



Year 4/5- Curriculum map Year A and B



| Planned half term | ILP | Year group | Subject focus | Memorable experience | Innovate challenge | Recommended book (mostly Power of Reading texts) | Love to Investigate | Art & design | Computing | Design & technology | Geography | History | Mathematics | Music | PE | PSHE | Science |
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| 1 | Darwin's Delights | Year 6 | Science | Animal specimen observation | Morphing animation | Sky Hawk by Gill Lewis | How have eyes evolved? How many worms are underground? Where do wild plants grow best? Why do birds have different beaks? Why is holly prickly? | Creating sketchbooks; Observational drawing | E safety - Unit 1 Share with Care Computer Science: Lightbot -Algorithms | Discrete | Using maps; Geographical similarities and differences; Islands of the world | Significant individuals - Charles Darwin, Mary Anning | Discrete | Discrete | Discrete | Taking responsibility | Evolution and inheritance; Living things and their habitats; Working scientifically |
| 2 | Peasants, Princes & Pestilence | Year 4/5 | History | Meet 'Pestilence' | Prevent a plague outbreak | Street Child by Berlie Doherty | What is the life cycle of a mealworm? How clean are your hands? | Discrete | Computer Science: Tynker - Animations | Sketch books; Printmaking; Historical recipes | Using maps | 14th century England | Position and direction | Composing and singing | Dance; Historical games; Battle re-enactment | Discrete | Working scientifically; Living things |
| 3 | Gallery Rebels | Year 6 | Art and design | Art gallery visit | Miniature exhibition to attract a younger audience | Framed by Frank Cottrell Boyce | Can you change the world with a paintbrush, thought or idea. What do you see in your dreams or nightmares? | Impressionists and surrealists | Computer Science: Tynker - Loops, debugging and events. | Creating sketchbooks; surrealist sculptures | Exploring Paris; a world tour | Discrete | Discrete | Improvise and compose | Expressionist dance | Discrete | Colour and Light |
| 4 | Sow, Grow and Farm | Year 5 | Geography | Allotment/ visitor? | Plan to set up a market garden business | Little Foxes by Michael Morpurgo | Where do plants grow best? How is land used? How important is climate? | Still Life | Computer Science: Tynker - If statements. HTML App Coding | Food packaging | Farming in the UK and around the world | Dig for Victory | Discrete | Discrete | Discrete | Debate | Impact of modern farming |
| 5 | Playlist | Year 4 | Music | A live musical performance | Class Factor! Create a class song to state who you are and what you are about. It lasts 3 mins and everyone must take part! | Varjack Paw by SF Said | What's that noise? Which do you prefer? | Representing sounds | Computer Science: Tynker - Algorithms Conditions, Functions and App design | Making musical instruments | Discrete | Discrete | Discrete | Musical performance | Celebratory dance: Co-ordination and keeping time | Discrete | Sound |
| 6 | Off with Her Head! | Year 5 | History | Elizabeth I deathbed scene | The trial of Anne Boleyn | 1. Kindlekrax By Philip Ridley 2. The Miraculous Journey of Edward Tulane By Kate DiCamillo 3. Treason by Berlie Doherty | Why does a compass always point north? | Portraits; Sketching Tudor fashions; 3-D modelling | Information Technology: Research and develop the topic 'Off with Her Head' | Discrete | Historic maps | The Tudors | Discrete | Tudor music; Composition | Tudor dance | Rules and consequence | Discrete |