

Pupil Premium Strategy 2020-21

Summary information

Academic Year	2020-21	Total PP budget 2020-21	£37660
Total number of pupils	230	Number of pupils eligible for PP	38

Review of expenditure for Previous Academic Year 2020-21

Targeted support 2020-21

Action	Outcome
<p>Family Mentor (children and family support) to offer:</p> <p>Group and 1:1 nurture / social and emotional support sessions</p> <p>Telephone support meetings with parents/carers</p> <p>Art therapy sessions</p> <p>On demand support within class / on the playground</p>	<p>Children are able to regulate their own behaviour, responding positively to boundaries and routines in place.</p> <p>Families receive external support from a variety of agencies in order to address complex needs and create a safe environment for children.</p> <p>Children develop positive and healthy attachments to key people in their lives.</p> <p>As a result of renewed confidence in learning and their own abilities, children make at least expected progress in relation to their starting point.</p> <p>Children feel safe, settled and happy and able to concentrate upon learning and make progress.</p> <p>Children make at least expected progress as a result of their excellent behaviour.</p>
<p>Leader of Learning parental support sessions and 1:1 / small group support work with children (1 x pm per week)</p>	<p>Adults are equipped with the skills and resources needed to be able to support their children's learning at home.</p> <p>Children are self assured and confident learners with positive learning dispositions.</p>

Purchase of home learning programmes: Mathletics, Reading Eggs and Times Table Rock Stars	Children are able to access learning at home, consolidating knowledge and practising skills. This will enable parents who struggle to support their children academically to be a part of their learning. Families have positive attitudes towards learning and children's learning continues outside of the school day, thus impacting upon engagement and progress.
Additional 1:1 / small group Teaching Assistant support in class (this is subject to change following termly Pupil Progress meetings) with interventions/support linked to regular assessment of need / gaps in learning and performance data.	Children's attainment is in line with their non-eligible peers and make at least expected progress in relation to their starting point, with some making accelerated progress.
Family Mentor to hold attendance workshops and nurture sessions for children. Family Mentor to work with families of children at risk of persistent absenteeism to identify barriers, needs and support.	Children's attendance is good and at least in line with national, with no children eligible for Pupil Premium funding persistently absent.
Other approaches	
Action	Outcome
Out of school clubs £5 per session (1 per week x 36 weeks) Estimated uptake 50%	Children show positive learning dispositions and the ability to concentrate and make progress. Children's self esteem improves, impacting upon their confidence to learn new skills in class.
Breakfast Club £4 per session x 5 days x 36 weeks Estimated uptake 50%	Children receive the nutrients they need each morning in order to concentrate upon learning