**Curriculum Skills Map – 2-year-old provision**

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|  | **CORE TOPICS** | **LITERACY** | **MATHS** | **PSED**  **(PSHE)** | **C&L** | **UW**  **(Geography/History/Science/RE)** | **EXP ART & DESIGN**  **(Art/DT/Music)** | **PHYSICAL DEVELOPMENT** | POWER OF READING TEXT/QUALITY TEXT | Cornerstones activities for possible links |
| **Autumn 1** | **ALL ABOUT ME – We will explore**  **\* Beautiful Babies**  **\* My Family**  **\* Special Friends**  **\* Fabulous Food**  **\* Feeling poorly** | **Dough disco – simple instructions**  **Squiggle while you wiggle – making marks**  **Make marks on their pictures that stand for their name.**  **Adding marks on drawings and giving meaning.**  **Enjoys drawing freely.** | **Counting babies/friends.**  **Counting in everyday context,**  **Introduce number order verbally, visually** | **Establish sense of self.**  **Where do they fit into their family?**  **Find ways of managing transitions.**  **Develop friendships with other children.** | **Copies what adults do.**  **Listens to other peoples talk with interest.**  **Talks about how they are feeling.**  **Identify familiar objects.** | **Make connections between the features of their families and of other families.**  **Notice difference between people**  **My nursery family**  **We are friends** | **Explores their voices**  **Enjoys making sounds**  **Making sounds to music.**  **Express feelings through the marks they make**  **Sometimes gives meaning to the marks they make.** | **Express their preferences.**  **Exploring fine and gross motor skills in various environments.**  **Use toilet with help and then independently.** | **YEAR A**  Happy Birthday Maisie  Guess how much I love you?  Little Red Riding Hood | **YEAR A**  Why do you love me so much? |
| **AWESOME AUTUMN - We will explore**  **\* Awesome Autumn**  **\* Autumn Animals**  **What can we see outside?** | **Enjoys songs and rhymes, tuning in and paying attention.** | **Combine objects like stacking blocks or cups.** | **Notice and ask questions about differences.** | **Starts to develop conversation** | **Explore materials with different properties.**  **Crunching leaves.** | **Show attention to sounds and music** | **Using tools safely**  **Explore scissors**  **Cutting large shapes**  **Cutting leaves.**  **Reaching out for objects as co-coordination develops.** | **YEAR B**  So much?  Croc and bird | **YEAR B**  Me & My Community |
| **Autumn 2** | **NIGHT & DAY - We will explore**  **\* Time for Bed Sleepy Head**  **\* Sun and Stars**  **\* Keeping clean** | **Identifying favourite bedtime stories.**  **Copy finger movements and other gestures.**  **Has favourite books and shares with adult, another child or looks independently.** | **Noticing patterns**  **Day and night**  **Bedtime songs. Twinkle twinkle.** | **Routines**  **Breakfast time / healthy**  **Bedtime stories** | **Listens to simple stories.**  **Talking about their bedtime routines**  **Brushing teeth** | **Explore natural materials indoors.** | **Takes part in action songs like twinkle, twinkle**  **Bedtime songs**  **What do we do when we get ready for bed?** | **Show desire to be independent, dress and undress themselves.**  **Fine motor activities, zip, button, unbutton clothes.** | **YEAR A**  Leaf man  The Gruffalo  Traditional Tale: The little red hen | **YEAR A**  Why do leaves go crispy? |
| **CHRISTMAS IS COMING** – We will explore  \* Christmas Story  \* Sharing & Caring  \* Gift Giving | **Enjoys sharing books with adults.** | **Take part in finger rhymes with numbers.**  **Noticing numbers or patterns.** | **Managing emotions.**  **Understanding their initial family members.** | **Focused on an activity of own choice.** | **Exploring different materials.** |  | **Build independently with a range of resources.**  **Gain control of their own body through continual practice of large movements.**  **Fit selves into spaces. Tunnels. Dens and boxes.** | **YEAR B**  It was a cold, dark night  Bear snores on | **YEAR B**  Exploring Autumn  Why is water wet? |
| **Spring 1** | **WINTER WONDERLAND - We will explore**  **\* Wonderful Winter**  **\* Snowy days** | **Talking about the outside**  **Mark making in snow.**  **Muddy puddles, splashing.** | **React to changes of amount in a group of up to three things.** | **How does the weather make us feel?**  **Talk about their feelings in more elaborate ways.**  **Cold / Ice / Snow** | **Talk about how the weather makes them feel** | **Exploring materials during winter days.** | **Start to make marks intentionally.**  **Explore a range of instruments** | **Develop manipulation and control.**  **Making shapes, patterns with snow, leaves etc.** | **YEAR A**  Hickory Dickory Dog | **YEAR A**  Starry Night |
| **ANIMALS AROUND THE WORLD - We will explore**  **\* Creepy crawlies and critters**  **\* Wild and Wonderful animals** | **We are exploring.**  **Repeat words and phrases from familiar stories.** | **Counting like behaviour, making sounds, pointing or saying some numbers in a sequence. Counting bugs.** | **Notice and ask questions about differences.**  **Where do the animals live?** | **Use the speech sounds, p, b, m, w.** | **Outdoor animals,**  **Bug hunts,**  **We’re going on a bear hunt.** | **What sounds can we hear outside?**  **What sounds do the animals make?**  **Joins in with songs and rhymes, making song sounds.** | **Bending, moving body in different ways with exploring.** | **YEAR B**  Owl babies | **YEAR B**  Why can’t I have chocolate for breakfast? |
| **Spring 2** | **FANTASTIC FARM- We will explore**  **\* Springtime**  **\* Baby Animals**  **\* Fun on the Farm** | **Sings songs and say rhymes.**  **Old MacDonald**  **Identifying animals** | **Exploring small numbers**  **Making patterns.** | **Notice and asks questions about differences.**  **How we change.** | **Develop pretend play, animals on the farm.** | **What is the weather like?**  **Exploring changes**  **What do baby animals look like, small, little etc.** | **Move and dance to music**  **Use their imagination as they consider what they can do with different materials.** | **Clap and stamp to music.** | **YEAR A**  Nativity Story  Traditional Tale: The Gingerbread man | **YEAR A** |
| **TRANSPORT/EMERGENCY SERVICES - We will explore**  **\* Wheels and wings and other things**  **\* Roads and road safety**  **\* People who help us**  **\* staying safe** | **Identifying finger movements and gestures.**  **Notices some print, number on buses, signs.**  **Books about road safety.**  **Develop play around favourite stories and props.** | **Build with a range of resources.** | **Feels confident when taken out in the local neighbourhood.**  **What can we hear? (Animals, vehicles, people)**  **Who can we spot?**  **Develop self-assurance.** | **Enjoys singing, music and making sound.**  **Listen and respond to instructions.**  **Waving and pointing.**  **Identify familiar objects.** | **Explore and respond to different natural phenomena in their setting and on trips.** | **Developing pretend play, using objects to represent another.**  **Dressing up**    **What can we hear outside, birds, cars.** | **Enjoy moving inside and outside.**  **Making fine and gross motor movements to songs.**  **Kicking, throwing, and catching balls.**  **Sit on push along wheeled toys.** | **YEAR B**  Twas the night before Christmas | **YEAR B** |
| **Summer 1** | **HEALTHY ME - We will explore** | **Adding some marks to their pictures.** | **Compare amounts. Saying ‘lots’, ‘more’ or ‘same’.** | **Express preferences and dislikes**  **Try new range of food.**  **Express a range of emotions.**  **Talk and manage their emotions.** | **Understands simple instructions.**  **Encourage use of language in order to be understood** | **Colours of different foods**  **Trying out different things**  **Pretend doctors/ looking after our friends.** | **Notice patterns and strong contrasts and be attracted by patterns resembling the human face.**  **Explore paint using fingers and other parts of their bodies.** | **Develops likes and dislikes.**  **Talks about preferences.**  **Try’s new food with different tastes and textures.**  **Help with snack, make own/pour drinks.** | **YEAR A**  Penguin | **YEAR A**  Where does snow go?  Sparkle & Shine |
|  | **THE BIG WIDE WORLD - We will explore**  **\* Under the sea**  **\* Seaside adventures** | **Asking questions and exploring stories.** | **Climb and squeeze selves into different types of spaces.** | **Where do people live?**  **Different places, different houses.** | **Understands simple questions about ‘who’, ‘what’, and ‘where’.** | **Explore outdoor materials.**  **Natural materials.** | **Responds emotionally and physically to music when it changes.** | **Moving like animals** | **YEAR B**  We’re going on a bear hunt | **YEAR B**  Winter Wonderland |
| **Summer 2** | **SEASONS & WEATHER - We will explore**  **\* Summer – Holidays, Sun Safety** | **Pay attention and responds to the picture or the words.** | **Compare size, weights.**  **Using gesture and language of bigger, little, smaller.** | **How do we feel going on holiday?**  **How does the sunshine make us feel?**  **What can we do in the sun?** | **Develop pretend playing – i.e. going on holiday.** | **Exploring emotions.**  **What do we do on holiday?**  **The sun has got his hat on.** | **Explore different materials, using all of their senses to investigate them** | **Explore materials and tools – gardening.**  **Spin, roll and independently use ropes and swings.** | **YEAR A**  Puffin peter  Traditional Tale: Goldilocks and the three bears | **YEAR A**  Can I have a dog? |
| **TECHNOLOGY/MACHINES - We will explore**  **\* Marvellous machines**  **\* Robots** | **Recognises familiar logos.** | **Complete inset puzzles.**  **Compare and order size.** | **Develop self-assurance.**  **Establish sense of self.**  **Grows in independence** | **Understands simple instructions.**  **Starts to develop conversation.**  **Listens to simple stories on the interactive board.** | **Repeat actions that have an effect** | **Make simple models to express their ideas.**  **Exploring sound-makers.** |  | **YEAR B**  Is there a dog in this book? | **YEAR B**  Animal Safari |

In addition to the Core topics taught there will be skills taught from topics chosen following the children’s interests throughout the year.

YEAR A

YEAR B

NO COLOUR – EXTRA BOOKS TO CHOOSE ACTIVTIES FROM.