COVID-19 Full Reopening Risk Assessment - Autumn 2020 v2

School Name			Decide who may be	harmed	(insert ✓	´):				
Rose Wood Acad	lemy		Student	~	Contrac	tors		~	Visitors	~
Whole School – unless stated otherwise		rwise	Staff	~	Vulnera	Vulnerable People		~	Volunteers	~
Identified Hazards	Initial Risk Ratin g	Existing Control Measure	s (select all that are in	n place)		~		Actions	/ Comments	Residual Risk Rating H/M/L
	м	Handwashing regimes established by follow during the day. Staff an children and entry into building(s) or when retu	n wash hands upon exi	ting clas		~		eview prov eekly	risions and supplies	L
	м	Robust cleaning of surfaces within bu guidance issued to individual academ schedule. Procedure in place to clear before breaktimes. Cleaning routines	ildings during and at th nies for recommended on external equipment ar	e end of cleaning nd resoui	-	~	ma		utines will be for the duration of ic.	L
	М	Hygiene practices and procedure esta visitors who will be in school building(the main entrance prior to entering ot	(s). Handing washing w	ill be ava		~	• NI	FA		L
	М	Handwashing stations and substance around school building(s). Each class				~	wi	ill be provi	andwashing stations ded if deemed pon full reopening.	L
1. Risk of coming into	М	To limits visits to school, alternative c prioritised, such as messaging, video		shed and	are	~	• NI	FA		L
contact with contaminated surfaces	М	Staff aware of identifying symptoms a points whilst going to isolation room.	and action to take, minir	mising to	uch	~	• NI	FA		L
	М	Posters, and information displayed ar regarding Covid-19.	nd made available arou	nd buildi	ng/s	~	• NI	FA		L
	М	Provision of signage and information rooms or areas. Areas, rooms or build be clearly labelled.	dings with no unauthori	sed acce	ss will	~	• NI	FA		L
	М	Personal Protective Equipment (PPE) using cleaning substances.) is provided by acaden	ny for us	e when	~	• NI	FA		L
	М	Substances for cleaning have been rinthose who use the substances.			d to	✓		OSHH risk ovided by	assessments ecoclean	L
	М	Checks carried out by line managers procedures and measure are suitable		essary		~	• Me	onitored d	aily	L
	М	Restricted movement throughout school to certain areas building(s).	ool and where possible	groups	vill keep	~	• NI	FA		L
	М	Procedures in place for deliveries and for deliveries.	d collections. Safe area	s made a	available	~			place for the the pandemic.	L

	М	Staff encourage to wash hands where practicable when marking of books or when touching on children's items/resources is required	✓	•	NFA	L
	М	when touching on children's items/resources is required. Good respiratory hygiene adopted by promoting the 'catch it, bin it, kill it' approach within school. Additional waste bins provided and waste bins in each classroom.	~	•	NFA	L
	М	Practicable procedures in place to minimise contact between individuals and maintain social distancing wherever possible. Signage, markings and one- way systems introduced in and around school.	~	•	NFA	L
	М	Educational and care support are provided as normal for pupils who have complex needs or who need close contact care.	~	•	Review on an individual case by case basis.	М
	М	Staff made aware of isolation procedure for those who develop symptoms whilst at work. Flow chart issued by ELT.	~	•	NFA	М
	М	Reduced non-essential business-related travel. Use of public transport is not recommended.	~	•	NFA	L
	М	Toilets are cleaned regularly, handwashing regimes are in place, allowing different groups to share toilet blocks.	~	•	NFA	L
	L	Clinically vulnerable people are away from school where a medical practitioner advises.	~	•	NFA	L
	М	Academy maintains distinct groups that do not, where possible, mix. Groups are easily identifiable in case anyone may need to self-isolate.	~	•	Reviewed frequently	L
	М	Where possible smaller groups smaller than the size of a full class will be considered.	~	•	NFA	L
2. Employees or pupils transmitting virus to others	н	Large gatherings such as assemblies, school concerts or performances are not permitted		•	NFA	L
	М	Implementation of year group sized 'groups'. Year groups where possible will be kept apart from other groups. Academy's will take steps to limit interaction, sharing of rooms and social spaces between groups as much as possible.	~	•	NFA	L
	М	Younger children will not be able to maintain social distancing, and it is acceptable for them not to distance within their group.	~	•	NFA	м
	М	Admin staff to ensure glass security screens are closed when talking to visitors or other in academy main entrance.	~	•	Measures in place for the duration of the pandemic.	L
	М	Children are in their class groups for the majority of the classroom time, but also allow mixing into wider groups for specialist teaching, wraparound care.	~	•	NFA	L
	М	Academy will make small adaptations to the classroom to support distancing where possible when required. Consideration to seating pupils' side by side and facing forwards, rather than face to face or side on.	~	•	NFA	L
	М	Established plans on how shared staff spaces are set up and used to help staff to distance from each other.	~	•	NFA	L
	М	When timetabling, groups are kept apart and movement around the school site kept to a minimum.	~	•	NFA	L
	М	Strict protocols for drop off and pick up outlined to parents verbally and in writing - letters and on display around building exterior.	~	•	Measures in place for the duration of the pandemic.	L

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	М	Where practicable, the moving of unnecessary furniture out of classrooms to make more space will be considered.	~	•	NFA	L
	М	Staff will constantly reinforce social distancing and ensure that children and parents are made aware.	✓	•	NFA	L
	М	Teachers, where practicable will remain with one group, but can still work across groups if that is needed to enable a full educational offer.	~	•	NFA	L
	М	Practicable measures and plans are in place to avoid creating busy corridors, entrances and exits.	~	•	NFA	L
	М	Where practicable staggered break times and lunch times (and time for cleaning surfaces in the dining hall between groups) are in place.	✓	•	NFA	L
	L	AC periodically used to maintain comfortable temperature levels in rooms and reduce potential heat stress for employees and pupils. AC to remain on for critical ICT areas	~	•	<i>Measures in place for the duration of the pandemic.</i>	L
	М	Arrangements for pick up/drop, queuing and one-way systems in place.	✓	•	Measures in place for the duration of the pandemic.	L
	М	Temporary fire procedures in place and communicated to all staff; to allow the opening of fire doors and improve ventilation.	~	•	See Fire Risk Assessment / Temporary Procedure	М
	н	Where employees or children mix with different groups, records available to ensure those who mix within groups are traceable.	~	•	NFA	М
	М	Older year groups encourage to walk or cycle home to prevent congestion around school gates and minimise gatherings at home time.	~	•	NFA	М
	Н	Pupils who are extremely clinically vulnerable are supported in school by a risk assessment that is understood and carries the support of parents.	~	•	NFA	М
	н	Parents are asked to disclose any Test and Trace results immediately to the school	~	•	NFA	М
	М	Partial closure contingency plans in place if staffing levels fall below a critical level.	~	•	NFA	L
	М	Contact sports are avoided, and alternative sports or PE lessons are planned.	~	•	NFA	L
	М	Practicable arrangements in place for mealtimes – hot and cold lunches, inc zoned halls, outdoors and classroom use.	~	•	NFA	L
	М	Booking visits with an overnight stay is cancelled until further notice	✓	•	Review inline with HMG guidance	L
	М	Limited meetings, visits and unnecessary contact on Trust premises where possible.	~	•	NFA	L
	М	New and expectant mothers will have specific individual risk assessments	1	•	NFA	L
	М	Transmission between bubbles during wrap around care. Parents will register well in advance so that school is clear on numbers attending from each bubble. Each bubble will have an allocated room or area. They will not be able to mix with children in other bubbles.	~	•	NFA	L
3. External contractors/providers transmitting virus to	М	Minimise, where practicable, minor project works by contractors. Consideration for out of hours working or weekend work is given. When staffing is low, and no children are on site holidays periods are prioritised for works.	~	•	NFA	L

employees or students on site	М	Holidays periods, when staffing is low, and no children are on site are prioritised for planned preventative maintenance.	✓	•	NFA	L
	М	Statutory Inspections are carried out under controlled conditions when contractors need to be on site whilst building is occupied/operating as normal.	~	•	NFA	L
	М	PPE is worn be contractor or employee when it's identified on any other risk assessment.	✓	•	NFA	L
	М	Procedures are in place to limit or restrict access to parts of buildings i.e. installation of signage and barrier.	~	•	NFA	L
	М	Contractors to be issued or show RAMS to ensure infection prevention is acknowledge and understood.	~	•	NFA	L
	М	Covid -19 app QR code poster displayed in main entrance for track and trace signing in. Posters displayed in various locations around site promoting the Covid-19 app for parents and visitors and staff.	~	•	NFA	L
	н	When a child is awaiting collection, they are taken to an isolation room where they can be isolated behind a closed door. Close to an external entrance/exit. Supervision is provided for the children whilst awaiting pick up.	~	•	NFA	м
	н	External providers coming in to school will to support will provide a risk assessment which is ratified by the academy to ensure adequate control measures are agreed.	~	•	Review frequently to ensure we keep compliant with guidelines	м
	н	External curriculum activities such as swimming need to be assessed. Centres used need to provide a risk assessment which is ratified by the academy to ensure adequate control measures are agreed and this is then published on evolve.	*	•	Review frequently to ensure we keep compliant with guidelines	м
	н	Alternative rooms are provided, where it's possible to be least 2 metres away from other people. Consideration to sit outdoors is given - if weather permits.	~	•	NFA	м
	н	If a child needs to go to the bathroom while waiting to be collected, they use a separate bathroom if possible. The bathroom is cleaned and disinfected before being used by anyone else.	~	•	NFA	м
4. Coming into contact with persons who have possible	н	Flow chart/ procedure issued by ELT and is communicated with all employees within school.	~	•	NFA	м
symptoms	М	Provision of suitable PPE for employees. PPE includes face shields, disposable gloves, aprons and masks.	~	•	NFA	м
	М	Communications procedures and arrangements with NHS, local authorities, local health advisors established.	~	•	NFA	L
	М	Prior to any training or where close or physical contact is required, employees will thoroughly wash hands before, during and after training session.	~	•	NFA	L
5. Close contact with persons: handling, assisting or training requirements	М	PPE provided: latex free gloves are used where possible if handling or touching is required. Additional PPE (aprons, masks, visors) available on request.	~	•	See first aid risk assessment	М
(team teach, first aid etc.)	М	Employees are aware of identifying symptoms and procedure if they believe they may have been in contact with someone with symptoms	~	•	NFA	L

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	М	NHS/ELT test and trace flow chart in circulation, employees will inform school if contacted by NHS test and trace.	~	•	NFA	L
	М	Deferral of close contact training will be considered and rescheduled at a later date. Statutory or mandatory training will be prioritised.	~	•	NFA	L
	М	Training provider will issue their own risk assessment and safe system of work prior to any training.	~	•	NFA	L
	М	First aid procedures and risk assessment in place and followed by first aiders.	~	á	See care plans, risk assessments and medical procedures	L
	М	Provider or user will share their own risk assessment and safe system of work prior to use. If user/provider employs less than 5 people, school will make clear expectations, procedures and controls measures prior to use of facilities.	~	•	NFA	L
6 Lettings or use of asheel	М	Provider or user of school facilities will inform school before use, that person(s) haven't been contacted by NHS test and trace or show symptoms.	~	•	NFA	L
6. Lettings or use of school facilities during pandemic	М	Area or room(s) will be thoroughly cleaned during and after use by the user. All touch points will be wiped upon exit of area or room.	~	•	NFA	L
	н	Pupils are encouraged to walk or cycle to work and avoid the use of public transport	~	•	NFA	L
	М	Journeys which are shared, employees are encouraged to share with the same individuals and with the minimum number of people at any one time.	~	•	NFA	L
	М	If car sharing, employees are advised to ensure good ventilation (i.e. keeping the windows open) and face away from each other	~	•	NFA	L
7. Travelling to or for work in motor vehicles or using	н	Staff encourage to avoid using public transport during peak times (05:45 - 7:30 and 16:00 - 17:30)	~	•		М
public transport	L	Employees vehicles should be cleaned regularly using gloves and standard cleaning products, with particular emphasis on handles and other areas where passengers may touch surfaces	~	•	NFA	L
				•		
	М	Regular meetings or calls with employees/children working from home, isolating or shielding.	~	•	NFA	М
	М	Discussions with individuals about the possibility that they may be affected, employees encouraged to raise concerns.	1	•	NFA	L
8. Mental health or wellbeing effected through isolation or anxiety about	L	Employee involvement with completion of risk assessments so individuals can identify problems and solutions.	~	•	NFA	L
coronavirus	L	Regular updates and guidance provided to all members of staff via academy or Trust.	~	•	NFA	L
	L	Training available for mental health issues via Flick Learning.	~	•	NFA	L
	L	Employees have access to occupational health advice and counselling.	~	•	NFA	L

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