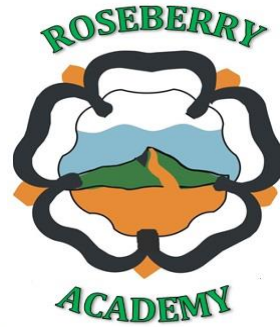


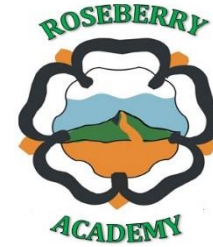
# Welcome to Roseberry Academy!



**Enjoy, Believe, Achieve!**

**Inspiring lifelong learning**





This presentation will:  
Provide information about joining  
Roseberry Academy

Begin the positive transition process  
for your child – it starts today!

Provide answers for any questions  
you may have



**‘An Emphasis on Distinctiveness...**The values we hold, the expectations we have and the commitments we make to learners, families and one another are the elements which bind Enquire Learning Trust Academies together.’

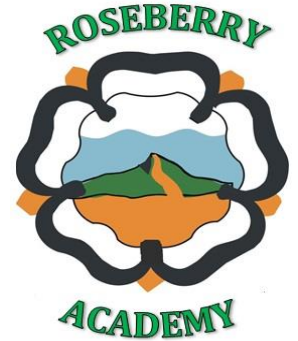
*Enquire Learning Trust*

We are proud to be members of the Enquire Learning Trust which gives us autonomy and greater access to a wide range of educational research and expertise to further develop our practice.

The Trust offers support and challenge and genuinely cares about our children, staff, governors and local community.

As a member of the Trust, we have greater freedom to innovate to meet the needs of all of our children.

# Introducing the staff ...



## Principal

Mrs Channing (and Stan!)



## Class Teacher

Mrs Barker



## Teaching Assistant

Miss Charlton



## Family Mentor

Lesley Duffy



## Vice Principal

Leader of Learning

Mrs Murton





# Positive attitudes

- Team Points
- Pupil of the Week
- Act of Kindness
- Lunch time awards
- Reading certificates
- Scores on the doors
- Mrs Channing's & Stan's smiley stickers



*We love to hear of all children's achievements outside of school. Children are encouraged to share their success during assembly i.e. playing instruments, dancing and showing trophies.*

# Links with the village community

Harvest Flowers

Joint Carol Service with Marwood Infant School in Christ Church

Working with 'The Discovery Centre'

Visits/talks from local residents

Talks from people of different faiths and religions

Our choir sings at various events

We have a 'Share what you can spare' box to support local food banks



# Roseberry Academy Friends & Teachers



**R.A.F.T**

RAFT – This is our fabulous parent and teacher association and everyone is automatically a member! RAFT raises money for the little extras we cannot buy!

Please come along to a committee meeting in September – any help or ideas you can offer will be appreciated!

If you'd like to contact RAFT members to chat about what they do, please feel free to email [RAFT@roseberryacademy.org](mailto:RAFT@roseberryacademy.org)



# Now for the stuff you really want to know!

What do I ...?

Where do I...?

How do I...?

What if...?



# Where will I drop my child off and pick them up?



At 3.10pm parents will pick up their child from the Reception class entrance. Access to this is gained by walking through the Nursery garden and through the gate into the Reception outdoor area. The main doors are on the left. Children will only be allowed to leave once their adult has been seen. I will be available to speak to once I have ensured all the children have been collected.

## IMPORTANT:

If anyone other than yourself will be collecting your child, you will need to inform the school office on the morning.

When you bring your child to school Mrs Channing will be at the gate from 8.35am. All children are able to arrive between 8.35am and 8.45am. Reception children will meet Mrs Barker at the wooden fence on the main path. Registration takes place at 8.45am.



# Stress

Please let me know of anything that might be happening at home that may affect your child throughout their day at school. If I am aware of any issues I am more able to support children if they suddenly become upset. There are no silly reasons - what might be normal for one child may be a big deal to another.

Late night

Family  
bereavement

Feeling poorly

Rushed morning



Family  
separations

Favourite toy  
is missing

Not  
managed to  
eat breakfast

# Accidents/ Injuries/ Illness



Although we try to make school as safe as possible, accidents sometimes happen. You will be contacted if your child has had an accident or becomes unwell during the school day. If your child sustains a bump to the head you will be contacted and a letter will be sent home in their book bag.

## **IMPORTANT!!**

**It's really important that we have up to date medical and contact details, please! Please note - we need at least two emergency contact numbers.**



# Communication via My Child At School

It's *really* important that you register and log into your My Child At School account and set up notifications on your device.

This, along with our weekly newsletter and class Teams page, is our method of communication with you (unless in the case of an emergency).

You may also use the app to:

- Check your child's attendance

- Order your child's school meal (meals *must* be ordered online, even if your child is eligible for free school meals)

- Pay for meals, clubs and visits

- Update your contact details

# Medication



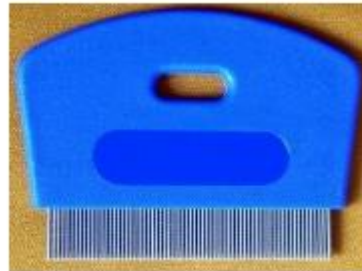
We can administer medication for your child whilst they are at school as a good will gesture.

Medical forms are available from the school office to be completed and signed by parents before medicine is administered.

Medicines of the correct dosage (in a syringe, not the whole bottle), labelled with your child's name and date of birth, will be kept in the office, or the office fridge if necessary.



# Head lice and worms – not very nice, nothing to feel embarrassed about!



Unfortunately Head lice cannot be avoided and  
LOVE clean hair!

Please check your child's hair regularly and treat accordingly. Children do not have to miss school if they have headlice, as long as the lice have been treated and treatment is repeated as advised. Please let us know if your child has had headlice.

Small children also have worms from time to time – please look out for the signs, treat as necessary and let us know!



# Lateness and Appointments

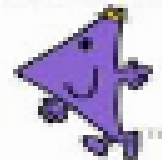
We encourage children to be on time for school. Arriving late can really upset children, as they may feel worried, anxious or different to their friends. They also miss out on key routines and learning. However, if your child is late coming in to school please ensure that you inform the office staff upon your arrival so that registers may be amended. If your child has an appointment please let the office staff know so that a note can be added into the register. Wherever possible, please request appointments after school or during school holidays to prevent your child from missing out on their learning and time with their friends.

**LITTLE MISS  
LATE**  
Roger Hargreaves



kindle edition

**MR. RUSH**





# LUNCH



School dinners at Roseberry Academy are delicious and nutritious.

Your child will have a choice of a hot or cold meal and access to the salad bar.

Don't forget to download the My child at school app so that you can book your child's meal in advance.

Every child from EYFS up to Year 2 is entitled to a free school meal.  
Even fussy eaters!

# What will your child need for school every day?



Book Bags



Named  
Water Bottle



Spare uniform in  
case of  
accidents.



# School Uniform

We love to see children looking smart and ready to learn and **ENCOURAGE** the following types of dress as suitable for school:



## For Girls:

Grey/Black trousers, skirt or pinafore dress  
White/Jade polo shirt/blouse  
Jade Sweatshirt or cardigan  
Black sensible shoes  
White, grey or black socks/tights  
Green checked dress for summer - optional



## For Boys:

Grey/black trousers  
White/jade polo shirt/shirt  
Jade sweatshirt or jumper  
Black sensible shoes  
Grey shorts for summer\*  
(not sports shorts)  
\*optional



The following are considered to be **UNSUITABLE** for school.

Denims    Flamboyant colours    Track suits    Trainers    Cartoons and large design on T-shirts and sweatshirts

## JEWELLERY:

No items of jewellery should be worn to school. If earrings are worn they must be studs and they should be removed for PE. If you want to have your child's ears pierced, please try to arrange this at the start of a summer holiday so that studs can be removed for PE on their return to school.

Please don't spend a fortune supermarkets have some real bargains!



# P.E Kits

PE sessions will start after the children have settled into their new routine. Our weekly slot is on a Friday morning.



Your child will be placed within a coloured team. If they already have an older sibling within school they will be placed in the same colour.

These coloured T-Shirts have proved really popular and make arranging team games during P.E lots of fun. The children also wear them during our whole school sports day and inter- school competitions where they compete in their teams.

I think you will agree they do look smart in all the team colours.



# Labels, labels everywhere!



PLEASE TAKE ADVANTAGE OF HAVING YOUR CHILD'S INITIALS EMBROIDERED ONTO THEIR UNIFORMS AS IT MAKES FINDING AND RETURNING LOST PROPERTY A LOT EASIER!

**PLEASE** – Label every item of clothing that your child wears at school, as well as bags, water bottles and any spare clothing so that any lost items can be found and returned easily. It is important to label your child's shoes as your child will take their shoes off and wear wellies in our outdoor classroom. A lot of shoes can be either the same design or size therefore matching up pairs can be tricky!

# Our outdoor classroom!

When your child is learning outdoors they will wear wellies.  
We have a large collection of donated wellies at school  
already but your child can bring their own if they prefer.



As our weather can change on a daily basis  
please ensure you send your child to school  
equipped to be outside, regardless of the  
weather.

## Outdoor Onesies

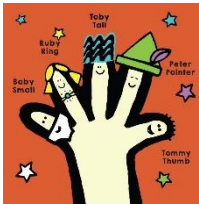
Over the past few years I have asked  
parents to provide an all in one suit  
which their child wears when learning  
outdoors. The kids love wearing them  
and they really help to keep their new  
uniforms clean. As you can see they  
can get quite dirty! If they come home  
dirty, they've had fun learning!



# What will your child's day be like?

## Learning through play – Child Initiated Learning

You child will have access to varied open ended resources both within our indoor and outdoor classrooms.



## Starting Phonics – Dough Disco/Squiggle whilst you Wiggle

We start our phonics journey with daily Dough Disco sessions.

Dough Disco involves moulding dough in our hands in time to music. This helps to strengthen the fine motor muscles that are needed for a secure pencil grip.

## Read, Write, Inc

We then move onto our phonics program which is called Read, Write, Inc. This provides children with the necessary skills to become confident readers and writers. Our journey begins with wordless story books, learning sounds and developing blending skills to enable your child to learn to read. I am always amazed at the progress the children make once we start these daily sessions.



## Early Maths Skills

Maths is taught using high quality tactile learning resources and is delivered thorough adult led sessions and lots of play based activities throughout the classroom.



## Power of Reading

Your child will also have story sessions using the Power of Reading Scheme. This is a program that uses high quality texts delivered in a way that raises engagement within a story and enables children to gain a deep understanding of story structure and its characters, as well as developing their vocabulary.



# How do children learn through play?

Play is critical to the healthy growth and development of children. As children play they learn to solve problems, to get along with others and to develop both fine and gross motor skills needed to grow and learn. During their play they demonstrate their true level of learning which we can then extend through questioning.



Social learning

Providing opportunities for your child to learn social skills and how to interact appropriately with their peers



Stretching ability

Questioning your child as they play to help extend their knowledge and increase their confidence in their own abilities.



Fine motor activities

Providing purposeful play opportunities that increase your child's fine motor skills which are crucial in order to be become an effective writer.

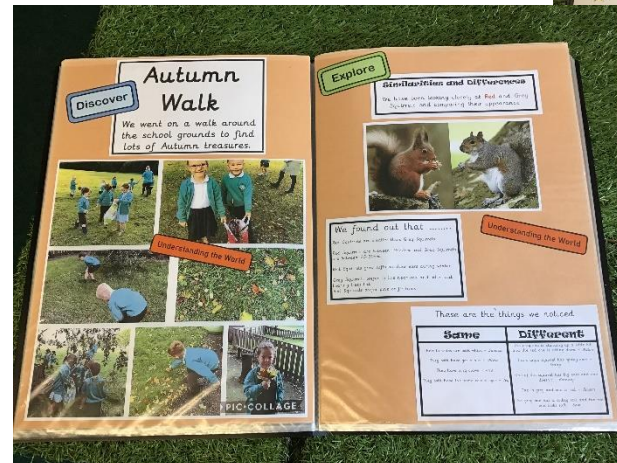
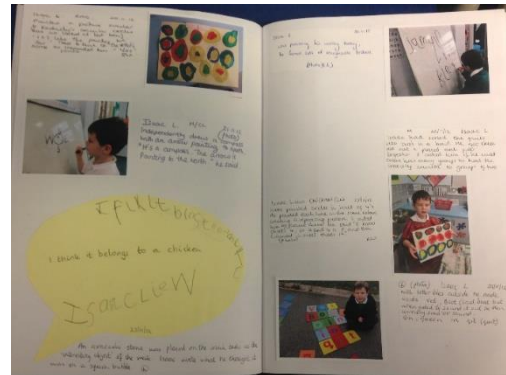


# What are we doing whilst they are playing?

- Joining in with their play to promote involvement
- Extending their play to promote a deeper level of learning
- Observing their play and gaining a true reflection of their level of understanding. This then informs future planning of activities.

# LEARNING JOURNALS

Individual learning journals which documented observations of each child have now been replaced with a whole class Learning Journey Book. This book contains photographs and explanations of all of the activities we explore throughout the year.





# TEAMS



The communication platform here at Roseberry is called Teams and each class has their own page.

This is where I will share with you information of our topics and post photographs of all the fun activities that your child explores during their day at school.

The Teams page works in a similar way to Facebook therefore you will be able to add comments to the photographs I post and also share photographs of activities or new skills that your child has learned at home.

It is important to check the class Teams page regularly as I also use this to share important information and inform you of upcoming events.



# Things you can do at home

Share books with your child as often as you can.

Talk to your child about the things that are going on around them. Ask questions as often as you can to increase their use of vocabulary and their ability to explain their thinking.



Have a go at some counting games and number recognition.

Encourage your child to be curious about the world around them.

Encourage your child to become more independent and give new things a go.

# Bedtime routine



Children are very busy at school and use lots of energy! It's really important that they have a good sleep before a school day and we feel that a suitable bedtime for EYFS children is around 7pm, after a snuggle with a story! This will enable your child to have a productive day at school.

Try to limit time spent on portable devices such as iPads/tablets before bedtime. These should be avoided for at least 1 hour prior to bedtime. Research suggests that the blue light emissions trick the brain into thinking it is still daytime and therefore it is harder to fall asleep naturally.

To reduce over stimulation at bedtime try to avoid allowing your child to watch TV as they fall asleep.

# Behaviour and rewards



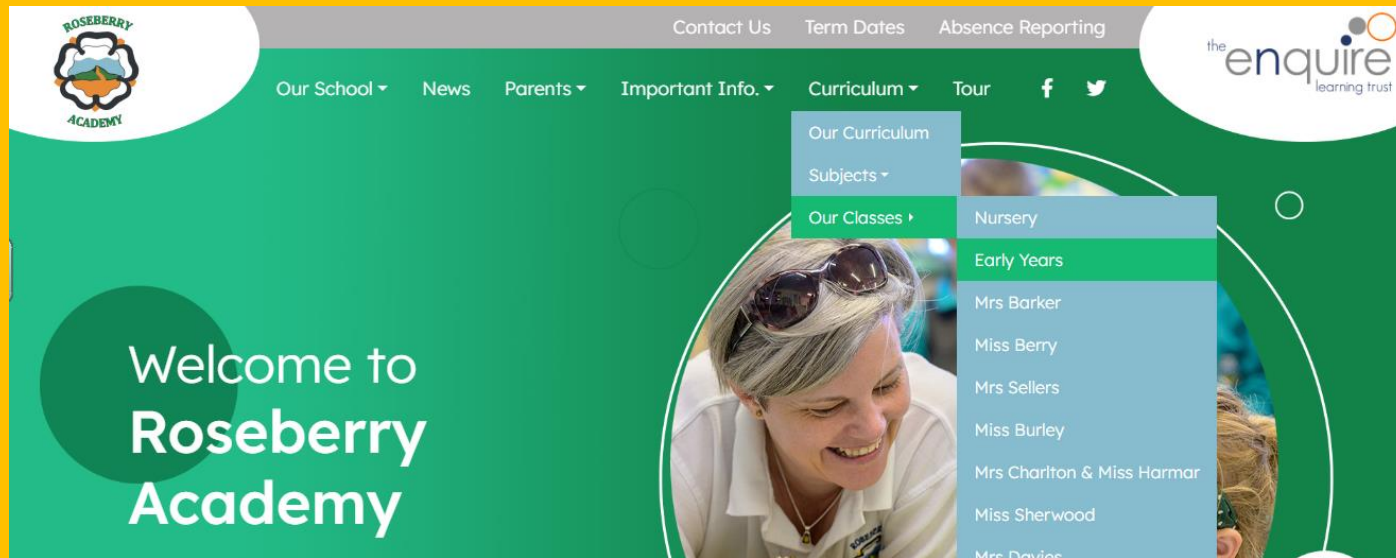
There are many ways of encouraging great behaviour. In our classroom we have a visual reward chart which is used to reward good behaviour and trying hard.

At the start of the school year the children collect smiley faces which they place onto the chart. Once your child has collected 5, they can have a dip in the prize box. As the year progresses and the children's maths skills develop, the reward chart evolves so that the children start to collect coins. Firstly they will receive 1p coins and progress to 2p coins. The children need to collect enough coins to buy the items they would like from the prize tin. This helps to encourage working towards a goal and embed taught maths skills.

We also reward children with stickers and they each have their own sticker book where they can keep them safe. There's nothing worse than losing a sticker you've worked hard to get.



# Our School Website and Class Blog



How to access the Reception class blog: <http://roseberryacademy.org/>

Click the Curriculum tab

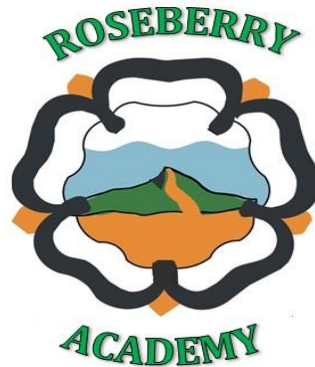
Click on Our Classes

Then across to Early Years or Mrs Barker

You can also view other year groups pages and specific subjects

We are very excited about your child beginning their journey with us at Roseberry Academy - we hope you and your child are too!

If you have any further questions please email me at:  
[s.barker@roseberryacademy.org](mailto:s.barker@roseberryacademy.org)



We can't wait to meet you, folks!