

What does English look like in Year 2?

Autumn 2022

Aim of the presentation:

- ▶ An overview of how we teach writing using quality texts
- ▶ Explain how we develop a love of reading through VIPERS
- ▶ Our approach to spellings and using phonics
- ▶ What you can do to support your child's learning at home

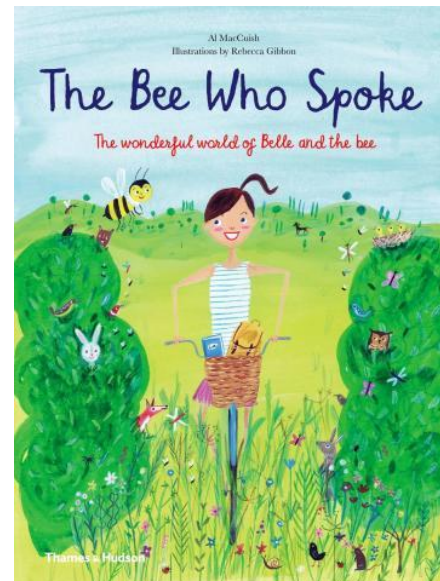
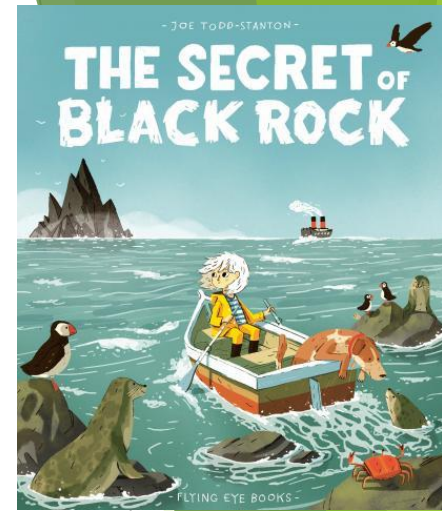
How do we teach writing at Roseberry?

- ▶ Taught through the Power of Reading, where children are immersed in high quality texts.
- ▶ Texts match the current topics which makes learning more relevant and enables children to make links across the curriculum.
- ▶ Consistency throughout school. All classrooms display learning walls which share current texts and model expectations and quality of work across writing and grammar.
- ▶ Within writing, children are given specific targets (steps to success) tailored towards their individual needs and allowing for continuous progression.

CLPE

Centre for Literacy in Primary Education

The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.



RAG words and steps to success

Can I describe what Bella can see from her window?

RAG words			
possession			
mouth-watering			
treasured			
Word of the week	glistening		
Idiom of the week	Worth its weight in gold		



RAG words – vocabulary used to extend children’s language.

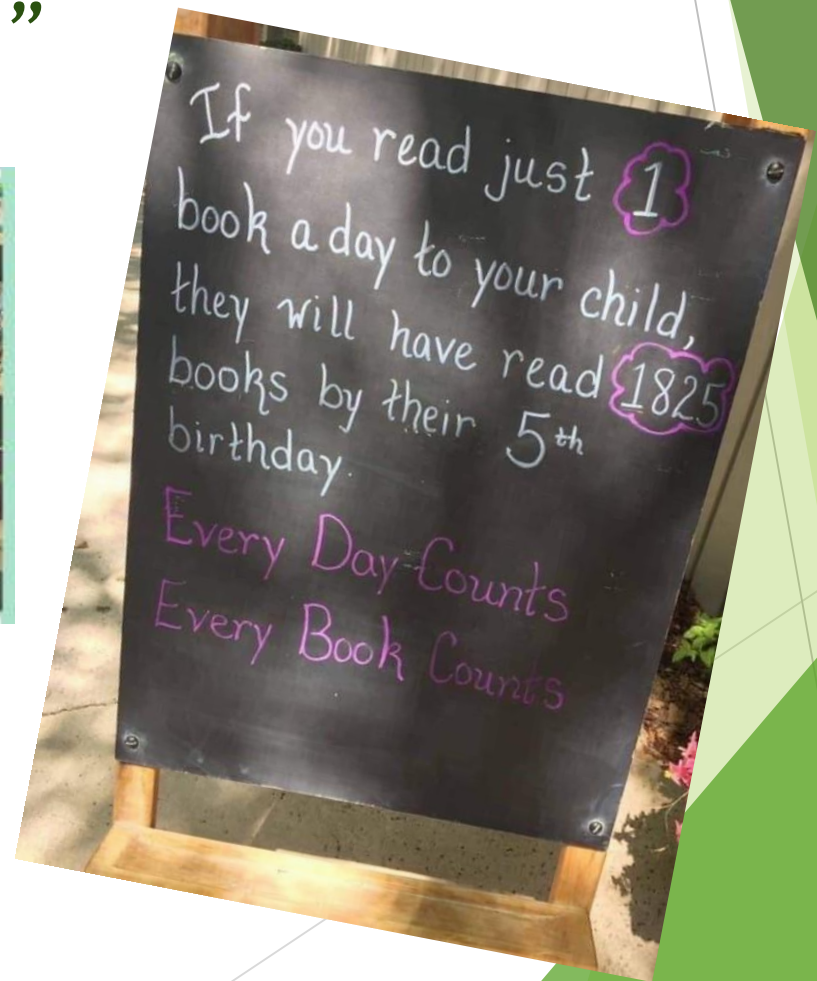
Steps to success help to guide the Children in their writing.

Steps to success	Me	Mrs Sellers
Describe what I can see		
Add detail to describe what I can see		
Capital letters and full stops		

Sharing our love of reading!



“The difference in achievement between children who read for half an hour a day and those who don’t is huge - as much as a year’s education by the time they are 15.”



‘Reading by six: How the best schools do it’

‘It is hard to overstate the importance of early literacy. Reading is the gateway to almost every other subject, and to children discovering their own unique interests and talents. For that reason alone, ensuring that children master literacy is a central issue of social justice’.

Education, Children’s services and skills 2017/2018

‘The school is determined that every pupil will learn to read, regardless of their background, needs or abilities. The school has a reading culture and staff ensure they foster this at every opportunity’.

OFSTED May 2020

ERIC

- ▶ Everyone Reads In Class - during this session, children are encouraged to listen to books read to them or books which they read themselves.
- ▶ Children may read to another child (Y6 readers) or to the teacher.
- ▶ Reading books are changed at least 3 times a week and children are encouraged to change the books themselves.
- ▶ ERIC is an ideal opportunity for children to deepen their love for reading!
- ▶ Embed VIPERS through discussion and exploration of the high quality texts.

How do we teach reading at Roseberry?

- ▶ Reading is taught using the 6 main domains of the National Curriculum, which we feel are the key areas children need to know and understand to improve their comprehension of texts.
- ▶ VIPERS is an acronym used to recall the main domains (Vocabulary, Infer, Predict, Explain, Retrieve and Sequence)
- ▶ VIPERS is not a scheme but a method which all classes adopt consistently across school to ensure that teachers ask, and children become familiar with, a range of questions.
- ▶ Children should read widely once they have graduated from the RWI programme. The scheme may still be used for children who require additional phonic support.

Reading Vipers

Vocabulary

Infer

Predict

Explain

Retrieve

Sequence

Reading Vipers

Vocabulary

Drawn upon knowledge of vocabulary in order to understand the text.

What does the word ... mean?

Find and copy one word that means ...

Could you think of any other words that the author could have used to describe this...

Reading Vipers

Infer

Make inferences from the text.

Why was ... feeling...?

Why did ... happen?

Why did ... say...?

Can you explain why ...?

Reading Vipers

Predict

Predict what you think will happen based on given information.

Look at the cover / blurb. What do you think this book is about?

What do you think will happen next?

-What makes you think that?

Reading Vipers

Explain

Explain your preferences, thoughts and opinions about the text.

Who is your favourite character and why?

Would you like to live in this setting? Why / not?

Reading Vipers

Retrieve

Identify and explain the key features of fiction and non-fiction texts.

What kind of text is this?

Who did ...?

Where did...?

Reading Vipers

Sequence

Sequence the key events in the story.

Can you number these events 1 - 5 in the order that they happened?

What happened after?

In what order do these chapter headings come in the story?

No Nonsense spelling

- ▶ No Nonsense Spelling is a complete spelling programme designed to meet the needs of the 2014 National Curriculum in a manageable way.
- ▶ Learning new ways of spelling phonemes for which one or more spellings are already known, and learning some words with each spelling, including a few common homophones.
- ▶ Children learn spellings using a range of different strategies (speed write, rainbow write, dictation, pyramid words)
- ▶ Learn to spell common exception words
- ▶ Words set weekly

t o t a l l y

p
py
pyr
pyra
pyram
pyrami
pyramid

Why Read Write Inc Phonics?



- ▶ *Read Write Inc.* Phonics teaches children to read accurately and fluently with good comprehension.
- ▶ They learn to form each letter, spell correctly, and compose their ideas step-by-step.
- ▶ After graduating from RWI, all children will continue to use their phonic knowledge to decode and blend more advanced vocabulary as they begin to read more widely.
- ▶ Some children may continue to receive small guided phonics sessions to master phonics and to prepare them for the phonics screening in summer 2023.

Year 1	% Expected Standard
Phonics Screening	71% (NCER nat 76%) 2019 = 79%

Roseberry Phonics Screening Data 2021-2022 ^{9/28/2022}

Reading Eggs

- Reading Eggs is a superb ICT resource that has been purchased for all children to use. Every child has their own username and password
- Encourages reading and is motivational- games and activities (winning eggs to 'buy' things for an avatar)
- Children find it exciting
- Tracks the children at their own pace. Tasks are regularly set by the teacher.

What can you do at home?

- ▶ Read at home with your child. Listen to them and share books together.
- ▶ Reading little and often - at least 3 times a week.
- ▶ Comprehension questions - discuss themes in the book and what happened. Use VIPERS to develop key skills
- ▶ Reading Eggs
- ▶ Test spellings - read it, say it, write it, check it and using strategies like rainbow write, speed write

Teams

A copy of the parent FAQ about RWI and copy of the set 1, 2 and 3 sound mats are uploaded onto TEAMS for you to access.

Spelling words are uploaded weekly

Reading Eggs is set every 2 weeks