

French

Year A (Years 5 and 6)

Year B (Years 5 and 6)

Procedural knowledge (from NC)

Autumn Term = Moi (All about me)

In this unit children will:

- ✓ Learn to greet others
- ✓ Learn to say how they are
- ✓ Learn how to ask and answer questions about names
- ✓ Learn that French is spoken in France and elsewhere in the world
- ✓ Discuss linguistic diversity within their class

Autumn Term = Ma famille (My family)

In this unit children will:

- ✓ Learn to talk about their family
- ✓ Give an oral presentation

Spring Term = Vive le sport (Our sporting lives)

In this unit children will:

- ✓ Learn the days of the week
- ✓ Learn the names for some sports
- ✓ Learn to say what activities they play/do on particular days
- ✓ Learn some poems and songs
- ✓ Revise Which is your favourite? (sport)
- ✓ Further option: revise likes/dislikes

Spring Term = Au marché (At the market)

In this unit pupils will:

- ✓ Compare shopping in French markets with their own experiences
- ✓ Learn names for vegetables in French
- ✓ Learn how to buy some vegetables

Summer Term = On fait la fête (Let's celebrate)

In this unit pupils will:

- ✓ Learn how to ask and say when their birthday is in French
- ✓ Find out about birthday celebrations in French

Summer Term = Cher Zoo (Dear Zoo)

In this unit children will:

- ✓ Learn names for zoo animals
- ✓ Learn and use some adjectives to describe zoo animals
- ✓ Use past tenses to recount a zoo visit

Autumn Term = Le petit déjeuner (Breakfast)

In this unit pupils will:

- ✓ Develop their awareness of typical breakfast food and drink in France
- ✓ Learn to order a range of food and drink
- ✓ Learn to express and understand likes and dislikes with regard to food/drink
- ✓ Learn to express and understand opinions

Autumn Term = Vive le temps libre (Our free time)

In this unit pupils will:

- ✓ Learn to talk about more hobbies
- ✓ Learn to use the future tense
- ✓ Design a poster about themselves

Spring Term = Les portraits (Portraits)

In this unit children will:

- ✓ Learn to describe themselves and other people
- ✓ Use their developing language skills to understand clues in a guessing game
- ✓ Write a paragraph about a famous person

Spring Term = Au café (At the cafe)

In this unit pupils will:

- ✓ Learn to order a range of snacks and drinks
- ✓ Understand and justify likes and dislikes
- ✓ Learn to understand prices

Summer Term = Destinations

In this unit pupils will:

- ✓ Learn names of countries in French
- ✓ Learn shape names
- ✓ Learn to describe nationality, where they are from and the language they speak
- ✓ Learn how to describe holiday plans
- ✓ Develop an understanding of stereotypes
- ✓ Develop awareness of francophone countries
- ✓ Explore other European languages

Summer Term = Les animaux (Pets)

In this unit children will:

- ✓ Learn the names for some pet animals
- ✓ Learn to talk about their pets
- ✓ Learn to write simple/complex sentences about their pets.
- ✓ Learn animal songs.

Units and declarative knowledge (specific information we want children to know and remember)

Moi (All about me)

At the end of this unit most pupils will:

- ✓ Understand about linguistic diversity in their class and that French is spoken in France as well as elsewhere
- ✓ Greet others with confidence and understand the differences in social conventions when people greet each other
- ✓ Know some French names and know the origin and meaning of their own name

Ma famille (My family)

At the end of this unit most children will:

- ✓ Be able to say how many brothers and sisters they have
- ✓ Be able to introduce the members of their family
- ✓ Understand detail about other people's families, in French.

Le petit déjeuner (Breakfast)

At the end of this unit most pupils will:

- ✓ Be able to memorise several items of breakfast food and drink
- ✓ Be able to recognise food and drink words, and link phonemes and graphemes in order to pronounce them accurately
- ✓ Be able to ask and answer questions about likes and dislikes regarding food/drinks
- ✓ Be able to express simple opinions about food/drinks
- ✓ Be able to order food and drink for breakfast
- ✓ Be able to write a compound sentence, using a reference, to describe what they like to eat and drink for breakfast

Vive le temps libre (Our free time)

At the end of this unit most pupils will:

- ✓ Be able to name 4 more activities
- ✓ Be able to use Je vais + an infinitive to express their future plans
- ✓ Be able to understand another person's plans
- ✓ Be able to present information about themselves, which combines previous learning about name, age, birthday, family and likes with new language about hobbies (and where they live)

Vive le sport (Our sporting lives)

At the end of this unit most pupils will:

- ✓ Be able to say, write and spell the days of the week with accuracy
- ✓ Be able to say and read at least 8 sports with accurate pronunciation and state their favourite sport
- ✓ Be able to sing some songs and rhymes about days and sports from memory
- ✓ Be able to combine days and sports to write a keep fit diary

Au marché (At the market)

At the end of this unit most pupils will:

- ✓ Recognise the names of some fruit and vegetables when spoken or written in French
- ✓ Be able to buy some fruit and vegetables by speaking in French
- ✓ Be able to copy write the names of some fruits and vegetables and some others from memory
- ✓ Be able to perform action songs about vegetables from memory
- ✓ Be able to express simple opinions about healthy/unhealthy foods

Les portraits (Portraits)

At the end of this unit most children will:

- ✓ Be able to describe themselves
- ✓ Be able to say how other people look
- ✓ Understand descriptions spoken and written by other people
- ✓ Be able to write about themselves or another person using adjectives to describe distinguishing features

Au café (At the cafe)

At the end of this unit most pupils will:

- ✓ Be able to order one or two food items as part of a dialogue
- ✓ Be able to understand a price in spoken and written French
- ✓ Be able give a reason why they like/dislike an item of food or a drink and understand other people's opinions

On fait la fête (Let's celebrate)

At the end of this unit most pupils will:

- ✓ Be able say how old they are and when their birthday is in French
- ✓ Be able to speak about themselves; and ask questions to find out information relating to each other
- ✓ Know about Saints' Days in France and have used the Internet for research

Cher Zoo (Dear Zoo)

At the end of this unit most pupils will:

- ✓ Know some zoo animal names and genders
- ✓ Be able to use adjectives to describe an animal in French, orally and in written sentences, e.g. in a postcard text
- ✓ Be able to read and understand a story, written in French, and use this as a model for their own version
- ✓ Be able to label body parts on a diagram using a bilingual dictionary to find words
- ✓ Be able to pick out key words from a short spoken passage, or information text, which includes some unfamiliar language

Destinations

At the end of this unit most pupils will:

- ✓ Be able to name some European countries and shapes in French
- ✓ Able to apply language learning strategies and knowledge of language to explore French and other languages
- ✓ Be able to name some other French speaking countries in the world
- ✓ Be able to say where they are going on holiday and what they will see and do
- ✓ Be able to say their nationality, where they live and the language people speak

Les animaux (Pets)

At the end of this unit most children will:

- ✓ Be able read and say 10 + names of pets with accurate pronunciation
- ✓ Be able to respond to questions about their pets
- ✓ Be able to talk about their pets i.e. how many, what kind of animals they are, their names and size/colour
- ✓ Have developed a greater awareness of pronunciation and spelling through looking at syllables in animal names
- ✓ Be able to write their own simple and/or complex sentences about their pet (using a model).

