

Curriculum Skills Map – 3 to 4 year-old provision – 2021-2022

	CORE TOPICS	POWER OF READING TEXT	LITERACY (RWI Phonics)	MATHS	PSED (PSHE)	C&L	UW (Geography/History/Science/RE)	EXP ART & DESIGN (Art/DT/Music)	PHYSICAL DEVELOPMENT
Autumn 1	ALL ABOUT ME - We will explore * I am growing * My Family Tree/Family Celebrations * People in my life and community * Sharing is caring/Friendships	Guess how much I love you? Croc and bird	Write some or all of their name. Funky fingers Squiggle whilst you wiggle, Dough disco	Numbers that are significant, Birthday numbers, Days of significance	Begins to understand how other might be feeling. Talk about rules and why we have them My interests What do I like/dislike?	Starting conversations with friends or an adult and continue it on for many turns. Enjoys listening to longer stories and can remember more than one thing.	Begin to make sense of their own life story and family history. Continue to develop positive attitudes about the differences between people.	Draw with increasing complexity and detail, such as representing a face. Drawing family Drawing themselves. Remember and sing entire songs	Show a preference for dominant hand. Develop independence when dressing/undressing for example putting on coats, doing up zips. Start talking in some group times.
	NIGHT & DAY - We will explore * Sun, Moon & Stars/Why does it get dark? * My daily routines * Super space and awesome aliens	Owl babies	Encourage early letter formation	Fast recognition of up to 3 objects without counting – subitising Begin to describe a sequence of events, real or fiction, using words such as, first, then.	Play with one or more other children, extending and elaborating play ideas. Routines Time to share – bedtime friends.	Develop their communication, Explore plurals and some past tense Knows some stories, can talk about familiar books and tell a long story.	Talk about what they can see, using wide vocabulary.	Take part in simple pretend play, using an object to represent something else even though they are not similar.	Talk about our own care needs meeting their own care needs, brushing teeth, using the toilet, washing, and drying hands thoroughly.
Autumn 2	SEASONS & WEATHER - We will explore * Autumnal Changes * Woodland creatures * Windy days, rainy days		Understanding the five key concepts about print.	Recites numbers past 5 Say one number for each item in order 1,2,3,4,5. Extend ABAB patterns. Notice and correct an error in pattern.	Help to find solutions to conflicts and rivalries. How do we feel when it rains?	Encourage the use of words to extend sentences/sentence building Using longer sentences of four to six words.	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	Develop own ideas and then decide which materials to use to express them. Join different materials and explore different textures.	Encourage a comfortable grip and explore pincer grip techniques Funky fingers Squiggle whilst you wiggle
	HEALTHY ME - We will explore * My amazing body * Staying safe and being healthy * People who help us (Doctors/Nurses etc) * My Feelings	Oliver's fruit salad	Developing their phonological awareness. Support and suggest rhyme.	Shows finger numbers up to 5. Knows that the last number reached when counting a small set of objects tell you how many there are in total – cardinal principle.	Talk about feelings using words like, happy, sad, angry, and worried. Talk with others to resolve conflicts. Doctors' surgery Healthy and unhealthy foods.	Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.	Explore and talk about different forces they can feel, Show interest in different occupations.	Show different emotions in their drawings and painting, like happiness, sadness fear.	Make healthy choices about food, drink, activity and toothbrushing. Eating independently, learning how to use knife and fork
Spring 1	SEASONS & WEATHER - We will explore * Wild Winter/ Wintery Weather * Fun in the snow	Stick man	Count and clap syllables in a word.	Links numerals and amounts. Compare quantities using language 'more than' 'fewer than'.	Snow men/women friends.	Sings a repertoire of songs	Explore collections of materials with similar and/or different properties.	Listen with increasing attention to sounds. Respond to what they have heard, expressing their thoughts and feelings.	Using one handed tools – Dough disco, funky fingers. Skip. Hop, stand on one leg, pose for games (P,E)
	ANIMALS AROUND THE WORLD - We will explore * Beautiful Bugs * Wonderful and Wild Animals	Splash, Anna Hibiscus Yucky worms	Recognise words with the same initial sound.	Experiments with their own symbols and marks as well as numerals. Understand position through words alone without pointing.	Select and use activities and resources with help when needed.	Explore why questions	Begin to understand the need to respect and care for the natural environment and all living things.	Create closed shapes with continuous lines, and begin to use these shapes to represent objects Use drawing to represent ideas like movement or loud noises.	Use large muscle movements to wave flags and streamers, paint and make marks.
Spring 2	SEASONS & WEATHER - We will explore * Spring Time * What is happening at the farm today? * Farm foods		Engage in extended conversations about stories, learning new vocabulary.	Select shapes appropriately: flat surfaces for buildings, a triangular prism for roof. Combine shapes to make new ones.	Develop ways of being assertive.	Explore rhyme	Understand the key features of the life cycle of a plant and a animal. Beginning to understand the need to respect and care for the natural environment and all living things.	Explore colour mixing Predicting colours	Increasingly able to use and remember sequences and patterns of movements which are related to music and rhyme.

	TRANSPORT - We will explore * How can we get there? Where will we go? * Road Safety * Towns and cities	Puffin peter	Uses some of their print and letter knowledge in their early writing.	Describe a familiar route Bus numbers Discuss routes and locations, using words like in front and behind. Make comparisons between objects relating to size, length, weight and capacity.	Following rules, understanding why they are important. Develop their sense of responsibility and membership of community.	Using a wider range of vocabulary.	Explore how things work.	Develop complex stories using small world equipment.	Match developing physical skills to tasks and activities in the setting
Summer 1	THE BIG WIDE WORLD - We will explore * Space – To infinity and beyond * Awesome Aliens * Where in the world can I find * Under the Sea	Billy's buckets Come away from the water Shirley	Talking about what they have drawn/wrote.	Talk about and explore 2D and 3D shapes. Using informal and mathematical language (sides, corners etc).	Show more confidence in new social situations.	Use talk to organise their play.	Use all their senses in hands-on exploration of natural materials.	Make imaginative and complex 'small worlds' with blocks and construction kits. Explore different materials freely in order to develop their ideas and thoughts.	Collaborate with others to manage large items. Go up steps and stairs or climb on apparatus using alternative feet.
Summer 2	SEASONS & WEATHER - We will explore * Sunshine and shadows * Holiday fun, sun safety		Picture books.	Solve real world mathematical problems with numbers up to 5.	Becoming more outgoing with unfamiliar people in a safe context.	Understands instructions that has two parts.	Plant seeds and care for growing plants.	Create their own songs or improvise a song around one they know. Sing the melodic shape of familiar songs. Sing the pitch of a tone sung by another person.	Continue to develop their movement, balancing, riding and ball skills.
	TECHNOLOGY/MACHINES - We will explore * Marvellous Machinery * Robots * Technology at school and home		Using technology at school, interactive board for mark making, IPAD games.	Talk about and identifies the patterns around them (stipes on clothes).	Home/school differences.	Attempting to pay attention to more than one thing at a time.	Explore how things work.	Play instruments with increasing control to express their feelings and ideas.	Choosing the right resources to carry out their own plan.

In addition to the Core topics taught there will be skills taught from topics chosen following the children's interests throughout the year.