



We'd love to hear your views in Autumn 2022!

We asked...	You responded...	We fed back...
<p>Has your child joined Roseberry from another childcare setting or school?</p>	<p>13 Yes 7 No</p>	
<p>My child's transition into Roseberry was effective.</p>	<p>17 Yes 1 No 2 No answer</p> <ul style="list-style-type: none"> • It would have been easier if my child had known whose class they would be before the transition day. Plus there were a lot of technology issues which continued several weeks into the new term • Office support staff are fantastically helpful • No concerns moving from Marwood • Yes but I have previously had a child transition so I know your systems. With my first child I felt there was an expectation I would know about reading eggs/mathletics & I felt this could have been communicated better • This was a while ago but all seemed fine 	<ul style="list-style-type: none"> • Acting from experience, we choose not to tell children before transition day, as we have found that, for some children this increases their anxiety • We mention Reading Eggs and Mathletics during the transition evening for parents, but we could possibly have iPads for parents during the evening and give a quick overview

	<ul style="list-style-type: none"> Definitely. It took a bit of work for us parents to get the hang of the various communication platforms and online homework though! Back when they came from nursery, years ago, it was effective No but this was due to Covid rules at the time rather than the school 	
My child is happy to be a member of the Roseberry family	<p>20 Yes 0 No</p> <ul style="list-style-type: none"> Emphatically yes. Very happy. She has found new friends and become more confident as a result I think he is happy in general Generally yes Most of the time Yes. Nursery staff encourage our child e.g. by creating areas that play to his interests. Our children are pleased that the school family has supported a Ukrainian child I believe my child is happy at school, though perhaps they like it less than the setting before 	<ul style="list-style-type: none"> It does take a while for some children to settle, especially as we are a larger school. This is why we view transition as an ongoing process and not a one off event
My child feels safe at school.	<p>20 Yes 0 No</p>	
Children are encouraged to behave well.	<p>20 Yes 0 No</p> <ul style="list-style-type: none"> Agree, but not once they leave school though I am sure children are encouraged to behave well but I am not entirely sure that this is effective. I hear concerns that challenging behaviour in one classroom can be disruptive In general good behaviour is encouraged. I do worry that low level bullying can occur within the older key stages. Sometimes this can be dismissed as children just having differences of opinion and learning how to react to each other but at times I 	<ul style="list-style-type: none"> We try to address behaviour outside school through assemblies, contacting parents and working with our PCSO The challenging behaviour in one classroom was short term and has now been eradicated

	<p>feel it's been more than this. Sometimes it seems we are no longer permitted to use the term bullying</p> <ul style="list-style-type: none"> • I believe so. My child reports it is very strict at school & it is one of their main complaints! 	<ul style="list-style-type: none"> • We talk to children about the difference between being 'bothered' by someone and being 'bullied' by someone, as sometimes, the term bullying is used incorrectly. We take all allegations of bullying seriously and work with children and parents if this occurs
<p>When I have raised concerns with the school they have been dealt with promptly and effectively. Please state in the comments box if this was a bullying incident</p>	<p>15 Yes 1 No 4 Not applicable</p> <ul style="list-style-type: none"> • I have found when there are problems to be solved or questions both e-mails and phone messages have been ignored • I have not had to raise concerns often. When I have I have been given appropriate time to discuss concerns. Whilst I suspect they have been dealt with as my child seems happier, it would maybe be nice to have more direct feedback to say the problem seems settled. However, saying this I recognise the class size is very large and I empathise with teachers having time to deal with issues outside of delivering the curriculum. • I haven't ever raised concerns • I have raised concerns about bullying issues. These seem to have reduced although I haven't had any specific feedback. • No concerns so far! • Very prompt communication • Yes they have been dealt with • Yes, both in respect of health issues and issues with other children. • Yes and it was regarding mild bullying • N/A no concerns have been raised 	<ul style="list-style-type: none"> • We endeavour to answer all emails and phone calls as soon as possible and Mrs Channing is on the gate each morning and evening should parents wish to raise concerns • We will ensure that feedback is given once an issue has been dealt with

<p>I am aware that what my child is learning each half term is shared via their Microsoft Teams class page.</p>	<p>19 Yes 1 No</p> <ul style="list-style-type: none"> • If you mean the main topic & spellings then yes • Yes in terms of topic • No but I'm not a big fan of communicating with parents in multiple ways e.g. Teams/MCAS and as a busy working parent with more than one child it can feel like just another information stream you are supposed to check 	<ul style="list-style-type: none"> • We have reduced the amount of platforms used for communication and now have Teams and My Child At School (MCAS), which have different functions. Teams is used for online classrooms and general communication, homework etc. MCAS is used in order to text and email parents, as well as enabling parents to book children's lunches, pay for visits, view attendance etc
<p>Adults in school have high expectations for my child. If your child has SEND, please comment upon your views of the support they are offered to enable them to succeed.</p>	<p>16 Yes 1 N/A 1 Not aware 2 No answer</p> <ul style="list-style-type: none"> • Yes. Mrs Charlton and Miss Harmar are very good at being able to challenge our child appropriately • Generally I would agree though I do feel at times my child can get a bit bored if not stretched appropriately on some subject areas. Because the class size is large it must be hard to deliver to all abilities. Could groups of children sometimes be given the opportunity to go out of class for more challenging work? • Yes although I was told children could choose what level of Chili challenge they wanted to do & I feel it is more appropriate that children are encouraged to stretch themselves • Targets and support aids have been continue from previous provider • I would like the adults to have higher expectations for my child. As my child is relatively high achieving, I am concerned that they are not challenged enough. • We are still settling in but we are happy with the level of challenge in activities 	<ul style="list-style-type: none"> • Tasks are now designed to ensure that all children are challenged and supported appropriately. Challenge by Choice has now been replaced by a new way of teaching maths to enable additional challenge and a deepening of understanding • Regular book scrutiny and observations of learning, carried out by leaders, ensure that leadership has an overview of standards within each class • Progress is discussed during Parents' Evenings and children with SEND have a Graduated Approach which is completed and shared with parents throughout the year. We are currently looking into how we

	<ul style="list-style-type: none"> • The school do have high expectations but it would be good to have more communication regarding their progress and SEND support • Yes they have high expectations. I do however feel that sometimes this creates unnecessary pressure at a young age. We are finding an emphasis on testing is creating stress at home. I suspect this is more to do with the expectations from government however 	<p>may share children's attainment and progress with parents via MCAS</p> <ul style="list-style-type: none"> • We ret not to place a great emphasis upon testing. Children are, however, given tests so that they are able to experience the testing process and therefore are not disadvantaged during SATs tests. Testing takes place three times per year and forms a small part of our overall assessment of what children are able to do independently
<p>I feel comfortable to speak to staff about my child's progress (during parents' evenings and throughout the year).</p>	<p>20 Yes 0 No</p> <ul style="list-style-type: none"> • Staff are very approachable • Yes, definitely • No worries at all 	
<p>My child is taught a range of subjects.</p>	<p>19 Yes 1 Not sure</p> <ul style="list-style-type: none"> • Not sure as I only get to hear about maths & reading • Whilst in general I agree with this, I have to say I have been more disappointed by the lack of formal physical education taught within the school over the last couple of years. The school has fantastic premises and I don't think school playing fields are put to the best use that they could be. Physical education time can sometimes consist of yoga classes or mindfulness. Whilst I agree these topics are important, I would feel they fit more into the PHSE side of the curriculum and physical education should be primarily about getting children fit and active. It is noticeable when children move up to high school without very much grounding in team sports such as netball and hockey. I am sure funding has a large amount to do 	<ul style="list-style-type: none"> • Our PE planning is on our website and shows that we cover a range of sports throughout each year, using the field and halls. After Covid, we recognised the need for children to know how to keep their bodies and minds healthy and so Yoga is part of our sports offer. We have introduced Boogie Bounce into REALtime and RAFT has kindly provided additional equipment to promote physical activities at break time.

	<p>with this as sports provision was better when it was carried out by an external provider. If funding is a major issue then could we encourage RAFT to support this aggressively over the next few years?</p> <ul style="list-style-type: none"> • I think he is. I would like to see a greater range of genuine sporting activities – competitive football, hockey, netball, cricket etc and I feel Roseberry is not as effective at this even though the opportunity is there with the large field • Yes wide range • Yes. I learn something new every day too! • Very diverse timetable • My child loves the topics covered and is really engaged • Yes though I fail to understand why this school does not teach swimming when every other school does and which I believe to be a vital skill and if I'm not mistaken is a part of the national curriculum 	<ul style="list-style-type: none"> • Swimming is taught in Year Six, as this forms part of the National Curriculum. Sadly, funding does not allow for children to go swimming in every year group
<p>My child does well at this school.</p>	<p>20 Yes 0 No</p> <ul style="list-style-type: none"> • I think my child is doing reasonably well, though I remain to be convinced the school is getting the very best they can be from them • We are very happy with progress made • Only attended for half a term but has settled extremely well and is happy which is most important aspect at this time • I think my child does okay but ideally I would like to see him pushed more • We believe she is developing really well in her academic and personal/social life 	<ul style="list-style-type: none"> • We constantly encourage children to do their very best and welcome conversations with parents when they/we feel their children could do better

<p>Adults in school support my child's personal development and emotional health.</p>	<p>19 Yes 1 Not always</p> <ul style="list-style-type: none"> • Not always • I hope so, however a lot of the dangers of the internet/ safety information seems to have completely passed them by • Staff really seem to understand our children. Mr Moore has helped to alleviate our daughter's anxieties related to changing friendship groups • A little more thought around engaging children at break/lunch periods would be good. A football rota is fine but what is offered on the days it's not their turn? Any other sports or engaging activities? • I feel this is a strength of the school. • My oldest child has had sessions with Lesley and her friends to help develop relationships in the past 	<ul style="list-style-type: none"> • Our E-Safety and PSHCE curriculum covers many aspects of keeping safe online, along with assemblies and discussions in class. We have also emailed advice for parents from our E-Safety advisor, Alan Mackenzie • There is a range of equipment and playground markings that children may use at break time. When the weather is good, everyone may play football. When the weather is poor and we are limited to using playgrounds rather than the field, we have to limit the use of footballs
<p>My child is able to take part in a range of clubs and activities at this school.</p>	<p>14 Yes 3 No 3 N/A</p> <ul style="list-style-type: none"> • There needs to be some lunchtime activities indoor, particularly during the winter months and outdoor when the weather improves. • Yes but lots are limited small numbers • My child doesn't really do any of these as I am not sure there are any suitable ones. Proper sporting activities would be great • Unfortunately sports clubs for their age group are both on a Friday. Please spread them out • during the week so they don't have to choose between them • My child takes part in a lot of different sporting activities such as football, cricket and tennis however I'm sad to say that none of these are within school. What about starting a school football team? There's plenty of year six teams in the local area I think it would be an excellent addition to the school 	<ul style="list-style-type: none"> • We have a range of activities that children are able to access when they have indoor playtime. Due to a lack of space, these activities cannot always be physical activities • Clubs are often limited to smaller numbers, as we need to ensure that we have the correct ratio of adults to children • When sports clubs are run by external providers we are, unfortunately, unable to request specific upon which the clubs will run

	<ul style="list-style-type: none"> • Karate is a great addition. Chess is brilliant. Thank you to those who facilitate these • No space available as only 10 are allowed • No music lessons available for desired instrument 	<ul style="list-style-type: none"> • We have had a school football team for Y5/6 children since 2021/22. Children train once a week after school (this is on the clubs section of our weekly newsletter) and this club, although run by an external provider, is funded by the school. The team plays friendly matches against other schools • Children are taught how to play instruments as part of the curriculum and through REALtime. The North Yorkshire Music Service offers a peripatetic service, but are limited in the instruments they teach
<p>Roseberry Academy is well led.</p>	<p>19 Yes 1 I think so</p> <ul style="list-style-type: none"> • It certainly seems like a well structured setting and the leadership team seem to be part of the fabric of the school. • Yes good leadership • The school appears to be well led and the teachers appear happy. It does seem as though the class teacher is away a lot and teaching is done by teaching assistants. I am not sure if this is appropriate when it happens so often. It would be great if the effective leadership leads to excellent results • Mrs Channing is exceptional. She goes above and beyond what we would expect of a headteacher. She genuinely cares 	<ul style="list-style-type: none"> • Senior leaders have directed leadership time each week and this is covered by a Higher Level Teaching Assistant who knows the children and routines well, delivering sessions that have been planned by the teacher. On occasions where teachers have been absent, we have often struggled to employ supply teachers – we have tried different supply agencies – and so our excellent Higher Level Teaching Assistants have delivered specified work

<p>I would recommend this school to another parent</p>	<p>19 yes 1 no answer</p> <ul style="list-style-type: none"> • No hesitation at all. • Yes, without hesitation • Definitely! • Possibly • Probably, yes. It would be really nice to have better extracurricular sporting activities and I probably would point out this is a potential area for improvement. • Yes. I would not hesitate. It is a very good school with many excellent qualities and a wonderful group of staff. Great school dinners too! 	<ul style="list-style-type: none"> • We offer a range of extra curricular activities and often ask members of our school community if they would like to volunteer to run clubs. At the time of this survey, we have: Choir Cross Country Football team Storytime club (free) Chess Miss Tucker's Gardening Multi sports (not football) Karate
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