

Curriculum Skills Map – Reception – 2021-2022

	CORE TOPICS	POWER OF READING TEXT	LITERACY (RWI Phonics)	MATHS	PSED (PSHE)	C&L	UW (Geography/History/Science/RE)	EXP ART & DESIGN (Art/DT/Music)	PHYSICAL DEVELOPMENT
Aut 1	<p>ALL ABOUT ME - We will explore</p> <ul style="list-style-type: none"> * What I can do now * Things I am good at * My Family Tree, Family Celebrations * My Community – Different cultures and traditions * Managing Friendships * Feelings/Emotions, Relationships & Behaviour <p>CULTURES WEEK Harvest Festival</p>	<p>My Feelings Scrummy A handful of buttons My side of the scarf On Sudden Hill Bog Baby Hello friend The Girl with a parrot on her head</p> <p>Traditional Tales: Little Red Riding Hood Alternative: Honestly Red Riding Hood was rotten Little Red</p>	<p>Dough Disco Squiggle whilst you wiggle Recognising rhyme Hearing Initial Sounds Recognition of sounds (lower/upper)</p>	<p>Reciting numbers forwards Reciting numbers backwards Moving objects to count Positional language</p>	<p>I am a valuable individual * Getting to know me * My Family * Likes & Dislikes * My Interests Develop their sense of responsibility and membership of a community Be more outgoing with unfamiliar people Show more confidence in new social situations ICT – Internet Safety *Knowing who our safe people are</p>	<p>Listening Skills * Active Listening * I can wait * Importance of patience * Family vocab</p> <p>* Why is listening important?</p>	<p>* Explore immediate family members * Family Organisation * Members of the community * Describe familiar people * Family routines * How families are different Begin to understand and care for the natural environment * Understand that some places are special to members of their community * Describe what they see, hear and feel whilst outside * Explore the natural world</p>	<p>Create closed shapes with continuous lines and begin to use the shapes to represent objects Choose appropriate colours when drawing Transient Art Joining different materials Singing in a group Following a melody Learn rhymes, poems and songs</p> <p>ICT - Hardware * Using the interactive board to make marks</p>	<p>Fine motor skills Development * Funky Fingers * Fastening shoes/coats/zips buttons/onesies Balancing skills Go up steps and stairs, or climb apparatus using alternate feet.</p> <p>ICT - Hardware * Use a mouse, touchscreen, or appropriate access device to target and select options on screen</p>
	<p>WONDERFUL WOODLANDS - We will explore</p> <ul style="list-style-type: none"> * Woodland Animals * Nocturnal & Diurnal * Autumn and Autumnal Weather * Seasonal changes in the environment 	<p>Squirrels that squabble Stanley’s Stick Spike the Hedgehog who lost his prickles</p> <p>Traditional Tale: Goldilocks & the 3 bears Alternative: Goldilocks and just the one bear</p>	<p>Matching sounds to pictures Formation of sounds Labelling with initial sounds Sounds make words Blending to read CVC</p> <p>ICT - Software * Phonics Play</p>	<p>Co-ordinating point and count Comparing groups More/Less/Same Number recognition Number formation Shape Recognition 2d</p> <p>ICT – Software * Splat</p>	<p>Expressing Feelings * Feelings Vocab</p> <p>* Find solutions to conflicts and rivalries, suggesting other ideas</p>	<p>* Who, where, when, questions – busy pictures (You Choose books) * I wonder why * Sequencing * Ask questions to find out more</p>	<p>* Talking about changes in the environment * Draw information from a simple map * Comment on images of familiar situations in the past * Describe what they can see, hear and feel whilst outside * Understand the effect of changing seasons on the natural world around them * Use all their senses in hands on exploration of natural materials Harvest Festival</p>	<p>Using shapes to represent simple images Colour mixing Choosing appropriate resources, types of glue etc Natural materials for Art Discuss different materials/properties Listen with increased attention to sounds Sing in a group or on their own, increasingly matching the pitch and following the melody</p> <p>ICT – Using devices to create music, experiment with changing sounds * Everyone can create</p>	<p>Develop upper body strength in arms Ball Skills Skip, hop, stand on one leg and hold a pose for a game like musical statues Use large muscle movements to wave flags or streamers</p>
Aut 2	<p>NIGHT & DAY - We will explore</p> <ul style="list-style-type: none"> * The World at Night * People who help us at night * Time and routines * The Night Sky * Dreams * What happens when I am asleep 	<p>Bedtime for Monsters How to find a fruit bat</p> <p>Traditional Tales: Princess & the Pea</p>	<p>Segmenting with magnetic letters Blending to read Segmenting to write</p>	<p>Images as numbers Subitising to 5 Number order Missing numbers Compare weight (vocab) Repeating patterns</p> <p>ICT – Software * Crickweb</p>	<p>Respectful Relationships * Listening & Kindness * Sharing/Co-operation * How can I be helpful? * Remember rules without needing an adult to remind them * Develop appropriate ways of being assertive * Talk with others to solve conflicts ICT – Internet Safety * Knowing how to deal with upsetting images</p>	<p>* Articulate my ideas * Verbal sentence building * Listening & Recall</p>	<p>* Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps * Recognise some environments are different to the one in which they live * Talk about the differences between materials and changes they notice</p>	<p>Developing techniques to join materials Tool safety Explore one handed tools Music Appreciation Recognising Instruments Feelings listening to music/ images created. Lullaby (Brahms)Starry Night – Van Gogh Sing the melodic shape of familiar songs</p>	<p>* Match their developing physical skills to tasks and activities in the setting * Safe use of tools * Knives/Forks * Pencil control/Scissors * Hammers/Saws</p>

	<p>CHRISTMAS IS COMING - We will explore</p> <ul style="list-style-type: none"> * The Story of Christmas * Christmas Traditions around the world 	<ul style="list-style-type: none"> * Nativity Story * Aliens love Panta Claus <p>Traditional Tales: The Gingerbread Man</p> <p>Alternatives: The Gingerbread Man 2 – What happened later</p>	<p>Words make sentences (2 word/3 word)</p> <p>Phonetically creating more complex words</p> <p>Simple punctuation</p> <p>Labelling work</p> <p>Simple list writing</p>	<p>Combining groups</p> <p>Creating simple number sentences</p> <p>Mathematical Language for addition</p>	<ul style="list-style-type: none"> * Increasingly follow rules and understand why they are important 	<ul style="list-style-type: none"> * Comparison vocab * How, why, what questions * Connecting ideas * Extending thinking 	<ul style="list-style-type: none"> * Explore foods from around the world * Recognise that people have different beliefs and celebrate special times in different ways 	<p>Solving problems when combining materials</p> <p>Sharing ideas</p> <p>Textures</p> <p>Explore a variety of tools</p> <p>Tool safety</p> <p>Play instruments with increasing control to express their feelings and ideas</p> <p>Remember and sing entire songs</p>	
Spr 1	<p>WINTER WONDERLAND - We will explore</p> <ul style="list-style-type: none"> * Seasonal Weather * Artic/Antarctic Animals * Hibernation * Icebergs & Frozen Landscapes * Winter Sports <p>CULTURES WEEK</p> <p>Chinese New Year</p> <p>Family Traditions</p>	<p>Blue Penguin</p> <p>Puffin Peter</p>	<p>CCVC/CVCC blends</p> <p>Segmenting to write</p> <p>Tricky words</p>	<p>Compare length, weight, capacity (vocab)</p>	<p>Resilience/Perseverance</p> <ul style="list-style-type: none"> * Personal Achievement * Reflect on work/play * Mistakes are OK * See themselves as a valued individual * Build constructive and respectful relationships 	<ul style="list-style-type: none"> * Describing events in details 	<ul style="list-style-type: none"> * Observe natural processes * Ice melting * Understand the effect of changing seasons on the natural world around them * Explore collections of materials with similar and/or different properties 	<p>Explore art in the natural world</p> <p>Explore a variety of materials, tools and techniques</p> <p>Experiment with design</p> <p>Respond to what they have heard, expressing their thoughts and feelings</p> <p>Sing the pitch of a tone sung by another person</p>	<p>Moving our bodies in different ways</p> <p>Group Games following instructions</p> <p>Progress towards a more fluent style of moving, with developing control and grace.</p>
	<p>AMAZING ANIMALS - We will explore</p> <ul style="list-style-type: none"> * African Animals * Similarities and Differences * Wild/Zoo * Habitats & Diets * Pets and Vets * Bugs & Reptiles 	<p>Greedy Zebra</p> <p>The Leopards Drum</p> <p>Oh No George</p> <p>The butterfly bouquet</p>	<p>Focus on Uppercase</p> <p>Ditty Books</p> <p>List writing</p>	<p>Part Part Whole</p> <p>Subtraction</p>	<p>Identify Feelings</p> <ul style="list-style-type: none"> * Staying calm * Why do we take turns * Express their feelings and consider the feelings of others 	<ul style="list-style-type: none"> * Develop social phrases 	<p>Compare animal habitats</p> <ul style="list-style-type: none"> * Recognise some similarities and differences between life in this country and life in other countries * Begin to understand the need to respect and care for the natural environment and all living things * Understand the key features of the life cycles of a plant and an animal 	<p>Create their own songs, or improvise a song around one they know</p> <p>Increasingly be able to use and remember sequences and patterns of movement which are related to music and rhythm</p> <p>Use drawing to represent movement</p> <p>Find alternative solutions when joining materials</p>	<p>Throwing and catching large and small balls</p> <p>Confidently and safely use a range of large and small apparatus indoors and outdoors, alone and in a group</p>
Spr 2	<p>FOOD GLORIOUS FOOD - We will explore</p> <ul style="list-style-type: none"> * Where does our food come from * Healthy/Unhealthy Foods * Growing and Planting * Foods from around the world 	<p>What the ladybird heard</p> <p>Errol's garden</p> <p>I will not ever eat a tomato</p> <p>Foolish Fox</p> <p>Traditional Tales: The Enormous turnip Jack & the Beanstalk</p> <p>Alternatives: Jack & the Jelly beanstalk</p>	<p>Hold a sentence</p> <p>Spellings</p>	<p>Shape recognition</p> <p>3d</p>	<p>Why do we have rules?</p> <ul style="list-style-type: none"> * Show resilience and perseverance in the face of challenge <p>Managing my needs</p> <ul style="list-style-type: none"> * Hygiene * Healthy Food Choices 	<ul style="list-style-type: none"> * Explore non-fiction and non-fiction vocab 	<p>Describe plants and animals</p> <p>Seasonal changes</p> <p>Explore how farming has changed</p> <p>Explore and compare different landscapes</p> <ul style="list-style-type: none"> * Plant seeds and care for growing plants * Know some similarities and differences between things in the past and now 	<p>Explore and engage in music making and dance, performing solo or in groups</p> <p>Re-create famous artwork</p> <p>Experiment with artistic effects</p> <p>Begin to create design sheets</p>	<p>Combine different movements with ease and fluency</p> <p>Safety when moving and landing from apparatus</p>
	<p>TRANSPORT - We will explore</p> <ul style="list-style-type: none"> * Different types of Vehicles and their uses * Ways to Travel * Ways to move our bodies * Staying Safe/Road Safety * Journeys 	<p>Naughty Bus</p> <p>The Train Ride</p> <p>Grandad's Island</p>	<p>Sentence structure with simple punctuation</p>	<p>Number sentences</p> <p>Mathematical symbols</p> <p>addition/subtraction</p> <p>Ordinal numbers</p>	<ul style="list-style-type: none"> * Dealing with challenges * Identify and moderate their own feelings socially and emotionally 	<ul style="list-style-type: none"> * Talking about problems and how to work things out 	<ul style="list-style-type: none"> * Draw information from maps * Explore different environments and vocab village/town/city/street * Explore and talk about different forces they can feel 	<p>Develop exploration of musical instruments</p> <p>Sing a range of well known nursery rhymes and songs</p> <p>Use a range of tools to create a model</p>	<p>Transporting equipment safely</p> <p>Road Safety games</p> <p>Develop overall body strength, balance, co-ordination and agility</p>

Sum 1	<p>BUILD IT UP - We will explore</p> <ul style="list-style-type: none"> * Brilliant buildings around the world * Super Structures * Construction & Materials <p>CULTURES WEEK Celebrating Difference</p>	<p>Iggy Peck – Architect What we'll build Think Big</p> <p>Traditional Tales: 3 Little Pigs Billy Goats Gruff</p> <p>Alternative: The 3 little wolves and the big bad pig The true story of the 3 little pigs My Bridge is so cool</p>	<p>Reading comprehension Focus on use of punctuation Capital letters Spaces Full Stops</p>	<p>Consolidate Doubles Halving Sharing</p>	<ul style="list-style-type: none"> * Talk about their feelings * Gradually understand how others might be feeling 	<ul style="list-style-type: none"> * How things work * Why did that happen? * How can we solve it? 	<ul style="list-style-type: none"> * Continue developing positive attitudes about the differences between people * Compare and contrast characters from stories including figures from the past 	<p>Use drawing to represent ideas like movement or noises</p>	<p>Health & Well Being Staying Safe Revise and refine the fundamental movement skills they have already acquired such as rolling, crawling, walking, jumping, running, hopping, skipping, climbing</p>
Sum 1	<p>TO INFINITY & BEYOND - We will explore</p> <ul style="list-style-type: none"> * Space & Space Travel * Stars and Planets * Astronauts, Aliens and Spaceships 	<p>One Blue Planet How to catch a star Astro Girl Q Pootle 5 Under the same sky When the sun goes home</p>	<p>Including describing words when writing</p>	<p>Counting in 2's 5's and 10's</p>	<ul style="list-style-type: none"> * How I feel compared to my peers * Contrasting thoughts and ideas * Managing needs <p>ICT * Understanding that strangers exist online</p>	<ul style="list-style-type: none"> * How things work * Why did that happen? * How can we solve it? 	<p>Compare environments to where we live How do we care for our natural world? Recognise some environments that are different to the one in which they live * Understand the past through settings</p>	<p>Watch and talk about dance and performing art, expressing their feelings and responses Choreograph own dance Experiment with colours and textures to create large artwork Explore transient art Explore the function of different materials</p>	<p>Further develop and refine a range of ball skills including, throwing, catching, kicking, passing, batting and aiming.</p>
Sum 2	<p>UNDER THE SEA - We will explore</p> <ul style="list-style-type: none"> * Oceans, Rivers, Lakes * Sea Creatures * Features of the Seashore * Seashells & Rockpools * Pollution 	<p>The Fish who could Wish Snail & the Whale Sally and the Limpet Somebody swallowed Stanley Ebb & Flo The Storm Whale Also an Octopus</p>	<p>Independent writing using all phonic knowledge Simple connectives</p>	<p>Number bonds</p>	<ul style="list-style-type: none"> * Think about the perspective of others * Staying safe 	<ul style="list-style-type: none"> * Can you remember? * Talk about change 	<p>Special places in the community Know some similarities and differences between the natural world around them and contrasting environments. Understand the effect of changing seasons on the natural world around them</p>	<p>Develop understanding of materials (Sim/Diff) Begin to explain the process they have used to create a model</p>	<p>Sports Days Skills</p>
	<p>MARVELLOUS MACHINES - We will explore</p> <ul style="list-style-type: none"> * Different types of machines/ technology and its uses within school and at home * Robotics * Safety online 	<p>No-bot Robot Chicken Clicking When Charlie McButton lost power Machine Poems</p>	<p>Beebot Word Mat Writing a set of instructions for Beebot (up/down/left/right/turn)</p>	<p>Exploring adding machines and calculators</p>	<ul style="list-style-type: none"> * Explore - What would happen if we had no power 	<ul style="list-style-type: none"> * Explore types of communication 	<ul style="list-style-type: none"> * Technology around the world * Machinery around the world * Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. * Explore how things work 	<p>Use technology to record music/dance Sing a large repertoire of songs</p>	<ul style="list-style-type: none"> * Explore exercise equipment
	<p>MOVING ON – We will explore</p> <ul style="list-style-type: none"> * Transition into Year 1 * Celebrating Success * Dealing with changes 	<p>Say Goodbye, Say Hello Oh the places you'll go</p>	<p>Independent writing using all phonic knowledge Simple connectives</p>	<p>Odds and Evens Mathematical language to explain own knowledge</p>	<ul style="list-style-type: none"> * Dealing with change and transition * Manage their own needs 	<ul style="list-style-type: none"> * Talk about healthy and unhealthy bodies * How have I changed? * Talk about feelings and changes. 	<p>Understand the past through historical events</p>	<p>Perform songs, rhymes, poems and stories with others, and where appropriate try to move in time with music</p>	<p>Team games Consolidate skills</p>

In addition to the Core topics taught there will be skills taught from topics chosen following the children's interests throughout the year.