

This document will be added to throughout the year to ensure that the Sports Premium funding is spent in the most beneficial way for the school and its pupils. This document highlights what the school intend to spend the money on, not including the costs of attending competitions. This is the initial overview, detailed cost analysis develops as key aspects of the plan develop throughout the year. Costings and allocated spends are built in to the process of developing the key actions.

<p><b>Aims:</b></p> <ul style="list-style-type: none"> <li>• To improve the quality of teaching and learning</li> <li>• To improve breaktime provisions</li> <li>• To introduce more varied sports clubs</li> <li>• To educate children on the importance of a healthy and active lifestyle</li> <li>• To implement an assessment procedure which works</li> </ul>				
<p><b>Lead role</b> Matthew Millward, Steve Mazfari</p>				
<p><b>1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium.</b> Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>				
<p><b>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				
<p><b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				
<p><b>4. Broader experience of a range of sports and activities offered to all pupils</b></p>				
<p><b>5. Increased participation in competitive sport</b></p>				
Activity	Target date	Lead person	Resources	Monitoring
a) Purchase PEPrimary to provide more ideas and improve the sequence of lessons.	Autumn Term Observations Spring Term	MM	PEPrimary £265.00	SM and MM to monitor through lesson obs.
b) Introduce structured games during breaktimes, integrating Sports Crew into the running of games.	Autumn Term	RP supported by SM	N/A	SM to support RP. Sports Crew to ask pupils about quality of break times. Children play set games on MUGA.

				Football tennis introduced on the playground.
<b>c) Introduce assessment system that enables teachers to target specific needs of pupils</b>	<b>Spring Term</b>	<b>MM &amp; SM</b>	Unconfirmed	MM and SM to discuss then trial assessment system as previous one did not offer enough
<b>d) Monitor after-school club participation to continue to improve the provision. Sports Crew to ask children which clubs they would like to be introduced.</b>	<b>Continuous</b>	<b>SM</b>	Develop as plan develops through the year	MM and SM to monitor club participation.
<b>e) Increase the variety of Sports Clubs on offer to children</b>	<b>Continuous</b>	<b>MM &amp; SM</b>	Payment for clubs	MM and SM to monitor club attendance throughout the year.  Monitor attendance of new initiatives.
<b>f) Build on the success of last year's walk to school initiative by introducing personal challenges</b>	<b>Spring Term</b>	<b>MM, SM &amp; RP</b>	Unconfirmed	