

Curriculum Skills Map - 2-year-old provision – 2021-2022

	CORE TOPICS YEAR A	CORE TOPICS YEAR B	LITERACY (RWI Phonics)	MATHS	PSED (PSHE)	C&L	UW (Geography/History/Science/ RE)	EXP ART & DESIGN (Art/DT/Music)	PHYSICAL DEVELOPMENT
Autumn 1	I AM GROWING - We will explore <ul style="list-style-type: none"> I am growing People in my life and community My Feelings Who lives in my house Sharing and caring 	PEOPLE WHO HELP US – We will explore <ul style="list-style-type: none"> Who helps us in school Doctors and nurses Police Lolly pop people People who help us everyday 	Dough Disco simple instructions Squiggle whilst you wiggle Make marks on their pictures that stand for their name Adding marks on drawings and giving meaning Enjoys drawing freely Enjoys songs and rhymes Tuning in and paying attention	Counting in everyday context Introduce number order visually Combine objects like stacking blocks or cups	Establish sense of self Find ways of managing transitions Develop friendships with other children Notice and ask questions about differences	Copies what adults do Listens to other peoples talk with interest	Make connections between the features of their families and other families. Notice differences between people.	Explore their voices Enjoys making sounds Express feelings through the marks they make	Express their preferences Explore fine and gross motor skills in various environments Use toilet with help Reaching out for objects as co-ordination develops
	Cultures Week – Harvest	Cultures Week – Harvest							
Autumn 2	AWESOME AUTUMN - We will explore <ul style="list-style-type: none"> Windy days What happens to the trees Leaves and other natural resources Autumnal colours 	GOOD NIGHT, SLEEP TIGHT – We will explore <ul style="list-style-type: none"> Bedtime routines Bedtime teddies Supper time/breakfast Bedtime stories Importance of sleep What might we see at night time 	Identify favourite bedtime stories Copy finger movements and other gestures	Noticing patterns Take part in finger rhymes with numbers	Managing emotions Understanding their initial family members	Listens to simple stories	Explore natural materials indoors	Takes part in action song such as Twinkle Twinkle	Show desire to be independent - dress and undress themselves Build independently with a range of resources
	CHRISTMAS IS COMING – We will explore <ul style="list-style-type: none"> Christmas Story Sharing & Caring Gift Giving 	CHRISTMAS IS COMING – We will explore <ul style="list-style-type: none"> Christmas Story Sharing & Caring Gift Giving 	Has favourite books and share with adult or other children or looks independently Enjoys sharing books with adults	Noticing numbers	Understanding familiar routines	Focus on an activity of own choice	Explore materials with different properties	Show attention to sounds and music Make simple models to express their ideas.	Gain control of their own body with continual practice of large movements Fit selves into spaces, tunnels dens and boxes
Spring 1	FUN IN THE SNOW We will explore <ul style="list-style-type: none"> Snow & ice Snowmen & snowflakes How things melt Feeling cold and keep warm 	PUDDLES AND RAINBOWS We will explore <ul style="list-style-type: none"> Colours of the rainbow Colours in nature Rainy Days What happens in spring 	Talking about the outside environment Repeat words and phrases from familiar stories	Counting like behaviour, making sounds, pointing or saying some numbers in a sequence.	Talk about their feelings in more elaborate ways. Notice and ask questions about differences	Identify familiar objects Starts to develop conversation Use the speech sounds, p, b, m, w.	Exploring materials outside	Start to make marks intentionally. Explore a range of instruments Explore paint using fingers and other parts of their body. Exploring sound makers.	Develop manipulation and control
	CULTURES WEEKS –	CULTURES WEEKS Chinese New Year							
Spring 2	PERFECT PETS – We will explore <ul style="list-style-type: none"> Pets and other animals Vets Animals that help us How to look after our pets 	FANTASTIC FARM - We will explore <ul style="list-style-type: none"> What is happening at the farm today? Farm foods Farm animals Growing and planting Farm machinery 	Sings songs and says rhymes Identify animals Identify finger movements and gestures. Develop play around favourite stories and props.	Exploring small numbers Making patterns Build with a range of resources	Develop self-assurance	Develop pretend play, animals on the farm. Enjoys singing, music and making sound. Listen and respond to instructions. Waving and pointing identifying familiar objects.	Identifying colours of food	Use their imagination as they consider what they can do with different materials. Developing pretend play, using objects to represent another.	Clap and stamp to music Move and dance to music Enjoy moving inside and outside.
Summer 1	CASTLES AND DRAGONS – We will explore <ul style="list-style-type: none"> Princesses Knights Dragons Castles 	WHEELS, WINGS AND ALL MOVING THINGS - We will explore <ul style="list-style-type: none"> Things that move Vehicles How will we get there? 	Notices some print, number signs on a bus, signs. Adding some marks to their pictures Asking questions and exploring stories.	Compare amounts, saying lots, more, or same. Climb and squeeze themselves into different types of places.	Feels confident when taken out in the local neighbourhood. Express preferences and dislikes Beginning to talk and manage emotions.	Understands simple instructions Encourage use of language in order to be understood. Understands simple who, what, where questions.	Explore and respond to different natural phenomena in their setting and on trips. Repeat actions that have an effect.	Responds emotionally and physically to music when it changes. Notice patterns and strong contrasts and be attracted by patterns resembling the human face.	Sit on a push along wheeled toy Develops likes and dislikes Talks about preferences. Try's new food with different tastes and textures. Making fine and gross motor movements to songs.
	Cultures week - Customs and traditions	Cultures - Celebrating differences							

Summer 2	FUN IN THE SUN - We will explore <ul style="list-style-type: none"> • Sunshine and shadows • Holiday fun, sun safety • Seaside and sandcastles 	BEAUTIFUL BUGS AND DANGEROUS DINOSAURS – We will explore <ul style="list-style-type: none"> • Comparing dinosaurs • Digging for bones • Dinosaur eggs • Dinosaur footprints • Minibeasts 	Pay attention and responds to the picture or the word. Recognise familiar logos.	React to changes of amount in a group of up to 3 things. Complete inset puzzles Compare order and size.	Establish sense of self Grows in independence.	Understands simple instructions Starts to develop conversation Developing pretend play	Exploring emotions	Explore different materials – using all their senses to investigate them.	Spin. Roll and jump Independently use ropes and swings.
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In addition to the Core topics taught there will be skills taught from topics chosen following the children's interests throughout the year.