

Curriculum Skills Map – 2-year-old provision 2021-2022

	CORE TOPICS	POWER OF READING TEXT/high quality text	LITERACY	MATHS	PSED (PSHE)	C&L	UW (Geography/History/Science/RE)	EXP ART & DESIGN (Art/DT/Music)	PHYSICAL DEVELOPMENT
Autumn 1	ALL ABOUT ME – We will explore * Beautiful Babies * My Family * Special Friends	So much Happy Birthday Masie	Dough disco – simple instructions Squiggle while you wiggle – making marks Make marks on their pictures that stand for their name. Adding marks on drawings and giving meaning. Enjoys drawing freely.	Counting babies/friends. Counting in everyday context, Introduce number order verbally, visually	Establish sense of self. Where do they fit into their family? Find ways of managing transitions. Develop friendships with other children.	Copies what adults do. Listens to other peoples talk with interest. Talks about how they are feeling. Identify familiar objects.	Make connections between the features of their families and of other families. Notice difference between people My nursery family We are friends	Explores their voices Enjoys making sounds Making sounds to music. Express feelings through the marks they make Sometimes gives meaning to the marks they make.	Express their preferences. Exploring fine and gross motor skills in various environments. Fine motor activities, zip, button, unbutton clothes. Use toilet with help and then independently.
	NIGHT & DAY - We will explore * Time for Bed Sleepy Head * Sun and Stars	Hickory Dickory dog	Identifying favourite bedtime stories. Copy finger movements and other gestures. Has favourite books and shares with adult, another child or looks independently.	Noticing patterns Day and night Take part in finger rhymes with numbers. Bedtime songs. Twinkle twinkle.	Routines Breakfast time / healthy Bedtime stories Managing emotions.	Focused on an activity of own choice. Listens to simple stories. Talking about their bedtime routines Brushing teeth	Explore natural materials indoors. Exploring different materials.	Takes part in action songs like twinkle, twinkle Bedtime songs What do we do when we get ready for bed?	Gain control of their own body through continual practice of large movements. Fit selves into spaces. Tunnels. Dens and boxes. Build independently with a range of resources. Show desire to be independent, dress and undress themselves.
Autumn 2	SEASONS & WEATHER - We will explore * Awesome Autumn * Autumn Animals		Enjoys songs and rhymes, tuning in and paying attention.	React to changes of amount in a group of up to three things.	Notice and ask questions about differences.	Starts to develop conversation	Explore materials with different properties. Crunching leaves.	Show attention to sounds and music	Using tools safely Explore scissors Cutting large shapes Cutting leaves.
	HEALTHY ME - We will explore * Keeping clean and staying safe * Fabulous Food * Feeling poorly	Oliver’s vegetables	Enjoys sharing books with adults. Repeat words and phrases from familiar stories.	Combine objects like stacking blocks or cups.	Express preferences and dislikes Try new range of food. Express a range of emotions. Talk and manage their emotions.	Understands simple instructions. Encourage use of language in order to be understood	Colours of different foods Trying out different things Pretend doctors/ looking after our friends.	Notice patterns and strong contrasts and be attracted by patterns resembling the human face. Explore paint using fingers and other parts of their bodies.	Develops likes and dislikes. Talks about preferences. Try’s new food with different tastes and textures. Help with snack, make own/pour drinks.
Spring 1	SEASONS & WEATHER - We will explore * Wonderful Winter * Snowy days		Talking about the outside Mark making in snow. Muddy puddles, splashing.	Compare amounts. Saying ‘lots’, ‘more’ or ‘same’.	How does the weather make us feel? Talk about their feelings in more elaborate ways. Cold / Ice / Snow	Talk about how the weather makes them feel	Exploring materials during winter days.	Start to make marks intentionally. Explore a range of instruments	Develop manipulation and control. Making shapes, patterns with snow, leaves etc.
	ANIMALS AROUND THE WORLD - We will explore * Creepy crawlies and critters * Wild and Wonderful animals	Farmyard Hullabaloo Is there a dog in this book?	Adding some marks to their pictures. We are exploring.	Counting like behaviour, making sounds, pointing or saying some numbers in a sequence. Counting bugs.	Notice and ask questions about differences. Where do the animals live?	Use the speech sounds, p, b, m, w.	Outdoor animals, Bug hunts, We’re going on a bear hunt.	What sounds can we hear outside? What sounds do the animals make? Joins in with songs and rhymes, making song sounds.	Bending, moving body in different ways with exploring.
Spring 2	SEASONS & WEATHER - We will explore * Springtime * Baby Animals * Fun on the Farm		Sings songs and say rhymes. Old MacDonald Identifying animals	Exploring small numbers Making patterns.	Notice and asks questions about differences. How we change.	Develop pretend play, animals on the farm.	What is the weather like? Exploring changes What do baby animals look like, small, little etc.	Move and dance to music Use their imagination as they consider what they can do with different materials.	Clap and stamp to music.
	TRANSPORT/EMERGENCY SERVICES - We will explore * Wheels and wings and other things * Roads and road safety * People who help us	Puffin peter	Identifying finger movements and gestures. Notices some print, number on buses, signs. Books about road safety. Develop play around favourite stories and props.	Build with a range of resources.	Feels confident when taken out in the local neighbourhood. What can we hear? (Animals, vehicles, people) Who can we spot? Develop self-assurance.	Enjoys singing, music and making sound. Listen and respond to instructions. Waving and pointing. Identify familiar objects.	Explore and respond to different natural phenomena in their setting and on trips.	Developing pretend play, using objects to represent another. Dressing up What can we hear outside, birds, cars.	Enjoy moving inside and outside. Making fine and gross motor movements to songs. Kicking, throwing, and catching balls. Sit on push along wheeled toys.
Summer 1	THE BIG WIDE WORLD - We will explore * Under the sea * Seaside adventures	Hooray for fish Splash, Anna Hibiscus	Asking questions and exploring stories.	Climb and squeeze selves into different types of spaces.	Where do people live? Different places, different houses.	Understands simple questions about ‘who’, ‘what’, and ‘where’.	Explore outdoor materials. Natural materials.	Responds emotionally and physically to music when it changes.	Moving like animals
Summer 2	SEASONS & WEATHER - We will explore * Summer – Holidays, Sun Safety		Pay attention and responds to the picture or the words.	Compare size, weights. Using gesture and language of bigger, little, smaller.	How do we feel going on holiday? How does the sunshine make us feel? What can we do in the sun?	Develop pretend playing – i.e. going on holiday.	Exploring emotions. What do we do on holiday? The sun has got his hat on.	Explore different materials, using all of their senses to investigate them	Explore materials and tools – gardening. Spin, roll and independently use ropes and swings.
	TECHNOLOGY/MACHINES - We will explore * Marvellous machines * Robots		Recognises familiar logos.	Complete inset puzzles. Compare and order size.	Develop self-assurance. Establish sense of self. Grows in independence	Understands simple instructions. Starts to develop conversation. Listens to simple stories on the interactive board.	Repeat actions that have an effect Exploring sound-makers.	Make simple models to express their ideas.	Reaching out for objects as co-ordination develops.

In addition to the Core topics taught there will be skills taught from topics chosen following the children’s interests throughout the year.