

Lifelong learners



Beautiful people

Everything we do at Roseberry helps us to become lifelong learners and beautiful people. Our curriculum is planned to help us to make sense of the world and make connections to aid our understanding. It is designed to offer exciting opportunities to develop our skills, knowledge and understanding. Being members of the Roseberry family helps us to learn and practise how to be beautiful people. It teaches us that we are special and the importance of belonging.

We are curious and fascinated about the world and its people. We have a deep knowledge and understanding of how diverse the world is, understanding the Earth's physical and human processes.

Environment

Culture and Community

Aspiration

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Environment

We use our creativity and imagination in designing, making and problem solving. We are confident to take risks and are becoming resourceful, innovative, enterprising and capable citizens.

We possess a love of music and musical composition. We are able to demonstrate self-confidence through creativity and celebrating our sense of achievement.

We have a bank of historical knowledge and the curiosity and skills to equip us to ask perceptive questions, make connections and find evidence.

We own, and use confidently, the knowledge, skills and understanding we need to be confident, healthy and independent individuals with a positive sense of self and the ability to keep ourselves safe from harm.

We have learned from and about religion, so that we understand the world around us. We are able to articulate our knowledge of world faiths, and our understanding and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures. We are curious and confident in asking questions about the world and reflecting upon our own beliefs, values and experiences.

We are confident with our strong command of spoken and written language. We love to read for enjoyment and to find information and do so frequently, fluently and confidently with good understanding. We have a wide vocabulary, with a good understanding of grammar and are able to write clearly, accurately and coherently, adapting our language and style for a range of contexts, purposes and audiences. We are confident to use discussion in order to learn and can elaborate and explain clearly our understanding and ideas. We love to read, write, talk and listen!

Curious



Polite



Considerate

We are artists who enjoy being challenged and inspired. We have the knowledge, skills and confidence required to experiment, invent, create and think critically.

We have skills to use computational thinking and creativity to understand and change the world.

Kind

We succeed and excel because we are physically confident in using a range of skills, and we understand the value of health and fitness, fairness and respect.

Resilient

Positive

We use essential knowledge, concepts, methods and processes in order to effectively explain, predict and analyse whilst making links with prior knowledge

Forgiving

Reflective

We are happy and able to think independently, persevering when faced with challenges and embracing the value of learning from making mistakes.

Confident

We have the confidence and ability to make connections within mathematics by using our broad range of skills and mathematical vocabulary to use and apply mathematics. We are fluent in recalling number facts and performing written and mental calculations. Our knowledge and understanding of the number system and key mathematical concepts enable us to use our initiative to solve problems in a wide range of contexts, including the new or unusual.

Respectful

Self-assured

Enjoy Believe Achieve Inspiring Lifelong Learning