Curriculum Skills Map – Reception – 2021-2022

	CORE TOPICS	POWER OF READING	LITERACY	MATHS	PSED	C&L	UW	EXP ART & DESIGN	PHYSICAL
	CONE TOTICS	TEXT	(RWI Phonics)	WIATTIS	(PSHE)	CGL	(Geography/History/Science/RE)	(Art/DT/Music)	DEVELOPMENT
Autumn	ALL ABOUT ME - We will explore	On Sudden Hill	Dough Disco	Reciting numbers	I am a valuable	Listening Skills	* Explore immediate family	Using shapes to	Fine motor skills
1	* Look how I have changed – babies, toddlers,	Bog Baby	Squiggle whilst you	forwards	individual	* Active Listening	members	represent simple images	Development
	now. * What can I do now?	Hello friend	wiggle	Reciting numbers	* Getting to know me	* I can wait	* Family Organisation	Choose appropriate	* Funky Fingers
	* My Family – Family Tree, Family Celebrations	The Girl with a parrot	Recognising rhyme	backwards	* My Family	* Importance of	* Members of the community	colours when drawing	* Fastening
	* My Community – Different cultures and	on her head	Hearing Initial Sounds	Moving objects to	* Likes & Dislikes	patience	ivienibers of the community	colours when drawing	shoes/coats/zips
	traditions	on her nedd	Recognition of	count	* My Interests	* Family vocab			buttons/onesies
	* Friendships * People who help us at school/home		sounds (lower/upper)	Positional language	IVIY IIICE CSES	Turniny vocab			battons/ onesies
	NIGHT & DAY - We will explore	Bedtime for Monsters	Matching sounds to	Co-ordinating point	Respectful Relationships	* Who, where, when,	* Describe familiar people	Colour mixing	Develop upper
	* The World at Night	beddine for Worlders	pictures	and count	* Listening & Kindness	questions – busy	* Family routines	Choosing appropriate	body strength in
	* Daytime/Night time Routines	How to find a fruit bat	Formation of sounds	Comparing groups	* Sharing/Co-operation	pictures (You Choose	* How families are different	resources, types of glue	arms
	* Nocturnal Animals	Tiow to find a fruit bat	Labelling with initial	More/Less/Same	* How can I be helpful?	books)	riow families are unferent	etc	aiiiis
	* People who help us		sounds	Number recognition	Trow carribe ricipiars	* I wonder why		Discuss different	
	r copic who help us		Sounds make words	Number formation		* Sequencing vocab		materials	
			Blending to read CVC	Shape Recognition 2d		Sequencing vocab		materials	
Autumn	SEASONS & WEATHER - We will explore	Squirrels that squabble	Blending CCVC/CVCC	Images as numbers	Expressing Feelings	* Articulate my ideas	Seasonal changes	Developing techniques	* Safe use of tools
2	* Autumn	Stanley's Stick	Segmenting with	Subitising to 5	* Feelings Vocab	* Verbal sentence	* Understanding the	to join materials	* Knives/Forks
2	* Seasonal changes in the environment	Spike the Hedgehog	magnetic letters	Number order	l eelings vocab	building	environment around us	to join materials	* Pencil
	* Colours in the environment	who lost his prickles	magnetic letters	Missing numbers		* Listening & Recall	environment around us		control/Scissors
	* Woodland Animals	WITO TOSE THIS PLICKIES		Compare weight		Listering & Necali			COTTE OI/ SCISSOTS
	* Hibernation			(vocab)					
	Tibernation			Repeating patterns					
	HEALTHY ME - We will explore	Emily Brown & the	Words make	Combining groups	Managing my needs	* Comparison vocab	* Recognise people have	Solving problems when	Health & Well
	* Making Healthy Food Choices, The Importance of	Thing	sentences	Mathematical	* Hygiene	* How, why, what	different beliefs	combining materials	Being
	Exercise, Staying safe	I will not ever eat a	Segmenting to write	Language for	* Healthy Food Choices	questions	unicient beliefs	Sharing ideas	Eating Healthy
	* Feelings/Emotions, Relationships & Behaviour	tomato	Tricky words	addition	ricaltify rood choices	* Connecting ideas		Textures	Staying Safe
	* Emergency Services/Vets	My House	Tricky Words	addition		* Extending thinking		Textures	Staying Saic
	* Everyday Superheroes	iviy riouse				Exterioring trilliking			
Spring 1	SEASONS & WEATHER - We will explore		Blending to read	Compare length	Resilience/Perseverance	* Describing events in	* Observe natural processes	Explore art in the natural	Moving our bodies
351118 1	* Winter – Snow and Ice	Blue Penguin	Segmenting to write	(vocab)	* Personal Achievement	details	* Ice melting	world	in different ways
	* Artic/Antarctic Animals		Labelling work	(******)	* Reflect on work/play				Group Games
	· · · · · · · · · · · · · · · · · · ·				* Mistakes are OK				following
İ	T " Celebrations around the world								instructions
	* Celebrations around the world								IIISU UCUOIIS
		Oh No George	Focus on Uppercase	Part Part Whole	Identify Feelings	* Develop social	Compare characters	Explore music	
	ANIMALS AROUND THE WORLD - We will explore * Similarities and Differences in animals	Oh No George Greedy Zebra	Focus on Uppercase Ditty Books		Identify Feelings * Staying calm	* Develop social phrases	Compare characters	Explore music Patterns in music	Throwing and
	ANIMALS AROUND THE WORLD - We will explore * Similarities and Differences in animals	Oh No George Greedy Zebra The Leopards Drum	Ditty Books	Part Part Whole Subtraction	* Staying calm	* Develop social phrases	Compare characters	'	
	ANIMALS AROUND THE WORLD - We will explore * Similarities and Differences in animals * Wild, zoo animals, pets	Greedy Zebra The Leopards Drum			* Staying calm * Why do we take turns	·	Compare characters	Patterns in music	Throwing and catching large and
	ANIMALS AROUND THE WORLD - We will explore * Similarities and Differences in animals	Greedy Zebra	Ditty Books		* Staying calm	·	Compare characters	Patterns in music How does it make us	Throwing and catching large and
Spring 2	* Similarities and Differences in animals * Wild, zoo animals, pets * Bugs	Greedy Zebra The Leopards Drum Arrgghhh Spider Zeraffa Giraffa	Ditty Books	Subtraction	* Staying calm * Why do we take turns * My feelings and those of others	·		Patterns in music How does it make us	Throwing and catching large and small balls
Spring 2	ANIMALS AROUND THE WORLD - We will explore * Similarities and Differences in animals * Wild, zoo animals, pets	Greedy Zebra The Leopards Drum Arrgghhh Spider	Ditty Books List writing	Subtraction Explore Capacity	* Staying calm * Why do we take turns * My feelings and those	phrases	Compare characters Describe plants and animals Seasonal changes	Patterns in music How does it make us feel?	Throwing and catching large and
Spring 2	ANIMALS AROUND THE WORLD - We will explore * Similarities and Differences in animals * Wild, zoo animals, pets * Bugs SEASONS & WEATHER - We will explore	Greedy Zebra The Leopards Drum Arrgghhh Spider Zeraffa Giraffa What the ladybird	Ditty Books List writing Hold a sentence	Subtraction	* Staying calm * Why do we take turns * My feelings and those of others	phrases * Explore non-fiction	Describe plants and animals	Patterns in music How does it make us feel? Create our own music	Throwing and catching large and small balls Balancing, climbing,
Spring 2	ANIMALS AROUND THE WORLD - We will explore * Similarities and Differences in animals * Wild, zoo animals, pets * Bugs SEASONS & WEATHER - We will explore * Spring – New Life	Greedy Zebra The Leopards Drum Arrgghhh Spider Zeraffa Giraffa What the ladybird heard	Ditty Books List writing Hold a sentence	Subtraction Explore Capacity	* Staying calm * Why do we take turns * My feelings and those of others	phrases * Explore non-fiction	Describe plants and animals	Patterns in music How does it make us feel? Create our own music * Beat	Throwing and catching large and small balls Balancing, climbing,
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Spring 2	ANIMALS AROUND THE WORLD - We will explore * Similarities and Differences in animals * Wild, zoo animals, pets * Bugs SEASONS & WEATHER - We will explore * Spring – New Life * Life on the Farm * Food from the Farm * Rainbows and Reflections TRANSPORT - We will explore	Greedy Zebra The Leopards Drum Arrgghhh Spider Zeraffa Giraffa What the ladybird heard Errol's garden The gigantic turnip Naughty Bus	Ditty Books List writing Hold a sentence Spellings Sentence structure	Explore Capacity (vocab) Number sentences	* Staying calm * Why do we take turns * My feelings and those of others Why do we have rules? * Perspectives of others	* Explore non-fiction and non-fiction vocab	Describe plants and animals Seasonal changes Draw information from maps	Patterns in music How does it make us feel? Create our own music * Beat * Rhythm Develop exploration of	Throwing and catching large and small balls Balancing, climbing, landing safely Transporting
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Summer 1	ANIMALS AROUND THE WORLD - We will explore * Similarities and Differences in animals * Wild, zoo animals, pets * Bugs SEASONS & WEATHER - We will explore * Spring — New Life * Life on the Farm * Food from the Farm * Rainbows and Reflections TRANSPORT - We will explore * Different types of Vehicles and their uses * Ways to Travel * Road Safety * Journeys THE BIG WIDE WORLD - We will explore * Space * Different Landscapes — mountains, rivers, deserts * Coast & Country * Under the Sea	Greedy Zebra The Leopards Drum Arrgghhh Spider Zeraffa Giraffa What the ladybird heard Errol's garden The gigantic turnip Naughty Bus The Train Ride Everywhere Bear Grandad's Island One Blue Planet How to catch a star Astro Girl Surprising Sharks Welcome to the rock pool	Ditty Books List writing Hold a sentence Spellings Sentence structure with simple punctuation Focus on use of punctuation Capital letters Spaces Full Stops	Explore Capacity (vocab) Number sentences Mathematical symbols Doubles Halving Sharing	* Staying calm * Why do we take turns * My feelings and those of others Why do we have rules? * Perspectives of others * Dealing with challenges * How I feel compared to my peers * Contrasting thoughts and ideas * Managing needs * Staying safe	* Explore non-fiction and non-fiction vocab * How things work * Talking about problems and how to work things out * Why did that happen? * How can we solve it?	Describe plants and animals Seasonal changes Draw information from maps * Introduce vocab village/town/city/street motorways etc Compare environments to where we live How do we care for our natural world?	Patterns in music How does it make us feel? Create our own music * Beat * Rhythm Develop exploration of musical instruments I can dance * Choreograph own dance	Throwing and catching large and small balls Balancing, climbing, landing safely Transporting equipment safetly Road Safety games Controlling a ball using bats/sticks
Summer 1	ANIMALS AROUND THE WORLD - We will explore * Similarities and Differences in animals * Wild, zoo animals, pets * Bugs SEASONS & WEATHER - We will explore * Spring – New Life * Life on the Farm * Food from the Farm * Rainbows and Reflections TRANSPORT - We will explore * Different types of Vehicles and their uses * Ways to Travel * Road Safety * Journeys THE BIG WIDE WORLD - We will explore * Space * Different Landscapes – mountains, rivers, deserts * Coast & Country * Under the Sea SEASONS & WEATHER - We will explore	Greedy Zebra The Leopards Drum Arrgghhh Spider Zeraffa Giraffa What the ladybird heard Errol's garden The gigantic turnip Naughty Bus The Train Ride Everywhere Bear Grandad's Island One Blue Planet How to catch a star Astro Girl Surprising Sharks Welcome to the rock pool When the sun goes	Ditty Books List writing Hold a sentence Spellings Sentence structure with simple punctuation Focus on use of punctuation Capital letters Spaces Full Stops Independent writing	Explore Capacity (vocab) Number sentences Mathematical symbols Doubles Halving Sharing Counting in 2's	* Staying calm * Why do we take turns * My feelings and those of others Why do we have rules? * Perspectives of others * Dealing with challenges * How I feel compared to my peers * Contrasting thoughts and ideas * Managing needs * Staying safe * Dealing with change	* Explore non-fiction and non-fiction vocab * How things work * Talking about problems and how to work things out * Why did that happen? * How can we solve it? * Can you remember?	Describe plants and animals Seasonal changes Draw information from maps * Introduce vocab village/town/city/street motorways etc Compare environments to where we live How do we care for our natural world? Special places in the community	Patterns in music How does it make us feel? Create our own music * Beat * Rhythm Develop exploration of musical instruments I can dance * Choreograph own dance * Develop understanding	Throwing and catching large and small balls Balancing, climbing, landing safely Transporting equipment safetly Road Safety games Controlling a ball using bats/sticks

MACHINES/TECHNOLOGY - We will explore	No-bot Robot	Typing on a keyboard	Exploring adding	* Explore - What would	* Explore types of	* Technology around the world	* Using techonology to	* Explore exercise
* Marvelllous machines and how they help us	Chicken Clicking		machines and	happen if we had no	communication	* Machinery around the world	record music/dance	equipment
* Different types of technology and its uses	When Charlie McButton		calculators	power				
* Safety online	lost power							

In addition to the Core topics taught there will be skills taught from topics chosen following the children's interests throughout the year.