use 8 compass points;
- Begin to use 4 figure grid references to locate features on a map.
- Use the scale bar on a map to calculate some distances
- Begin to match boundaries on difference scale maps (e.g find same country boundaries on a different scale map)
- Use large and medium scale OS maps

### Fieldwork:

- Begin to use the eight points of a compass to follow and describe routes and identify locations

<b>Vocabulary</b>	
atlas	A book of maps
climate	The general weather conditions that are typical
compass points	Any of the main points of a compass: north, south, east, west, north-east etc
continent	A very large area of land that consists of many countries' such as Europe
country	An area of land that is controlled by its own government
harbour	A sheltered port where boats can be left safely
map	A drawing of a particular area such as a city, country or continent
migration	Movement from one place to another in order to settle there
ocean	A huge body of salty water
population	All the people who live in a country or area
port	A harbour area where ships load and unload goods or passengers
sea	A large body of salty water
weather	The condition of the atmosphere in one area at a particular time, for example, if it is hot, raining or cold.