	Year B GE	OGRAPHY			
EYFS	Y1/2	Y3/4			Y5/6
		vledge (from NC)			
AREA OF DEVELOPMENT Understanding the World STRAND People, Culture & Communities * Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts ad maps. * Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non fiction texts and when appropriate maps. STRAND The Natural World * Explore the natural world around them, making observations and drawing pictures of animals and plants. * Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	<ul> <li>To investigate places</li> <li>Ask and answer geographical questions (such as: What is this place like? What ow who will I see in this place? What do people do in this place?).</li> <li>Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.</li> <li>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.</li> <li>Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.</li> <li>Use aerial images and plan perspectives to recognise landmarks and basic physical features.</li> <li>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</li> <li>Name and locate the world's continents and oceans.</li> <li>To investigate patterns</li> <li>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country.</li> <li>Identify land use around the school.</li> <li>To communicate geographical woeabulary to refer to:</li> <li>key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather.</li> <li>key human features, including: city, town, village, factory, farm, house, office and shop.</li> <li>Use simple map; and use and construct basic symbols in a key. Use simple grid references (A1, B1).</li> </ul>	To investigate places Ask and answer geographical questions about th human characteristics of a location. • Explain own views about locations, giving reas • Use maps, atlases, globes and digital/compute countries and describe features. • Use fieldwork to observe and record the human features in the local area using a range of method sketch maps, plans and graphs and digital techr • Use a range of resources to identify the key ph features of a location. • Name and locate counties and cities of the Uni Kingdom, geographical regions and their identify physical characteristics, including hills, mountair key topographical features and land-use pattern how some of these aspects have changed over • Name and locate the countries of Europe and i physical and human characteristics. <b>To investigate patterns</b> • Name and locate the Equator, Northern Hemis Hemisphere, the Tropics of Cancer and Caprico Antarctic Circle and date time zones. Describe s characteristics of these geographical areas. • Describe geographical similarities and differen- countries. • Describe how the locality of the school has cha <b>To communicate geographically</b> • Describe key aspects of: • physical geography, including: rivers, mountair earthquakes and the water cycle. • human geography, including: settlements and I • Use the eight points of a compass, four-figure of symbols and key to communicate knowledge of Kingdom and the wider world.	sons. er mapping to locate an and physical ods including nologies. hysical and human ited ying human and ns, cities, rivers, hs; and understand time. identify their main sphere, Southern orn, Arctic and some of the aces between anged over time. ns, volcanoes and land use. grid references,	clear conclusions a · Identify and descr activity within a loc: · Use a range of ge descriptions and op location. · Use different type systematic) to obse physical features in of ways. · Analyse and give geographical repre compared with map map). · Name and locate and their identifying hills, mountains, riv patterns; and unde changed over time. · Name and locate identify their main p <b>To investigate pat</b> · Identify and descr longitude, Equator, the Tropics of Cana and time zones (ind · Understand some differences betwee · Describe how loca explain some of the · Describe peograp · Describe how cou interconnected and <b>To communicate geograp</b> vegetation belts, riv and the water cycle · human geograp1 activity including tra natural resources in supplies. · Use the eight poir symbols and a key to communicate kn	e statistics and other information in order to draw about locations. ribe how the physical features affect the human ation. eographical resources to give detailed binions of the characteristic features of a es of fieldwork sampling (random and erve, measure and record the human and the local area. Record the results in a range views on the effectiveness of different sentations of a location (such as aerial images be and topological maps - as in London's Tube some of the countries and cities of the world g human and physical characteristics, including rers, key topographical features and land-use rstand how some of these aspects have the countries of North and South America and ohysical and human characteristics. t <b>terns</b> ribe the geographical significance of latitude, Northern Hemisphere, Southern Hemisphere, cer and Capricorn, Arctic and Antarctic Circle, cluding day and night). e of the reasons for geographical similarities and n countries. ations around the world are changing and e reasons for change. whical diversity across the world. untries and geographical regions are l interdependent. <b>geographically</b> lerstand key aspects of: phy, including: climate zones, biomes and vers, mountains, volcanoes and earthquakes
AUTUMN 1	Unit and declarative knowledge (specific inform		<u>Year 4/5</u>		Year 5/6
ALL ABOUT ME * Begin to understand and care for the natural environment WONDERFUL WOODLANDS * Draw information from a simple map * Describe what they can see, hear and feel whilst outside AUTUMN 2 NIGHT & DAY * Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps	<ul> <li>Summer 2: Bright Lights, Big City</li> <li>The United Kingdom (UK) is a union of four countries: England, Northern Ireland, Scotland and Wales. A capital city is a city that is home to the government and ruler of a country. London is the capital city of England, Belfast is the capital city of Northern Ireland, Edinburgh is the capital city of Scotland and Cardiff is the capital city of Wales. The countries of the United Kingdom are made up of cities, towns and</li> </ul>	<ul> <li>The term geographical evidence relates to facts, information and numerical data.</li> <li>Significant geographical activity includes earthquakes and volcanic eruptions. These are known as natural disasters</li> </ul>	Sow, Grow and Farm AI		<ul> <li>Spring 2: Allotment</li> <li>Compass points can be used to describe the relationship of features to each other, or to describe the direction of travel. Accurate grid references identify the position of key physical and human features.</li> </ul>

\* Recognise some environments are different to the one in which they live

# CHRISTMAS IS COMING

Explore Foods from around the world

# SPRING 1

WINTER WONDERLAND

- \* Observe natural processes ice melting
- \* Understand the effect of changing seasons on the natural world around them

## AMAZING ANIMALS

\* Explore and compare animal habitats

## SPRING 2

- FOOD GLORIOUS FOOD
- \* Explore and compare different landscapes

## TRANSPORT

- \* Draw information from maps
- \* Explore different environments and vocab village/town/city/street

# SUMMER 1

## BUILD IT UP

- \* Compare environments to where we live TO INFINITY & BEYOND
- \* How do we care for our natural world

# SUMMER 2

## UNDER THE SEA

\* Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

# MARVELLOUS MACHINES

- \* Technology around the world
- \* Machinery around the world

### MOVING ON

villages. The United Kingdom (UK) is a union of four countries: England, Northern Ireland, Scotland and Wales. A capital city is a city that is home to the government and ruler of a country. London is the capital city of England, Belfast is the capital city of Northern Ireland, Edinburgh is the capital city of Scotland and Cardiff is the capital city of Wales. The countries of the United Kingdom are made up of cities, towns and villages.

- Physical features are naturally-created features of the Earth. Physical features of the UK include mountains, hills, lakes, forests, islands, coastlines and rivers.
- A settlement is a place where people live and work and can be big or small, depending on how many people live there. Towns and cities are urban settlements. Features of towns and cities include homes, shops, roads and offices.
- Fieldwork includes going out in the environment to look, ask questions, take photographs, take measurements and collect samples. Human features are man-made and include buildings, roads and bridges.
- There are four seasons in the UK: spring, summer, autumn and winter. Each season has typical weather patterns. Types of weather include sun, rain, wind, snow, fog, hail and sleet. In the United Kingdom, the length of the day varies depending on the season. In winter, the days are shorter. In summer, the days are longer. Symbols are used to show different types of weather.
- Human features are man-made and include factories, farms, houses, offices, ports, harbours and shops. Landmarks and monuments are features of a landscape, city or town that are easily seen and recognised from a distance. They also help someone to establish and describe a location. Significant London landmarks include the Royal Albert Hall, Tower Bridge, Houses of Parliament, Westminster Abbey, Big Ben, Buckingham Palace and Monument to the Great Fire of London.
- An aerial photograph or plan perspective shows an area of land from above.
- Positional language includes behind, next to and in front of. Directional language includes left, right, straight ahead and turn.
- Places can be compared by size, amenities, transport, location, weather and climate. Kuala Lumpur is the capital city of Malaysia.
- Positional language includes behind, next to and in front of. Directional language includes left, right, straight ahead and turn.

affect many people and cause widespread damage.

- Significant volcanoes include Mount Vesuvius in Italy, Laki in Iceland and Krakatoa in Indonesia. Significant earthquake-prone areas include the San Andreas Fault in North America and the Ring of Fire, which runs around the edge of the Pacific Ocean and is where many plate boundaries in the Earth's crust converge. Over three-quarters of the world's earthquakes and volcanic eruptions happen along the Ring of Fire.
- A volcano is an opening in the Earth's surface from which gas, hot magma and ash can escape. They are usually found at meeting points of the Earth's tectonic plates. When a volcano erupts, liquid magma collects in an underground magma chamber. The magma pushes through a crack called a vent and bursts out onto the Earth's surface. Lava, hot ash and mudslides from volcanic eruptions can cause severe damage.
- Maps, globes and digital mapping tools can help to locate and describe significant geographical features.
- The eight points of a compass are north, south, east, west, north-east, north-west, south-east and south-west.

## Summer 2: Road Trip USA!

- The North American continent includes the countries of the USA, Canada and Mexico as well as the Central American countries of Guatemala, Honduras, Nicaragua, Costa Rica and Panama. The South American continent includes the countries of Brazil, Argentina, Chile, Colombia, Peru, Venezuela, Uruguay, Ecuador, Bolivia and Paraguay.
- The Tropic of Cancer is 23.4 degrees north of the equator and Tropic of Capricorn is 23.4 degrees south of the equator.
- A physical feature is one that forms naturally and can change over time due to physical processes, such as erosion and weathering. Physical features include rivers, forests, hills, mountains and cliffs. An aspect of a physical feature might be the type of mountain, such as dome or volcanic, or the type of forest, such as coniferous or broadleaved.
- An atlas is a collection of maps and information that shows geographical features, topography, boundaries, climatic, social and economic statistics of an area.

developments and tourisn and the impacts on the su environment.

Agricultural land use in the divided into three main typ (growing crops), pastoral (I and mixed (arable and past allotment is a small piece of to grow fruit, vegetables and A wide variety of crops are the UK, such as wheat, bar potatoes, other vegetables oilseed rape. A wide variet livestock are reared on farm UK, such as sheep, dairy ca cattle, poultry and pigs.

The topography of an area for agricultural purposes is important consideration. In the topographical slope or plays a large part in contro hydrology (water) and pote erosion.

Compass points can be use describe the relationship o each other, or to describe direction of travel. Accurat references identify the pos physical and human featur

Soil fertility, drainage and o influence the placement ar of agricultural land.

The Earth has five climate a desert, Mediterranean, po temperate and tropical. Me have variable climates dep altitude. A biome is a large area on the Earth's surface desert, forest, grassland, to aquatic. Biomes are often of range of factors, such as te climate, relief, geology, soi vegetation.

North America is broadly c into six major biomes: tunc coniferous forest, grassland deciduous forest, desert ar rainforest. South America I variety of biomes, including alpine, rainforest and grass

Changes to the weather and climate (temperature, weather patterns and precipitation) can affect land use. Farmers living in different countries

m) of an area urrounding e UK can be ypes, arable (livestock) storal). An of land used and flowers. re farmed in arley, oats, es, fruits and ety of rms in the cattle, beef	<ul> <li>A geographical enquiry can help us to understand the physical geography (rivers, coasts, weather and rocks) or human geography (population changes, migration, land use, changes to inner city, urbanisation, developments and tourism) of an area and the impacts on the surrounding environment.</li> <li>Agricultural land use in the UK can be divided into three main types, arable (growing crops), pastoral (livestock) and mixed (arable and pastoral). An allotment is a small piece of land used to grow fruit, vegetables and flowers. A wide variety of crops are farmed in the UK, such as wheat, barley, oats, potatoes, other vegetables, fruits and oilseed rape. A wide variety of livestock are reared on farms in the UK, such as choon dain.</li> </ul>
a intended is an In particular, or gradient olling tential soil	<ul> <li>farms in the UK, such as sheep, dairy cattle, beef cattle, poultry and pigs.</li> <li>North America is broadly categorised into six major biomes: tundra, coniferous forest, grasslands (prairie), deciduous forest, desert and tropical rainforest. South America has a vast variety of biomes, including desert, alpine,</li> </ul>
sed to of features to e the ate grid osition of key ures.	<ul> <li>rainforest and grasslands.</li> <li>Geographical data, such as demographics or economic statistics, can be used as evidence to support conclusions.</li> <li>Soil fertility, drainage and climate influence the placement and success of agricultural land.</li> </ul>
l climate and success	
e zones: olar, Aountains pending on re ecological re, such as tundra and defined by a remperature, pils and	
categorised ndra, nds (prairie), and tropical has a vast ng desert, sslands.	
and climate atterns and and use. t countries	

			adapt their farming practices to suit	
ļ			their local climate and landscape.	
			Farming challenges for developing	
ļ			countries include poor soil, disease,	
ļ			drought and lack of markets.	
ļ			Education, fair trade and technology	
ļ			are ways in which these challenges can	
			be reduced.	
ļ			Transport networks can be tangible,	
ļ			such as rails, roads or canals, or	
			intangible, such as air and sea	
			corridors. These networks link places	
ļ			together and allow for the movement	
ļ			of people and goods. Transport	
			networks are usually built where there	
ļ			is a high demand for the movement of	
ļ			people or goods. They run between	
ļ			places where journeys start or finish,	
ļ			such as airports, bus stations, ferry	
			terminals or railway stations.	
	Non subject	specific unit		
Due to the nature of EYFS additional statements from the	Year 1:	Autumn 2:	Autumn 1:	Autumn 1:
Development Matters curriculum are taught within topics and		l am Warrior	Darwin's Delights	A Child's War
themes that are developed from the children's interests as and	Autumn 1	An atlas is a collection of maps and	<ul> <li>Invisible lines of latitude run</li> </ul>	Invisible lines of latitude run horizontally
when they arise.	Enchanted Woodland	information that shows geographical	horizontally around the Earth and	around the Earth and show the northerly
ļ	<ul> <li>A map is a picture or drawing of an area of land or sea that</li> </ul>	features, topography, boundaries,	show the northerly or southerly	or southerly position of a geographical
ļ	can show human and physical features. A key is used to show	climatic, social and economic statistics	position of a geographical area.	area. Invisible lines of longitude run
ļ	features on a map. A map has symbols to show where things	of an area.	Invisible lines of longitude run	vertically from the North to the South
ļ	are located.	A physical feature is one that forms	vertically from the North to the	Pole and show the westerly or easterly
ļ	Automa 2	naturally and can change over time due	South Pole and show the westerly	position of a geographical area.
	Autumn 2: Moon Zoom	to physical processes, such as erosion and weathering. Physical features	or easterly position of a geographical area.	Spring 2:
ļ	<ul> <li>Positional language includes behind, next to and in front of.</li> </ul>	include rivers, forests, hills, mountains	<ul> <li>Representing, analysing,</li> </ul>	Hola Mexico
ļ	Directional language includes left, right, straight ahead and	and cliffs. An aspect of a physical	concluding, communicating,	• The Northern Hemisphere is the part of
ļ	turn.	feature might be the type of mountain,	reflecting and responding are	Earth that is to the north of the equator.
ļ	• Physical features are naturally-created features of the Earth.	such as dome or volcanic, or the type of	helpful strategies to answer	The Southern Hemisphere is the part of
		forest, such as coniferous or broad-	geographical questions.	Earth that is to the south of the equator.
ļ	Spring 2:	leaved.	Geographical interconnections are	The Prime Meridian is the imaginary line
ļ	Rio de Vida	Human features can be interconnected	the ways in which people and	from the North Pole to the South Pole
ļ	• A settlement is a place where people live and work and can	by function, type and transport links.	things are connected.	that passes through Greenwich in
ļ	be big or small, depending on how many people live there.	Carries 1.	Automa 2	England and marks 0° longitude, from
ļ	Towns and cities are urban settlements. Features of towns and cities include homes, shops, roads and offices.	Spring 1: Traders and Raiders	Autumn 2: Peasants, Princes & Pestilence	<ul><li>which all other longitudes are measured.</li><li>Invisible lines of latitude run horizontally</li></ul>
ļ	and cities include nomes, shops, roads and omces.	Significant rivers of the UK include the	Aerial photography is used in	around the Earth and show the northerly
ļ	Simmer 1:	Thames, Severn, Trent, Dee, Tyne, Ouse	cartography, land-use planning and	or southerly position of a geographical
ļ	Paws, Claws and Whiskers	and Lagan. Significant mountains and	environmental studies. It can be	area. Invisible lines of longitude run
ļ	• A map is a picture or drawing of an area of land or sea that	mountain ranges include Ben Nevis,	used alongside maps to find out	vertically from the North to the South
ļ	can show human and physical features. A key is used to show	Snowdon, Helvellyn, Pen y Fan, the	detailed information about a place,	Pole and show the westerly or easterly
ļ	features on a map. A map has symbols to show where things	Scottish Highlands and the Pennines.	or places.	position of a geographical area.
ļ	are located.	<ul> <li>Fieldwork techniques, such as sketch</li> </ul>	Geographical data, such as	• The distribution of and access to natural
ļ	• A continent is a large area of land. The world's seven	maps, data collection and digital	demographics or economic	resources, cultural influences and
	continents are Africa, Antarctica, Asia, Australia, Europe,	technologies, can provide evidence to	statistics, can be used as evidence	economic activity are significant factors
i	North America and South America. The five oceans are the	support and answer a geographical	to support conclusions.	in community life in a settlement.
		hypothosis		
	Arctic Ocean, Atlantic Ocean, Indian Ocean, Pacific Ocean	hypothesis.	Spring 1.	Summer 1:
		The four cardinal directions are north	Spring 1: Gallery Rebels	Summer 1: Alchemy Island
	Arctic Ocean, Atlantic Ocean, Indian Ocean, Pacific Ocean and Southern Ocean.	• The four cardinal directions are north (N), east (E), south (S) and west (W),	Gallery Rebels	Alchemy Island
	Arctic Ocean, Atlantic Ocean, Indian Ocean, Pacific Ocean	The four cardinal directions are north		

<ul> <li>A map is a picture or drawing of an area of land or sea that can show human and physical features. Maps use symbols and a key. A key is the information needed to read a map and a symbol is a picture or icon used to show a geographical feature.</li> <li>Autumn 2:         Towers, Tunnels &amp; Turrets         A map is a picture or drawing of an area of land or sea that can show human and physical features. Maps use symbols and a key. A key is the information needed to read a map and a symbol is a picture or icon used to show a geographical feature.     </li> <li>Human features are man-made and include castles, towers, schools, hospitals, bridges, shops, tunnels, monuments, airports and roads. People use human features in different ways. For example, an airport can be used for work or leisure and a harbour can be used for industry or travel.     </li> <li>A non-European country is a country outside the continent of Europe. For example, the USA, Australia, China and Egypt are non-European countries. European countries include the United Kingdom, Germany, France and Spain.     </li> <li>Spring 2:         Street Detectives         Fieldwork can help to answer questions about the local environment and can include observing or measuring, identifying or classifying and recording.         Data can be recorded in different ways, including tables, charts and pictograms.         An aerial photograph can be vertical (an image taken directly from above) or oblique (an image taken from above and to the side).         A map is a picture or icon used to show a geographical feature.         An environment or place can change over time due to a geographical process, such as erosion, or human activity, such as housebuilding.         Human features are man-made and include castles, towers, schools, hospitals, bridges, shops, tunnels, monuments, airports and roads. People use human features in different ways. For example, an airport can be use</li></ul>	<ul> <li>cardinal directions: north-east (NE), south-east (SE), south-west (SW) and north-west (NW).</li> <li>An atlas is a collection of maps and information that shows geographical features, topography, boundaries, climatic, social and economic statistics of an area.</li> <li>Spring 1: Blue Abyss</li> <li>The Tropic of Cancer is 23.4 degrees north of the equator and Tropic of Capricorn is 23.4 degrees south of the equator.</li> <li>An atlas is a collection of maps and information that shows geographical features, topography, boundaries, climatic, social and economic statistics of an area.</li> <li>Fieldwork techniques, such as sketch maps, data collection and digital technologies, can provide evidence to support and answer a geographical hypothesis.</li> </ul>	<ul> <li>Search engines take many factors into account, such as the quality of the site, number of updates or number of matches to keywords. However, search engines do not consider whether the content is true, age-appropriate or relevant, and so users need to be aware of these things when searching.</li> <li>Spring 2: ID</li> <li>A geographical area can be understood by using grid references and lines of latitude and longitude to identify position, contour lines to identify height above sea level and map symbols to identify physical and human features.</li> <li>Invisible lines of latitude run horizontally around the Earth and show the northerly or southerly position of a geographical area. Invisible lines of longitude run vertically from the North to the South Pole and show the westerly or easterly position of a geographical area.</li> <li>Settlements come in many different sizes and these can be ranked according to their population and the level of services available. A settlement hierarchy includes hamlet, village, town, city and large city.</li> <li>Aerial photography is used in cartography, land-use planning and environmental studies. It can be used alongside maps to find out detailed information about a place, or places.</li> </ul>	Accurate grid references identify the position of key physical and human features. Summer 2: Stargazers • Aerial photography is used in cartography, land-use planning and environmental studies. It can be used alongside maps to find out detailed information about a place, or places.
<ul> <li>The local environment can be improved by picking up litter, planting flowers and improving amenities.</li> <li>Summer 1: Scented Garden</li> <li>A map is a picture or drawing of an area of land or sea that can show human and physical features. Maps use symbols and a key. A key is the information needed to read a map and a symbol is a picture or icon used to show a geographical feature.</li> <li>A non-European country is a country outside the continent of Europe. For example, the USA, Australia, China and Egypt are non-European countries. European countries include the United Kingdom, Germany, France and Spain.</li> </ul>			

<ul> <li>Land Ahoy</li> <li>Fieldwork can help to answer questions about the local environment and can include observing or measuring, identifying or classifying and recording.</li> <li>An occan is a large sea. There are five occans on our planet called the Arctic, Attantic, Indian, Pacific and Southern Oceans. Seas include the Black, Red and Caspian Seas. The United Kingdom is an island surrounded by the Atlantic Ocean, English Channel, Irish Sea and North Sea. The world's seven continents are Africa, Antarctica, Asia, Australia, Europe, North America. and South America.</li> <li>The equator is an imaginary line that divides the world into the Northern and Southern Hemispheres. The North Pole is the most northern point on Earth. The South Pole is the most southern point on Earth.</li> <li>A significant place is a location that is important to a community or society. Places can also be significant because of religious or historic events that may have happened in the past ner the location. Significant places, and is on sea that can show human and physical features. Maps use symbols and a key. A key is the information area of land or sea that can show kuman and physical features. Maps use symbols and a key. A key is the information need to read a map and a symbol is a picture or icon used to show a geographical feature.</li> </ul>