

French	
Year A (Years 5 and 6)	Year B (Years 5 and 6)
Procedural knowledge (from NC)	
<p><u>Autumn Term = Moi (All about me)</u> In this unit children will:</p> <ul style="list-style-type: none"> ✓ Learn to greet others ✓ Learn to say how they are ✓ Learn how to ask and answer questions about names ✓ Learn that French is spoken in France and elsewhere in the world ✓ Discuss linguistic diversity within their class <p><u>Autumn Term = On fait la fête (Let's celebrate)</u> In this unit pupils will:</p> <ul style="list-style-type: none"> ✓ Learn how to ask and say when their birthday is in French ✓ Find out about birthday celebrations in French 	<p><u>Autumn Term = Le petit déjeuner (Breakfast)</u> In this unit pupils will:</p> <ul style="list-style-type: none"> ✓ Develop their awareness of typical breakfast food and drink in France ✓ Learn to order a range of food and drink ✓ Learn to express and understand likes and dislikes with regard to food/drink ✓ Learn to express and understand opinions <p><u>Autumn Term = Vive le temps libre (Our free time)</u> In this unit pupils will:</p> <ul style="list-style-type: none"> ✓ Learn to talk about more hobbies ✓ Learn to use the future tense ✓ Design a poster about themselves
<p><u>Spring Term = Ma famille (My family)</u> In this unit children will:</p> <ul style="list-style-type: none"> ✓ Learn to talk about their family ✓ Give an oral presentation <p><u>Spring Term = Vive le sport (Our sporting lives)</u> In this unit children will:</p> <ul style="list-style-type: none"> ✓ Learn the days of the week ✓ Learn the names for some sports ✓ Learn to say what activities they play/do on particular days ✓ Learn some poems and songs ✓ Revise Which is your favourite? (sport) ✓ Further option: revise likes/dislikes 	<p><u>Spring Term = Les portraits (Portraits)</u> In this unit children will:</p> <ul style="list-style-type: none"> ✓ Learn to describe themselves and other people ✓ Use their developing language skills to understand clues in a guessing game ✓ Write a paragraph about a famous person <p><u>Spring Term = Les animaux (Pets)</u> In this unit children will:</p> <ul style="list-style-type: none"> ✓ Learn the names for some pet animals ✓ Learn to talk about their pets ✓ Learn to write simple/complex sentences about their pets. ✓ Learn animal songs.
<p><u>Summer Term = Au marché (At the market)</u> In this unit pupils will:</p> <ul style="list-style-type: none"> ✓ Compare shopping in French markets with their own experiences ✓ Learn names for vegetables in French ✓ Learn how to buy some vegetables <p><u>Summer Term = Cher Zoo (Dear Zoo)</u> In this unit children will:</p> <ul style="list-style-type: none"> ✓ Learn names for zoo animals ✓ Learn and use some adjectives to describe zoo animals ✓ Use past tenses to recount a zoo visit 	<p><u>Summer Term = Au café (At the cafe)</u> In this unit pupils will:</p> <ul style="list-style-type: none"> ✓ Learn to order a range of snacks and drinks ✓ Understand and justify likes and dislikes ✓ Learn to understand prices <p><u>Summer Term = Destinations</u> In this unit pupils will:</p> <ul style="list-style-type: none"> ✓ Learn names of countries in French ✓ Learn shape names ✓ Learn to describe nationality, where they are from and the language they speak ✓ Learn how to describe holiday plans

	<ul style="list-style-type: none"> ✓ Develop an understanding of stereotypes ✓ Develop awareness of francophone countries ✓ Explore other European languages
Units and declarative knowledge (specific information we want children to know and remember)	
<p><u>Moi (All about me)</u> At the end of this unit most pupils will:</p> <ul style="list-style-type: none"> ✓ Understand about linguistic diversity in their class and that French is spoken in France as well as elsewhere ✓ Greet others with confidence and understand the differences in social conventions when people greet each other ✓ Know some French names and know the origin and meaning of their own name <p><u>On fait la fête (Let's celebrate)</u> At the end of this unit most pupils will:</p> <ul style="list-style-type: none"> ✓ Be able say how old they are and when their birthday is in French ✓ Be able to speak about themselves; and ask questions to find out information relating to each other ✓ Know about Saints' Days in France and have used the Internet for research 	<p><u>Le petit déjeuner (Breakfast)</u> At the end of this unit most pupils will:</p> <ul style="list-style-type: none"> ✓ Be able to memorise several items of breakfast food and drink ✓ Be able to recognise food and drink words, and link phonemes and graphemes in order to pronounce them accurately ✓ Be able to ask and answer questions about likes and dislikes regarding food/drinks ✓ Be able to express simple opinions about food/drinks ✓ Be able to order food and drink for breakfast ✓ Be able to write a compound sentence, using a reference, to describe what they like to eat and drink for breakfast <p><u>Vive le temps libre (Our free time)</u> At the end of this unit most pupils will:</p> <ul style="list-style-type: none"> ✓ Be able to name 4 more activities ✓ Be able to use Je vais + an infinitive to express their future plans ✓ Be able to understand another person's plans ✓ Be able to present information about themselves, which combines previous learning about name, age, birthday, family and likes with new language about hobbies (and where they live)
<p><u>Ma famille (My family)</u> At the end of this unit most children will:</p> <ul style="list-style-type: none"> ✓ Be able to say how many brothers and sisters they have ✓ Be able to introduce the members of their family ✓ Understand detail about other people's families, in French. <p><u>Vive le sport (Our sporting lives)</u> At the end of this unit most pupils will:</p> <ul style="list-style-type: none"> ✓ Be able to say, write and spell the days of the week with accuracy ✓ Be able to say and read at least 8 sports with accurate pronunciation and state their favourite sport ✓ Be able to sing some songs and rhymes about days and sports from memory ✓ Be able to combine days and sports to write a keep fit diary 	<p><u>Les portraits (Portraits)</u> At the end of this unit most children will:</p> <ul style="list-style-type: none"> ✓ Be able to describe themselves ✓ Be able to say how other people look ✓ Understand descriptions spoken and written by other people ✓ Be able to write about themselves or another person using adjectives to describe distinguishing features <p><u>Les animaux (Pets)</u> At the end of this unit most children will:</p> <ul style="list-style-type: none"> ✓ Be able read and say 10 + names of pets with accurate pronunciation ✓ Be able to respond to questions about their pets ✓ Be able to talk about their pets i.e. how many, what kind of animals they are, their names and size/colour ✓ Have developed a greater awareness of pronunciation and spelling through looking at syllables in animal names ✓ Be able to write their own simple and/or complex sentences about their pet (using a model).
<p><u>Au marché (At the market)</u> At the end of this unit most pupils will:</p> <ul style="list-style-type: none"> ✓ Recognise the names of some fruit and vegetables when spoken or written in French ✓ Be able to buy some fruit and vegetables by speaking in French ✓ Be able to copy write the names of some fruits and vegetables and some others from memory ✓ Be able to perform action songs about vegetables from memory ✓ Be able to express simple opinions about healthy/unhealthy foods <p><u>Cher Zoo (Dear Zoo)</u> At the end of this unit most pupils will:</p> <ul style="list-style-type: none"> ✓ Know some zoo animal names and genders 	<p><u>Au café (At the cafe)</u> At the end of this unit most pupils will:</p> <ul style="list-style-type: none"> ✓ Be able to order one or two food items as part of a dialogue ✓ Be able to understand a price in spoken and written French ✓ Be able give a reason why they like/dislike an item of food or a drink and understand other people's opinions <p><u>Destinations</u> At the end of this unit most pupils will:</p> <ul style="list-style-type: none"> ✓ Be able to name some European countries and shapes in French ✓ Able to apply language learning strategies and knowledge of language to explore French and other languages

<ul style="list-style-type: none">✓ Be able to use adjectives to describe an animal in French, orally and in written sentences, e.g. in a postcard text✓ Be able to read and understand a story, written in French, and use this as a model for their own version✓ Be able to label body parts on a diagram using a bilingual dictionary to find words✓ Be able to pick out key words from a short spoken passage, or information text, which includes some unfamiliar language	<ul style="list-style-type: none">✓ Be able to name some other French speaking countries in the world✓ Be able to say where they are going on holiday and what they will see and do✓ Be able to say their nationality, where they live and the language people speak
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