**Curriculum Skills Map – 2-year-old provision**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **CORE TOPICS** | **LITERACY** | **MATHS** | **PSED****(PSHE)** | **C&L** | **UW****(Geography/History/Science/RE)** | **EXP ART & DESIGN****(Art/DT/Music)** | **PHYSICAL DEVELOPMENT** | POWER OF READING TEXT/QUALITY TEXT | Cornerstones activities for possible links  |
|  **Autumn 1** | **ALL ABOUT ME – We will explore****\* Beautiful Babies****\* My Family****\* Special Friends****\* Fabulous Food****\* Feeling poorly** | **Dough disco – simple instructions** **Squiggle while you wiggle – making marks** **Make marks on their pictures that stand for their name.** **Adding marks on drawings and giving meaning.****Enjoys drawing freely.** | **Counting babies/friends.** **Counting in everyday context,** **Introduce number order verbally, visually** | **Establish sense of self.** **Where do they fit into their family?****Find ways of managing transitions.** **Develop friendships with other children.**  | **Copies what adults do.****Listens to other peoples talk with interest.** **Talks about how they are feeling.** **Identify familiar objects.**  | **Make connections between the features of their families and of other families.** **Notice difference between people** **My nursery family** **We are friends**  | **Explores their voices****Enjoys making sounds****Making sounds to music.** **Express feelings through the marks they make** **Sometimes gives meaning to the marks they make.**  | **Express their preferences.** **Exploring fine and gross motor skills in various environments.****Use toilet with help and then independently.** | **YEAR A**Happy Birthday MaisieGuess how much I love you?Little Red Riding Hood | **YEAR A**Why do you love me so much? |
| **AWESOME AUTUMN - We will explore****\* Awesome Autumn****\* Autumn Animals****What can we see outside?**  | **Enjoys songs and rhymes, tuning in and paying attention.** | **Combine objects like stacking blocks or cups.** |  **Notice and ask questions about differences.** | **Starts to develop conversation** | **Explore materials with different properties.** **Crunching leaves.**  |  **Show attention to sounds and music** | **Using tools safely****Explore scissors****Cutting large shapes****Cutting leaves.****Reaching out for objects as co-coordination develops.** | **YEAR B**So much?Croc and bird | **YEAR B**Me & My Community  |
| **Autumn 2** | **NIGHT & DAY - We will explore****\* Time for Bed Sleepy Head****\* Sun and Stars****\* Keeping clean** | **Identifying favourite bedtime stories.** **Copy finger movements and other gestures.** **Has favourite books and shares with adult, another child or looks independently.** | **Noticing patterns****Day and night** **Bedtime songs. Twinkle twinkle.**  | **Routines****Breakfast time / healthy****Bedtime stories**  | **Listens to simple stories.** **Talking about their bedtime routines****Brushing teeth** | **Explore natural materials indoors.**  | **Takes part in action songs like twinkle, twinkle** **Bedtime songs** **What do we do when we get ready for bed?** |  **Show desire to be independent, dress and undress themselves.****Fine motor activities, zip, button, unbutton clothes.**  | **YEAR A**Leaf manThe Gruffalo Traditional Tale: The little red hen  | **YEAR A**Why do leaves go crispy?   |
| **CHRISTMAS IS COMING** – We will explore\* Christmas Story\* Sharing & Caring\* Gift Giving | **Enjoys sharing books with adults.**  | **Take part in finger rhymes with numbers.** **Noticing numbers or patterns.**  | **Managing emotions.****Understanding their initial family members.**  | **Focused on an activity of own choice.**  | **Exploring different materials.** |  | **Build independently with a range of resources.** **Gain control of their own body through continual practice of large movements.** **Fit selves into spaces. Tunnels. Dens and boxes.**  | **YEAR B**It was a cold, dark night Bear snores on  | **YEAR B**Exploring Autumn Why is water wet? |
| **Spring 1** | **WINTER WONDERLAND - We will explore****\* Wonderful Winter****\* Snowy days** | **Talking about the outside****Mark making in snow.****Muddy puddles, splashing.**  | **React to changes of amount in a group of up to three things.** | **How does the weather make us feel?****Talk about their feelings in more elaborate ways.** **Cold / Ice / Snow**  | **Talk about how the weather makes them feel** | **Exploring materials during winter days.**  | **Start to make marks intentionally.** **Explore a range of instruments** | **Develop manipulation and control.** **Making shapes, patterns with snow, leaves etc.**  | **YEAR A**Hickory Dickory Dog | **YEAR A**Starry Night  |
| **ANIMALS AROUND THE WORLD - We will explore****\* Creepy crawlies and critters****\* Wild and Wonderful animals** | **We are exploring.** **Repeat words and phrases from familiar stories.** | **Counting like behaviour, making sounds, pointing or saying some numbers in a sequence. Counting bugs.**  | **Notice and ask questions about differences.** **Where do the animals live?**  | **Use the speech sounds, p, b, m, w.**  | **Outdoor animals,** **Bug hunts,****We’re going on a bear hunt.**  | **What sounds can we hear outside?****What sounds do the animals make?****Joins in with songs and rhymes, making song sounds.**  | **Bending, moving body in different ways with exploring.**  | **YEAR B**Owl babies | **YEAR B**Why can’t I have chocolate for breakfast? |
| **Spring 2** | **FANTASTIC FARM- We will explore****\* Springtime****\* Baby Animals****\* Fun on the Farm** | **Sings songs and say rhymes.** **Old MacDonald** **Identifying animals**  | **Exploring small numbers** **Making patterns.** | **Notice and asks questions about differences.** **How we change.**  | **Develop pretend play, animals on the farm.**  | **What is the weather like?** **Exploring changes** **What do baby animals look like, small, little etc.**  | **Move and dance to music****Use their imagination as they consider what they can do with different materials.**  | **Clap and stamp to music.**  | **YEAR A**Nativity StoryTraditional Tale: The Gingerbread man  | **YEAR A** |
| **TRANSPORT/EMERGENCY SERVICES - We will explore****\* Wheels and wings and other things****\* Roads and road safety****\* People who help us****\* staying safe** | **Identifying finger movements and gestures.** **Notices some print, number on buses, signs.** **Books about road safety.** **Develop play around favourite stories and props.**  | **Build with a range of resources.**  | **Feels confident when taken out in the local neighbourhood.** **What can we hear? (Animals, vehicles, people)** **Who can we spot?** **Develop self-assurance.** | **Enjoys singing, music and making sound.** **Listen and respond to instructions.** **Waving and pointing.****Identify familiar objects.**  | **Explore and respond to different natural phenomena in their setting and on trips.**  | **Developing pretend play, using objects to represent another.** **Dressing up** **What can we hear outside, birds, cars.**  | **Enjoy moving inside and outside.****Making fine and gross motor movements to songs.** **Kicking, throwing, and catching balls.** **Sit on push along wheeled toys.**  | **YEAR B**Twas the night before Christmas | **YEAR B** |
| **Summer 1** | **HEALTHY ME - We will explore** | **Adding some marks to their pictures.**  | **Compare amounts. Saying ‘lots’, ‘more’ or ‘same’.** | **Express preferences and dislikes** **Try new range of food.****Express a range of emotions.****Talk and manage their emotions.** | **Understands simple instructions.** **Encourage use of language in order to be understood** | **Colours of different foods****Trying out different things** **Pretend doctors/ looking after our friends.** | **Notice patterns and strong contrasts and be attracted by patterns resembling the human face.** **Explore paint using fingers and other parts of their bodies.** | **Develops likes and dislikes.****Talks about preferences.** **Try’s new food with different tastes and textures.****Help with snack, make own/pour drinks.** | **YEAR A**Penguin  | **YEAR A**Where does snow go?Sparkle & Shine  |
|  | **THE BIG WIDE WORLD - We will explore****\* Under the sea****\* Seaside adventures** | **Asking questions and exploring stories.**  | **Climb and squeeze selves into different types of spaces.**  | **Where do people live?** **Different places, different houses.**  | **Understands simple questions about ‘who’, ‘what’, and ‘where’.**  | **Explore outdoor materials.** **Natural materials.**  | **Responds emotionally and physically to music when it changes.** | **Moving like animals**  | **YEAR B**We’re going on a bear hunt | **YEAR B**Winter Wonderland  |
| **Summer 2** | **SEASONS & WEATHER - We will explore****\* Summer – Holidays, Sun Safety** | **Pay attention and responds to the picture or the words.**  | **Compare size, weights.** **Using gesture and language of bigger, little, smaller.**  | **How do we feel going on holiday?****How does the sunshine make us feel?****What can we do in the sun?**  | **Develop pretend playing – i.e. going on holiday.**  | **Exploring emotions.** **What do we do on holiday?** **The sun has got his hat on.**  | **Explore different materials, using all of their senses to investigate them** | **Explore materials and tools – gardening.** **Spin, roll and independently use ropes and swings.** | **YEAR A**Puffin peterTraditional Tale: Goldilocks and the three bears  | **YEAR A**Can I have a dog? |
| **TECHNOLOGY/MACHINES - We will explore****\* Marvellous machines** **\* Robots** | **Recognises familiar logos.**  | **Complete inset puzzles.** **Compare and order size.**  | **Develop self-assurance.** **Establish sense of self.****Grows in independence**  | **Understands simple instructions.** **Starts to develop conversation.** **Listens to simple stories on the interactive board.**  | **Repeat actions that have an effect**  | **Make simple models to express their ideas.****Exploring sound-makers.**  |  | **YEAR B**Is there a dog in this book? | **YEAR B**Animal Safari  |

In addition to the Core topics taught there will be skills taught from topics chosen following the children’s interests throughout the year.

YEAR A

YEAR B

NO COLOUR – EXTRA BOOKS TO CHOOSE ACTIVTIES FROM.