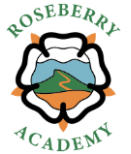


Roseberry Academy

SEND Information Report



At Roseberry Academy, we are committed to ensuring that every child is valued, supported and enabled to achieve their full potential. We believe that all children have the right to a broad, balanced and ambitious education, regardless of their additional needs or disabilities.

Our vision is built upon high expectations, strong relationships, ambition for every child and everyday excellence. We strive to create an inclusive environment where every child feels safe, respected and able to flourish academically, socially and emotionally.

This SEND Information Report should be read alongside our SEND Policy, Accessibility Plan and Equality Information, all of which are available on our website.

What kinds of Special Educational Needs does Roseberry Academy provide for?

Roseberry Academy is an inclusive mainstream primary school and nursery. We support children with a wide range of special educational needs and disabilities, including those relating to:

Communication and Interaction

Including:

- Speech, language and communication needs
- Autism Spectrum Condition (ASC)

Cognition and Learning

Including:

- Specific learning difficulties such as dyslexia and dyscalculia
- Moderate learning difficulties
- General learning difficulties

Social, Emotional and Mental Health

Including:

- Difficulties with emotional regulation
- Anxiety
- Social and emotional needs
- Attention difficulties

Sensory and/or Physical Needs

Including:

- Hearing impairment
- Visual impairment
- Physical disabilities
- Medical needs that impact learning

How does the school identify children with SEND?

We understand the importance of identifying additional needs as early as possible.

Children may be identified through:

- Information from parents and carers
- Liaison with previous settings or schools
- Concerns raised by class teachers
- Assessment information and pupil progress data
- Observations of learning and behaviour
- Advice from external professionals

Roseberry Academy

SEND Information Report



- Medical information

Where concerns are identified, we work closely with families to understand a child's needs and determine the most appropriate support.

How will Roseberry Academy support my child?

The first response to SEND is high-quality teaching.

Our teachers carefully adapt learning to meet the needs of all pupils through:

- High-quality classroom practice
- Adaptive teaching strategies
- Appropriate scaffolding and support
- Targeted work in the classroom
- Inclusive classroom environments
- Effective use of technology and resources

Where additional support is required, children may receive:

- Small group interventions
- Individual programmes of support
- Social, emotional and wellbeing support
- Speech and language programmes
- Specialist advice and support

Support is planned and reviewed through a graduated approach of:

Assess → Plan → Do → Review

This ensures support is responsive to pupils' changing needs and focuses on achieving positive outcomes.

How will I know how my child is doing?

We believe that effective communication with families is essential.

Parents and carers will be kept informed through:

- Regular discussions with class teachers
- Parent consultation evenings with SEND review meetings
- Reports on progress and attainment
- Meetings with the SENDCo where appropriate

Children's progress is monitored throughout the year and support is reviewed regularly.

How are children involved in decisions about their learning?

We encourage all pupils to share their views and play an active role in their education.

Children are involved in:

- Reviewing their targets
- Discussing what helps them learn best
- Contributing to support plans
- Sharing their aspirations and interests

We want every child to feel listened to and empowered.

Roseberry Academy

SEND Information Report



How does the school support pupils' emotional wellbeing?

At Roseberry Academy, strong relationships are at the heart of everything we do.

We provide:

- A nurturing and supportive environment
- Positive behaviour support
- Opportunities to develop confidence and resilience
- Pastoral support where needed
- Access to targeted wellbeing interventions

We work closely with families and external agencies to ensure pupils receive the support they need to thrive.

What training do staff receive?

We are committed to developing the knowledge and expertise of all staff.

Staff receive regular professional development relating to:

- SEND identification and support
- Adaptive teaching
- Autism
- Speech, language and communication needs
- Social, emotional and mental health needs
- Safeguarding
- Medical needs

Where appropriate, specialist training is delivered by external professionals.

What specialist services and expertise are available?

The academy works in partnership with a range of external agencies, including:

- Speech and Language Therapy
- Occupational Therapy
- Health professionals
- SEND advisory services
- Education Psychology services
- Social Care
- Inclusion and outreach services

These professionals may assess pupils, provide recommendations and support staff in implementing effective provision.

How accessible is the school environment?

Roseberry Academy is committed to ensuring equal access for all pupils.

We continually review our provision through our Accessibility Plan and make reasonable adjustments where required to:

- The physical environment
- The curriculum
- Information provided to pupils and families

How are resources allocated to support children with SEND?

Roseberry Academy

SEND Information Report



Resources are allocated according to individual need.

The school carefully considers:

- Assessment information
- Professional advice
- Pupil outcomes
- Levels of need

Funding is used to provide targeted support, appropriate interventions, specialist resources and staff training.

How will the school support transitions?

Transitions are carefully planned to help pupils feel secure and confident.

This may include:

- Additional visits for pupils
- Meetings with parents and carers
- Sharing information between settings/teachers
- Transition visuals and resources
- Enhanced transition arrangements where needed

We work closely with nurseries, schools and external agencies to ensure smooth transitions.

How can parents raise concerns?

We encourage parents and carers to contact us as soon as possible if they have concerns about their child's education or wellbeing.

In the first instance, please speak to:

- Your child's class teacher
- The SENDCo
- The Principal

We value partnership working and will always seek to resolve concerns collaboratively.

SENDCo Contact Details

SENDCo: Mrs Amy Webb-Hoare

Telephone: 01642 722883

Email: Can be reached via office@roseberryacademy.org

Principal: Mrs Sarah Anderson

North Yorkshire Local Offer

Further information about services available for children and young people with SEND and their families can be found through the North Yorkshire SEND Local Offer:

<https://www.northyorks.gov.uk/children-and-families/send-local-offer>

Our Commitment

At Roseberry Academy, we believe that every child can succeed. Through high-quality teaching, strong relationships, inclusive practice and close partnership with families, we aim to remove barriers to learning and ensure that every pupil feels valued, supported and ambitious for their future.