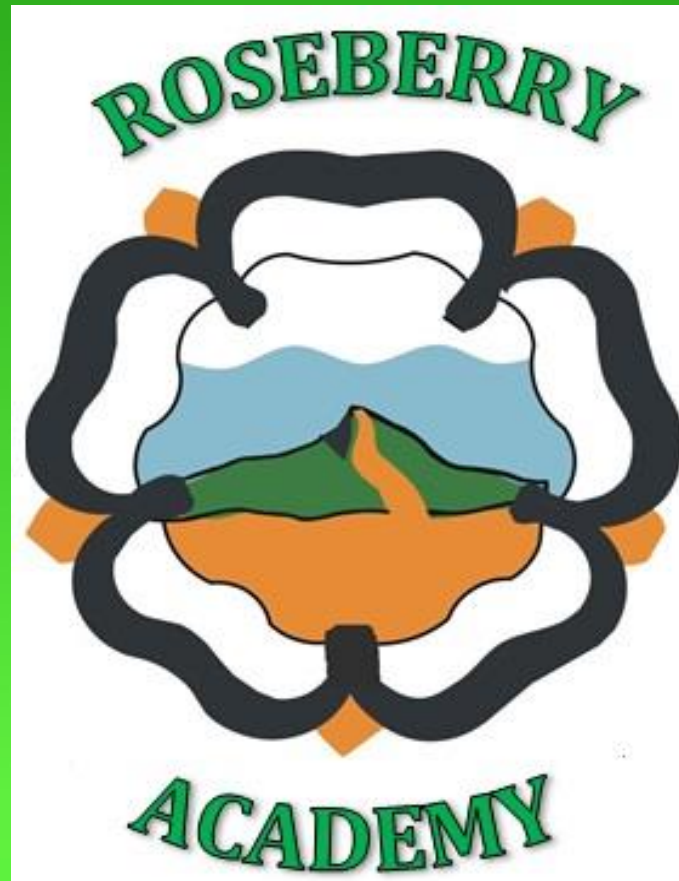


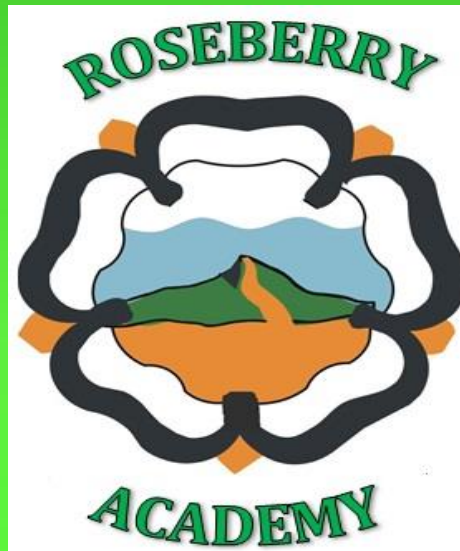
Welcome!



Your child is going to have a great time in Year 3 at Roseberry!

Enjoy, Believe, Achieve!

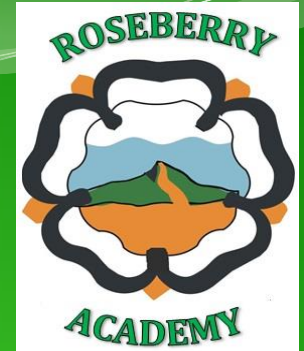
Inspiring lifelong learning



Introducing the staff ...

Principal

Mrs Channing (and Stan!)



Vice Principal

Mrs Murton



Class Teachers

Mrs Charlton & Miss Harmar

Miss Burley



Teaching Assistants

Mrs Alderson Mrs Ward

Mrs Maylard Mrs Murphy

Toby





‘An Emphasis on Distinctiveness... The values we hold, the expectations we have and the commitments we make to learners, families and one another are the elements which bind Enquire Learning Trust Academies together.’

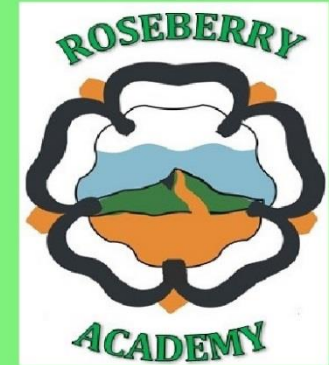
Enquire Learning Trust

We are proud to be members of the Enquire Learning Trust which gives us autonomy and greater access to a wide range of educational research and expertise to further develop our practice.

The Trust offers support and challenge and genuinely cares about our children, staff, governors and local community.

As a member of the Trust, we have greater freedom to innovate to meet the needs of all of our children.

We have high expectations and our agreed Keystones for Learning can be seen in each classroom throughout the school.



steps to success

questioning

challenge

Keystones for learning

self and peer assessment

engagement

collaboration

feedback

progress

child led learning

scaffolds



What will we do to support your child through the transition process?



Letters from Roseberry Year 2 children to Marwood Year 2 children

Discussions between current and new teachers and setting classes

After school play session on Wednesday 29th June –We had lots of fun today!

Getting to know you and settling in / wellbeing sessions during our two transition days on the 14th and 15th July

You will be informed of your children's learning experiences via Teams (log in information will be shared) and through our fabulous blog: roseberryacademy.org

The Organisation of Classes

We will have one class of Year 3 children and one class of mixed Year 3 and Year 4 children in September :

- Mrs Charlton's and Miss Harmar's class
- Miss Burley's class

These will be located in the upper school.

All Year Three children will access the same curriculum and learning opportunities.

What will your child need for school every day?



Book Bag



Water Bottle
(please label this!)

School Uniform

We love to see children looking smart and ready to learn and **ENCOURAGE** the following types of dress as suitable for school:

Order from:

<https://www.motif8.co.uk/schoolwear/primary-schools/roseberry-academy.html>



For Girls:

Grey/Black trousers, skirt or pinafore dress

White/Jade polo shirt/blouse

Jade Sweatshirt or cardigan

Black sensible shoes

White, grey or black socks/tights

Green checked dress for summer - optional



For Boys:

Grey/black trousers

White/jade polo shirt/shirt

Jade sweatshirt or jumper

Black sensible shoes

Grey shorts for summer*
(not sports shorts)

*optional



The following are considered to be **UNSUITABLE** for school:

Denims, flamboyant colours, track suits, trainers, cartoons and large designs on T-shirts and sweatshirts

JEWELLERY:

No items of jewellery should be worn to school. If earrings are worn they must be studs and they should be removed for PE. If you want to have your child's ears pierced, please try to arrange this at the start of a summer holiday so that studs can be removed for PE on their return to school.

Please don't spend a fortune supermarkets have some real bargains!



P.E Kit



Your child will be placed within a coloured team. If they already have an older sibling within school they will be placed in the same colour.

These coloured T-Shirts have proved really popular and make arranging team games during P.E lots of fun. The children also wear them during our whole school sports day and inter- school competitions where they compete in their teams.

I think you will agree they do look smart in all the team colours.

Labels, labels everywhere!



Please take advantage of having your child's initials embroidered onto their uniforms as it makes finding and returning lost property a lot easier!

PLEASE – Label every item of clothing that your child wears at school, as well as bags, water bottles and any spare clothing so that any lost items can be found and returned easily. It is important to label your child's shoes as your child will take their shoes off and wear wellies in our wildlife area. A lot of shoes can be either the same design or size therefore matching up pairs can be tricky!

Our environment

What a
wonderful
place to be!



Our huge field!



Children may access either playground and, in good weather, the field. There is a climbing wall, two beautiful wildlife areas and an art therapy base which is accessible with adult supervision.



We have not one, but two beautiful wildlife areas!

The upper area has a bird hide and feeding station, bug hotels, information boards and a covered seating area!



It even has a fire pit where we can toast marshmallows and sing songs!

Our environment

Children who are new to the school soon become confident to move between buildings and the fencing keeps them separate from any vehicles on site. The gate at the bottom of the hill is operated with a security code to ensure children's safety. This is locked at morning registration by a senior member of staff.

Your children will be taught in the upper school building, which also houses the lunch hall and library. They will also access the lower school building in order to use the lower hall for PE, assemblies and productions.

The school day



- Mrs Channing will be on the gate from 8.45am and all children, whichever year group they are in, will be able to arrive between 8.45am and 8.55am and go straight to their classroom. Registration will be 8.55am for the whole school.
- At 3:10 pm, children will be let out of school via Y3/4 entrance on the top playground, to be collected at the gate.
- A typical day is: Register/handwriting skills, literacy, reading comprehension, morning break, numeracy, lunch, ERIC, topic, assembly, spellings, home time



LUNCH



School dinners at Roseberry Academy are delicious and nutritious.

Your child will have a choice of a hot or cold meal and access to the salad bar.

Don't forget to download the My child at school app so that you can book your child's meal in advance.



TEAMS



The communication platform we use is Microsoft Teams and each class has their own page. Every child will have their own log in details, ensuring the platform is secure and for school use only.

This is where we will share with you information of our topics and associated key knowledge that will be learned. We will also post photographs of children's learning and the fun they have in school.

The Teams page works in a similar way to Facebook. When the Teams page is unmuted, you will be able to add comments to the photographs we post and also share photographs of activities or new skills that your child has learned at home.

It is important to check the class Teams page regularly as we also use this to share important information and inform you of future events.

Roseberry Academy's Curriculum for All 2022-23

Our curriculum cultivates a love of learning, inspires curious minds, and constructs the foundations upon which children's future knowledge may be built.

Our curriculum design is based upon evidence from cognitive science and three main principles underpin it:

1. Learning is most effective with spaced repetition.
2. Interleaving helps pupils to create links between topics and concepts and aids long-term retention.
3. Retrieval of previously learned content is frequent and regular which increases both storage and retrieval strength.

Our curriculum is broad and balanced and teachers work hard to ensure that lessons are exciting and engaging. As well as learning and remembering key knowledge, we feel it is important for children to experience a range of high quality experiences and so have created an enrichment curriculum to enhance this. We refer to this as our 'Dinner Party' curriculum. There are four stages as we work through when children access a new unit of topic based learning. These are as follows:

1.**Engage** - The first stage is to engage the children and gain children's curiosities. We do this in different ways e.g. inviting presenters /experts to school , engaging in practical activities, visiting local attractions.

2.**Develop** –Next, the children explore themes, concepts and subjects in greater depth.

3.**Innovate** - Children are then offered a range of stimulating scenarios. Here, we encourage children to think creatively, using the knowledge they have gained from previous lessons.

4.**Express** - Finally, the children reflect on their learning. They are given the opportunity to explain their learning in different ways.

Topic Plan for 2022 -2023

Autumn 1 Tremors

Celebrating Cultures Week

Autumn 2 I am Warrior!

Spring 1 Traders and Raiders

Celebrating Cultures Week

Spring 2 Blue Abyss

Summer 1 Mighty Metals

Celebrating Cultures Week

Summer 2 Road trip USA!

For further information, please click the link below:

[Our School Curriculum | Roseberry Academy](#)

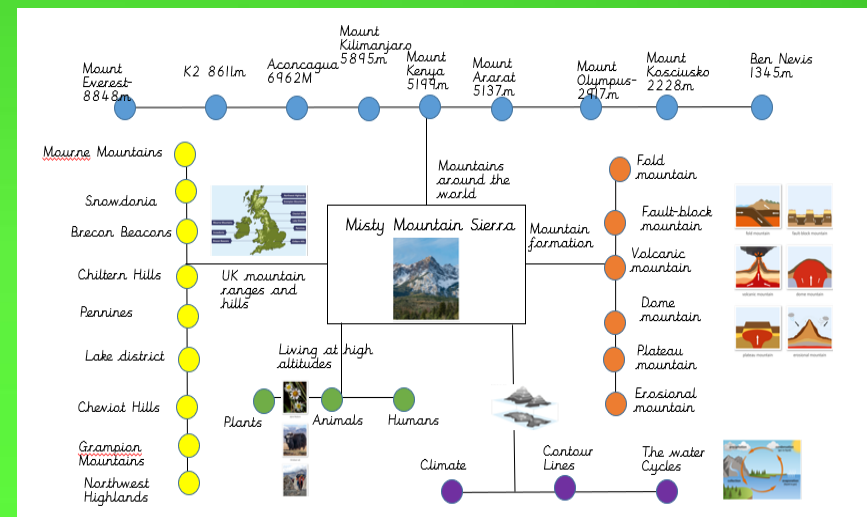
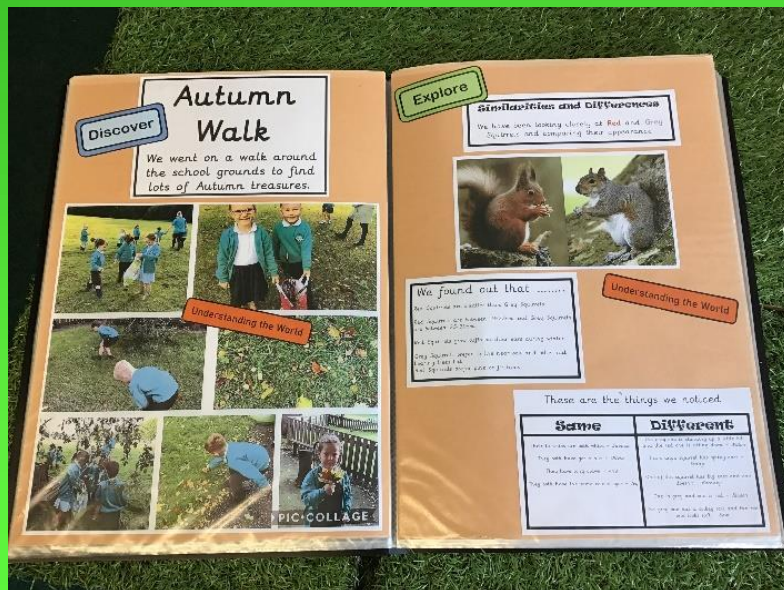
Celebrating Cultures Week

At the end of Autumn 1 term, Spring 1 term and Summer 1 term the whole school celebrates different cultures from around the world. This is a chance for the children to learn about different ways of life, beliefs and religions. It is taught in a cross-curricular way and at the end of the week, our learning is displayed in the lower hall for everyone to admire, with families invited into school at the end of the day to see our exhibition of beautiful work.

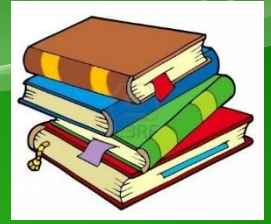


From Nursery to Year Six, we celebrate and share our beautiful work in learning journeys. These also include our graphic organisers which help children to remember their learning.

Children and staff alike are really proud of these.



Reading



We teach reading and writing discretely and through an integrated approach, using Text Interrogation (being a text detective) and CLPE (Centre for Literacy in Primary Education).

Our teaching approach enables us to assess children's reading abilities without hearing them read one to one. However, this may be the case with children who find reading to be a challenge or are still accessing scheme books.

For the majority of children, the emphasis on reading turns from decoding the text, to the understanding of it. It is expected that children will practise their reading skills at home and these will be assessed in school.

Reading

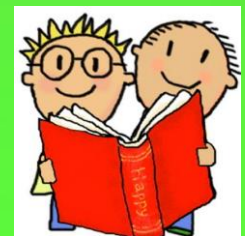
Children will choose books from our varied reading scheme until we deem that they are able to become 'free readers'; choosing books from the school/library/home.

Books vary in length therefore our expectation is that as soon as a child has finished the book, another may be chosen. Children are given the independence to do this on their own.

They are encouraged to read a range of texts, including those in Reading Eggspress and the First News publication we purchase for them – not just their reading book.

Children are rewarded for their reading by receiving a certificate for every 20 books read.

Please ensure that you have signed the home/school booklet each time you have heard your child read, not just when your child has finished a book!



Music

We offer all children opportunities to develop their musical talent and understanding through the delivery of the National Curriculum and performances throughout the year and, in response to recent proposals from the DfE (June 2022), will be focusing upon enhancing musical experiences next year as part of our ongoing curriculum development.

We offer a base for external providers to enable children to access private lessons in school and the Local Authority Music Service currently visits to offer guitar and piano tuition.*

**There is a cost for this. If you are interested, please contact the school office*



What else have we got to offer?

In addition to our brand new enrichment curriculum, we also aim to offer range of extra curricular clubs which may include:

Choir

Sports clubs run by Mark Shimwell* (inc free football team)

Karate (new from September)

Gardening

Athletics

We welcome parents with particular talents to help with/run clubs too!

**There is a cost for these clubs which are delivered by external providers / tutors.*



Easter Production

Each year the Year 3 and 4 children put on a production for the school and their families. It is a chance for all to shine!



Homework

Each week children will receive:

10 spellings

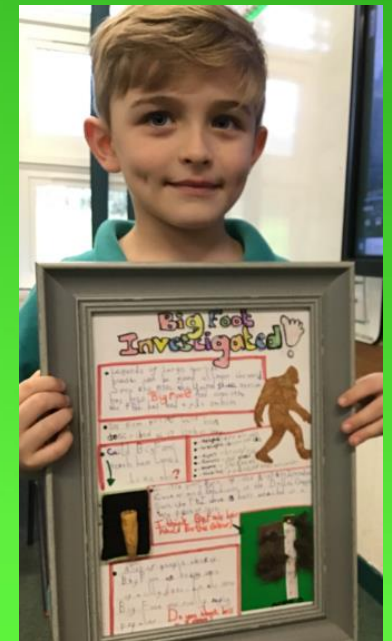
One piece of Mathletics

Reading Eggspress assignments

10 mins reading four times per week

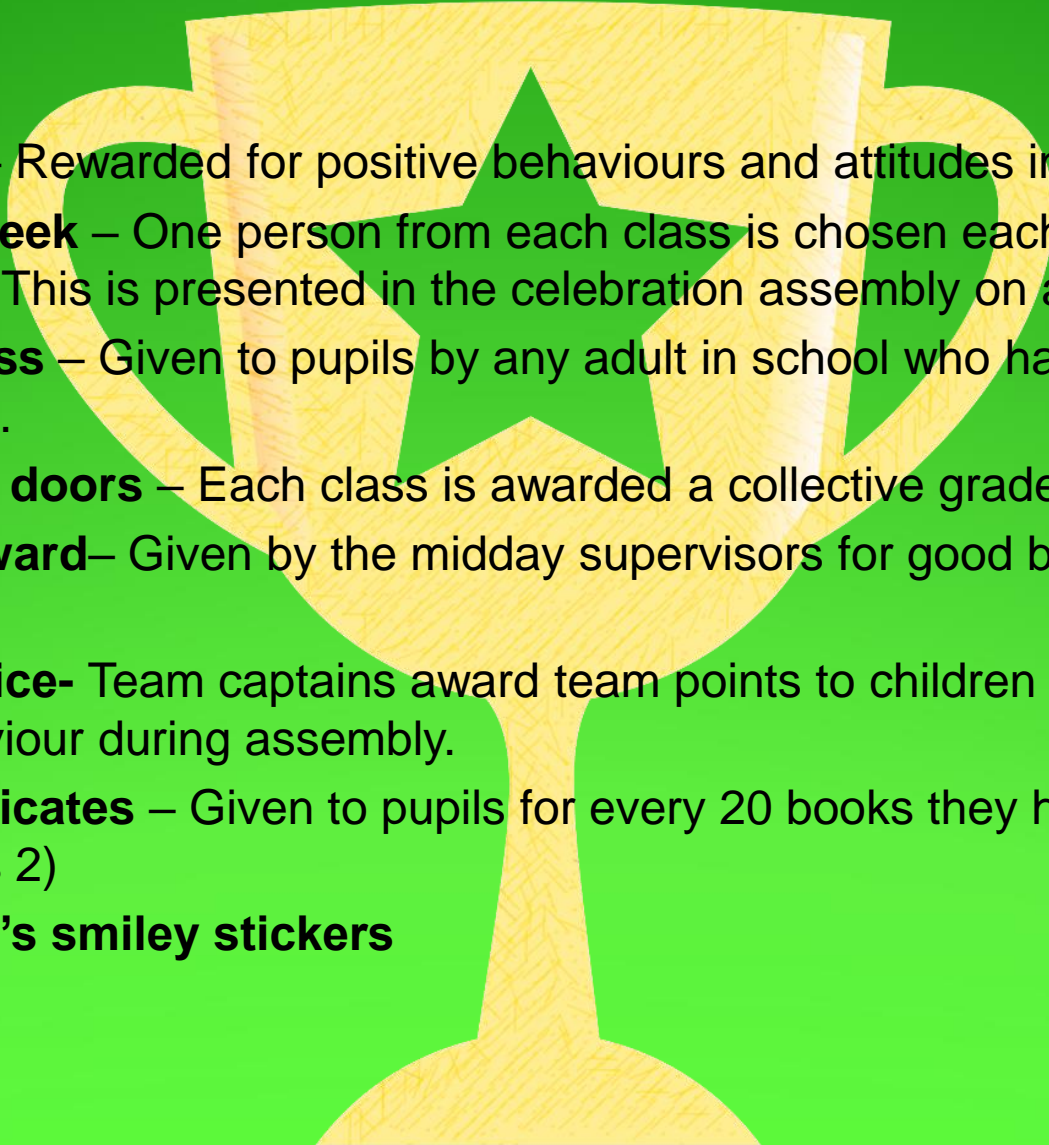
(adult to sign reading record, please!)

Topic Homework – The children are given topic homework to do at the beginning of each new topic. This helps with engagement and the children thoroughly enjoy sharing their creations with the class. This task is open ended and children may choose how to attempt it. For example, they may wish to bake, draw, create a PowerPoint presentation or make a model.



Positive attitudes

Throughout the week the children are rewarded for their efforts in learning and behaviour.



- **Team Points** – Rewarded for positive behaviours and attitudes in the classroom.
- **Pupil of the Week** – One person from each class is chosen each week for their achievements. This is presented in the celebration assembly on a Friday morning.
- **Act of Kindness** – Given to pupils by any adult in school who has witnessed an act of kindness.
- **Scores on the doors** – Each class is awarded a collective grade by their teacher
- **Lunch time award**– Given by the midday supervisors for good behaviours during lunch times
- **Captains' choice**- Team captains award team points to children who demonstrate beautiful behaviour during assembly.
- **Reading certificates** – Given to pupils for every 20 books they have read. (Larger books count as 2)
- **Mrs Channing's smiley stickers**

Celebrating Success!



We love to hear of all children's achievements outside of school. Children are encouraged to share their success during assembly i.e. playing instruments, dancing and showing trophies.

Bloggging is brilliant!

<http://roseberryacademy.org/>



Roseberry Academy

Enjoy Believe Achieve
Inspiring Lifelong Learning

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Roseberry Academy



EYFS

Year 1

Year 2

Year 3

Year 4

Year 5/6

Mrs Channing's Blog

RAFT

Links with the village community

Harvest Flowers

Joint Carol Service with Marwood Infant School in Christ Church

Working with 'The Discovery Centre'

Visits/talks from local residents

Talks from people of different faiths and religions

Our choir sings at various events

We have a 'Share what you can spare' box to support local families and food banks



Roseberry Academy Friends & Teachers

R.A.F.T

RAFT – This is our fabulous parent and teacher association and everyone is automatically a member! RAFT raises money for the little extras we cannot buy!

Please come along to a committee meeting in September – any help or ideas you can offer will be appreciated!

If you'd like to contact RAFT members to chat about what they do, please feel free to email RAFT@roseberryacademy.org

We organise fundraising and social events such as:
Sponsored Zumbathon, children's discos, Summer Fair, film nights, family bingo and a teacher treasure hunt!



We raise money for educational activities and equipment.

Any questions?

**Please do not hesitate to contact us on Teams
for a general query or privately via email:**

a.charlton@roseberryacademy.org

r.harmar@roseberryacademy.org

m.burley@roseberryacademy.org

