

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

**Report for
2022-23
(reviewed 2023)**

Please note that the 2023 evaluation of the Report is in bold type.

Commissioned by



Department
for Education

Created by



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£6304
Total amount allocated for 2021/22	£18,090
How much (if any) do you intend to carry over from this total fund into 2022/23?	£4000
Total amount allocated for 2022/23	£18090 estimate based upon previous year (tbc)
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18090 estimate based upon previous year (tbc) + £4000
Report: Total funding received in 2022/23	£18,150 + 4000 carry forward
Report: Total funding spent by July 2023	£21957 £193 unspent

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Swimming teachers reported that 41/41 children were able to swim 25m by the end of swimming sessions in the summer term of 2023, although with differing levels of confidence.
Intent met	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		
Intent	Implementation	Funding allocated:
<p>All pupils across the school engage in regular physical activity, both during PE lessons and during daily break and lunch times</p> <p>Intent met</p>	<p>Employment of qualified sports teacher to lead staff in the implementation of the new, whole school, PE curriculum plan (including the National Awards Programme with children working towards national awards in athletics and gymnastics), ensuring children take part in regular high quality physical activity. Sports teacher to work with staff to consider how additional physical activities may be implemented across the school. The whole school curriculum plan will clearly outline skills progression throughout the school as well as linking to living healthy lives objectives (linked to PSHCE) in order to raise standards in the delivery of PE across the school by key staff, who will benefit from training and ongoing guidance and support delivered by the qualified sports teacher. Lessons will be clearly differentiated, and support staff deployed effectively, to meet the needs of all children, including those with additional needs. Training will ensure sustained development of staff skills, resulting in ongoing high quality provision. The use of Bromcom to assess PE against agreed standards will be explored. Resources will be provided to ensure that children are encouraged to partake in active play during lunch times.</p> <p>Family Mentor to support specific children with SEND during PE sessions to enable access for all</p>	<p>£11,863 Actual spend = £12,113</p> <p>£900 Planning release time</p> <p>£944 1 hour per week x 39 weeks Actual spend = £1046</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement		
Intent	Implementation	Funding allocated:
<p>The profile of PE and sport is raised across the school with the continuation of recognised awards, as a tool for whole school improvement and developing positive mental health</p> <p>Intent met</p>	<p>Continue to provide and update play equipment and playground markings to encourage children to be active during break time.</p> <p>Children in Year Six to access swimming lessons, with transport to and from swimming venue and additional adult support to ensure appropriate adult:child ratio.</p>	<p>£500 Actual spend = £284</p> <p>£630 based upon previous years' figure, but this may increase £690 Actual spend: transport £1200, lessons £950</p>

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<p>Increasing the number of children accessing a range of after school sporting provision, ensuring a closing of the gender gap within specific sports, offering girls positive sports role models to increase their active involvement in PE.</p> <p>Intent partially met – the percentage of girls actively involved in football was not as high as anticipated, although a team was formed. However, more girls than in previous years accessing cross country and athletics clubs.</p>	<p>Children to take part in sports award schemes (facilitated by sports coach)</p> <p>A member of staff / coach will run a girls' football team after school</p>	<p>Sports coach funding as above</p> <p>£2,500 1 hour per week x 39 weeks</p> <p>Actual spend = £2704</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Funding allocated:
<p>A range of staff will have increased confidence, knowledge and skills to enable them to effectively deliver PE, a range of sporting activities and active play opportunities for all</p> <p>Intent met</p>	<p>Employment of qualified sports teacher to train school staff in the delivery and assessment of sport in school, thus raising standards and creating sustainability of high quality provision.</p> <p>Staff to be trained in supporting children with additional needs and are able to effectively differentiate lessons and after school sports clubs to ensure that all children are able to achieve.</p> <p>Resources to be provided for Midday Supervisory staff to enable them to facilitate active play for all children during lunch times.</p>	<p>£ as above</p> <p>£200 Not spent, as PTA funded this</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Funding allocated:
<p>To engage children in physical and risk taking activities in a safe environment</p> <p>Intent met</p> <p>To offer a range of different sporting experiences and activities for all during the academic year</p> <p>Intent met with Yoga, Boogie Bounce and Curling added to the REALtime plan</p>	<p>School staff to be released to enable them to support Year Six children in a range of high quality sporting experiences – surfing, kayaking, climbing, abseiling etc</p> <p>Bikeability Scheme for Y6 children</p> <p>Staff to identify and plan a range of sporting activities in addition to activities included on the PE plan (including Boogie Bounce, with the purchase of additional trampettes)</p> <p>A number of these will be delivered by specialist coaches during REALtime across the year to enhance our 'Dinner Party' curriculum</p>	<p>£2500 to provide cover for school staff to accompany Year Six children on their residential visit to East Barnby</p> <p>43 x £10 = £430 Actual spend = £260</p> <p>£1000 Not spent as PTA funded equipment</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Funding allocated:
<p>For children across the school to experience competitive sport</p> <p>Intent not met in full – no opportunities for competitions from EYFS to Y6 and remains a focus for 2023/24</p> <p>Girls’ football fixtures arranged. Cross country club in operation.</p>	<p>Children of all abilities across the school from EYFS to Y6 to take part in inter schools’ sports competitions and tournaments throughout the year, with funding used to provide transport to enable children to attend.</p> <p>After school football team, run by an external coach who will organise fixtures and events</p> <p>Cross country club</p>	<p>£700 Not spent</p> <p>As above (girls’ coaching)</p> <p>Sports coach as above</p>

Signed off by	
Principal:	Helen Channing
Date:	26 th September 2022
Governor:	Jaimie Holbrook
Date:	26 th September 2022