

Primary PE and Sport Premium Report for 2017/2018



The Primary PE and Sport Premium is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and Sport Premium funding and benefit pupils both now and in the future.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

In the academic year **2017/18**, we will/have received **£18,950** This report was updated on **20th July 2018**

1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation 2 %
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability & Next Steps?</i>
To improve coordination and stability	£250	Yoga Bugs to work with Reception classes	Children have been able to experience yoga. Teachers are able to use ideas in everyday provision to help promote mindfulness. (ask teachers)	Children to experience physical activity from a young age. Staff understand the reasons why physical activity is important for children. Promoting a fit and healthy lifestyle.
To increase sporting opportunities at Breakfast Club	Allocated under area 3	Sports Apprentice to offer activities during Breakfast Club targeting less active children.	Involvement increasing in activity before school.	
To encourage children to walk to school	N/A	Walk to school week, logging distances in school, leaflet produced. Linked to Junior Road Safety Officers initiative.	Children’s activity throughout the period increased. Prizes were given to class who walked to school the most often	
To increase physical activity	N/A	Implement more activity during the school day to help children achieve 30 active minutes each day by introducing more active lessons, GoNoodle and BBC Super Movers.	Teachers more confident when increasing activity during the school day. Sports Crew to be more involved in leading lunchtime activities next year.	
To promote physical activity	£220	Netball court marked out on the playground	Pupils can play the game on the correct sized area, enabling preparation for competitions.	
2. The profile of PE and sport being raised across the school as a tool for whole school improvement				

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Increase Sports Crew involvement in lunchtime activity (working alongside Sports Apprentice).	N/A	Year 6 Sports Crew to ask children which activities the children would like to have available to them, as well as running activities based on their interests. Sports Apprentice to assist Sports Crew.	Sports Crew more confident delivering activities. All children have the opportunity to increase activity.	Year 6 Sports Crew to help train up Year 5 Sports Crew. Build an ethos around break times to instil a healthy active lifestyle.
To promote sporting achievements	N/A	Notice board to promote competition calendar, along with photos of children attending competitions and clubs	Pupils are more aware of what the school can offer and are proud of their achievements.	
To promote sporting activity	Allocated under area 4	Sports coaches from SCSS to be used during Golden Time on a Friday afternoon to encourage children to be more active.	More children choose to go outside and participate in sporting activities.	
To provide appropriate clothing for sporting competitions	£550	Order a selection of clothing to ensure children attend competitions in the correct and same kit	Pupils show more pride in the opportunity to attend competitions and represent the school. Other children in school recognise those attending competitions on the given day	
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation 49%
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability & Next Steps?</i>
To provide the opportunity for staff to learn from Sports Coach	£2,800	MFC Foundation to provide Sports Coach to work with Year 3 children and teachers to deliver PE lessons	Pupils receive high quality PE lessons. Sports Apprentice to assist in lessons for own professional development.	Sports Apprentice to be more confident when delivering PE lessons and assisting teachers. Teaching Assistant to continue to teach PE lessons and help
To provide high quality PE lessons	£3,000	Teaching assistant working alongside staff to up skill and mentor class teacher, based on staff need.	Pupils receive high quality PE lessons.	

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To provide high quality PE lessons	£3,500	Sports Apprentice employed by school to work alongside Sports Coach.	Sports Apprentice is now offering lunch time sporting activities as well as running active breakfast club	improve staff confidence. Reduce dependency on external coaches.
4. Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation 29%
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability & Next Steps?</i>
Increase variety of after-school clubs available to children to increase activity and participation	£3,650	SCSS & Urban Chaos main providers. MFC Foundation to also offer afterschool clubs	Monitor participation in clubs. Take note on improvement in Upper KS2	Sports Apprentice to work alongside external agencies. Equipment allows children to experience a variety of sports.
Purchase new equipment	£2,000	Improve sporting involvement during break times by offering a wider range of activities lead by Sports Leaders and Apprentice.	Children have more opportunities to engage in active play. Greater variety of activities available throughout the school	Instil a sense of pride and care for sports equipment.
5. Increased participation in competitive sport				Percentage of total allocation 18%
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability & Next Steps?</i>
To provide children with the opportunity to attend sporting competitions	£800	Middlesbrough Sports Alliance Membership. Includes YST membership, Staff CPD and entries to competition	Provide children with the opportunity to take part in competitive sport.	Continue to be a member of Middlesbrough Sports Attendance. Competitions can be implemented the following year.
	£2,000	Transport to and from competitions		
	£500	Continue with inclusive Olympics Event with other local schools for Year 3 and 4 children	All Year 3 and 4 pupils attend competition.	
To run and enhance	Allocated	Sports Coach to be responsible for	All pupils across KS2 have the opportunity	

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competition calendar	under Area 3	running the competition calendar and arranging competitions.	to attend a sporting competition.	
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Following the Swim Review in 2017, schools must also report on the impact of their swimming provision:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort , swim competently, confidently and proficiently over a distance of at least 25 metres?	88 %
What percentage of your current Year 6 cohort , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60 %
What percentage of your current Year 6 cohort , perform safe self-rescue in different water-based situations?	68 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? (If Yes ensure you report it in the table above)	No

We have asked the parents to inform us of up-to-date swimming ability as the cohort have not been with the school since they were in Year 3. We have altered our tracking system to ensure information for the three key areas above will be recorded during swimming sessions from this year onwards.