Global Council Top Tip: Why not walk or cycle to school, rather than using the car?



Pupils of

the week

Bonnie Moor

Teddy Moor

Charlie Murray

Lilly-Rose White

Bruno Leng

Isla Rathbone

Jenson

Spencer-Crabb

Ross Grimbley

Esme Delaney

Home

discussion

question

Stan asked

What would

you do if you

saw something

unpleasant

online?



Inspiring Lifelong Learning

Although Covid hasn't gone away, we are starting to feel that things are getting back to some sort of normality. During our staff meeting this week, we talked about the fact that we have missed welcoming adults into school, due to Covid restrictions. We have decided that, all being well, we will soon be able to start inviting families back into school. We will begin with a live performance of the play that Miss Burley's class, Mrs Weyell's and Mrs Charlton's class and Mrs Davies' class will soon be rehearsing. There will be an afternoon and evening performance on 5th April and more information will follow next half term. Mrs Channing

Academy

Defibrillator update!

I am delighted to announce that, as a result of generous financial donations, we have been able to order the external cabinet for our defibrillator! As soon as this is installed, the wider community will be able to use it, even when our school is closed.

Football success

We played Ayresome Primary

School on Wednesday after school and I am proud and delighted to report

that our boys' team and girls' team won!

The boys won 9-8 and the girls won 3-1.

What a brilliant achievement! Well done! Thank you to Mark Shimwell for organizing these matches. We look forward to more

matches in the future!

We love to hear your views!

Thank you to everyone who has taken the

time to complete our brief survey.

It's always interesting to hear your views

and we will use your comments to inform

our future practice.

I shall be investigating simple ways of

sharing achievement information with

parents, as well as looking into how we

may provide a range of extra curricular clubs. We all agree that the pandemic has

impacted upon the emotional health of

children and, although we have

implemented ways to support children, we

will be looking at introducing mindfulness

across the school.



Cake sale!

CEBERR

On 18th February, RAFT will hold a home-time cake sale and would be grateful for donations of cakes from children in Miss Burley's class,

Mrs Weyell's and Mrs Charlton's class and Mrs Davies' class. All donations will be gratefully received on the morning of

Friday 18th February at the lower school entrance!



Lunchtime Award This week, our lunchtime award goes to Molly Skerry and Oliver Greenhalgh.

Parents' and Carers' Evenings

Following positive feedback regarding holding Parents' evening appointments online via Teams, rather than in person, we will continue to do this. Parents who fed back stated it was easier to manage childcare, or attend meetings whilst still at work. Our next consultation evenings will be held on 22nd and 23rd March and letters will come out regarding how to book appointments.



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New school meals menu

Our new menu will start after the half term break. We have asked children what they would like and designed the menu around their preferences. Meals will continue to be healthy, nutritious and scrumptious!

| Clubs | | |
|---|---|---------------------------------------|
| Football team (free) | Wednesday 3.20pm - 4.20pm Mark Shimwell | Years Five and Six |
| Cross Country (free) Please bring warm clothes | Thursday 12.00 - 12.30pm | Mr Moore and Mrs Murton's class |
| Miss Tucker's Gardening (£3 per session, payable on MCAS) | Thursday 3.10pm - 4.10pm Miss Tucker | Key Stage Two |
| Multi sports (not football) | Friday 3.00pm - 4.10pm Mark Shimwell | Years One to Six |
| Football (Charge applies) | Friday 3.10pm - 4.30pm Mark Cromack | Years Three to Six |

W se Thiabo onli

What has Toby seen this week? This week, we thought about how to be safe online and to think about our online behaviour.

OSEBERRE

Toby peeped through the window to see Mrs Channing delivering an e-safety presentation to Key Stage Two children (the presentation has been put onto Teams class pages so that parents may see what was discussed). Children were made aware of the fact that people on the internet may not always be who they claim to be. We also thought about what we share online and the fact that when we post something online, it's there forever, even when we think we may have deleted something. Children agreed that they will not post anything they wouldn't want their granny or Mrs Channing to see!

Our exciting curriculum Inspiring lifelong learners and beautiful people!



and remember. These are available on our website and clearly show progression from EYFS to Year Six. We feel passionate that our curriculum should offer a range of engaging enrichment opportunities, in addition to children learning facts and amassing a wealth of knowledge and skills. We are currently working on developing the enrichment aspect of our curriculum, planning a two year programme of high quality, exciting, opportunities for all. Some of these will be linked to topics, and some will be stand alone, and they will be categorised under the following areas: culture, sport (including competitive sport), music, IT, enterprise and the world of work, outdoors and nature, community engagement and memorable experiences. If there is something you think our children should experience



during their time at Roseberry, please let us know!

If you would like to know what your child will be learning throughout the year, please visit our website. Our curriculum page gives an overview of the topics that will be covered and the objectives that will be taught. It also shows the religions that will be studied during our termly Celebrating Cultures weeks.

In addition to the information on our website, information is posted on class Teams pages at the start of each topic, outlining the knowledge that will be taught. This is in the form of a Knowledge Organiser and a Graphic Organiser.

Class blogs on our website are also a great way of knowing what children have been learning in class! Our curriculum is devised to cultivate a love of learning, inspire curious minds, and construct the foundations upon which children's future knowledge may be built.

Our curriculum design is based upon evidence from cognitive science and three main principles underpin it: Learning is most effective with spaced repetition.

Interleaving helps pupils to create links between topics and concepts and aids long-term retention. Retrieval of previously learned content is frequent and regular which increases both storage and retrieval strength. We have high expectations for every child regardless of background or ability and our curriculum has been devised in the interest of our children to enable them to know more and remember more. The meetings I have recently had with children have illustrated that our new curriculum is effective - children are passionate about learning and eager to share their knowledge, relating what they have learned to prior learning. Our children just *love* to learn!