Online Learning

29.09.16

Presented by Mrs Stanley, Mr Moore and Mrs Charlton





This can be accessed via the Reading Eggs app or on a PC.

www.readingeggs.co.uk





READING EGGS READING EGGSPRESS MATHSEEDS

6 LOGIN



This is your child's login/username, they don't need an email address!



EYFS/KS1/Lower KS2

- Storylands
- Spelling
- My lessons
- Driving Test
- Story factory



(Y1) Y2/KS2 - Reading Eggspress

This too can be accessed via the Reading Eggs app or on a PC.

- English skills
- Stadium
- Lessons
- Library







The spelling lesson always follows the same format:

- Video
- 20 questions
- Test
- Feedback

The 20 questions contain a range of activities which encourage children to read and spot mistakes, correct errors and spell words. These are always put into context.

The test gives the word on its own, followed by the word used correctly in a sentences. Great practice for the GPS tests!















Back

Practice









View a lesson



The Library





Scroll through further pages of books.



Mathletics

This can be accessed via the Mathletics app or on a PC.

www.mathletics.com

Login page

Choose the student login.

Student Sign In

Teacher Sign In

Parent Sign In

Welcome to Mathletics!

Mathletics switches kids on to maths. It's engaging, supportive and targeted to the various National Curricula of the UK, from Foundation Stage to Key Stage 5.

Over 4.6 million students in over 20 000 schools love learning with us... and it's no secret why! Explore with a <u>video tour</u>, or register for a <u>free trial</u>.

LEARN ABOUT MATHLETICS FOR PRIMARY

LEARN ABOUT MATHLETICS FOR SECONDARY

Teachers!

See how Mathletics is reducing teacher workload...

Parents!

Support your child's learning with a home subscription.



Case Studies Explore for free



Help



INCOME.







0 Gold Bar 135 more to go How do these work?

Children should be aiming for as many gold bars as possible. This pie chart 'fills up' as children complete more activities. Their points also increase. Mathletics awards certificates for children on a weekly basis. These will be given out during a Monday assembly.











The activities accessible here are all set at the correct level for your child. These will be set for homework HOWEVER we encourage children to play these for fun at home too. They can be played more than once and the questions will always be different. Mathletics states that children need to carry out each activity 3 times AND attain 85% or higher for each skill to be really embedded. Teachers may reset homework tasks if children haven't achieved 85%. If children are finding the task too easy or too hard, they have the option of clicking the relevant button to change the activity appropriately. If homework has been set, children must do their task first

C 🛈 community.mathletics.com/?userToken=lxtEWAk0rKDzKx8JmRocvPiBuWMSocDe7av_kXZu2ic%2c









If you or your child is unsure about a mathematical word or concept, you can search for it here. Mathletics will then give you an explanation.







Lots of simple games which reinforce learning at the correct level for your child. Please select the correct year for your child! For example under class, a child in Year 3 should select Grade/Year 3.



Fun animations - one for each times table to help children to learn these facts.

MyMaths

This can be accessed via the Puffin Academy app on any tablet device or on a PC.

www.mymaths.co.uk

Accessing MyMaths...

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\cdot \rightarrow C \triangle $$ https://gi	obal.oup.com/education/product_support/mymaths/technical/mymaths-and-flash-2/?region=uk
Apps 📕 Moore, James - Outlo	🛞 Roseberry Academy 🚯 MyMaths - Bringing 📧 🔘 Primary resources 🕒 KS2 COMPLETE Soun 🕕 Primary Resources - FI 🕒 Mathletics
Secondary student	engaging lessons. At the time, the best way to deliver content for this purpose was in Flash.
Technical	However, as technology develops, we understand the need to move MyMaths content away from Flash to ensure that the site is fully accessible across all browsers and devices. We are therefore currently working hard on a solution to update MyMaths.
Free training	
News	we will ensure to keep subscribers informed as the work continues, and will update this page with information on timings and progress. In the meantime, we have provided answers to some frequently asked questions below which we hope will be helpful as we continue this work over the next few
Webinars	months.
	Thank you for your patience as we work to improve MyMaths.
	Why can't I open content on MyMaths?
	Which browsers do not activate Flash by default?
	Is MyMaths tablet compatible?
	MyMaths can currently be used on iPad and other tablet devices through the free Puffin Academy app in iTunes and Android.
	It is our aim to make MyMaths tablet compatible, and our work to move away from Flash based content will allow us to do this.

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n/product_support/mymaths/technical/mymaths-and-flash-2/?region=uk

🛞 MyMaths - Bringing m 🜔 Primary resources 🗋 KS2 COMPLETE | Soun it Primary Resources - FF 🎦 Mathletics

mation on timings and progress. In the meantime, we have provided answers to some frequently d questions below which we hope will be helpful as we continue this work over the next few ths.

nk you for your patience as we work to improve MyMaths.

y can't I open content on MyMaths?

nich browsers do not activate Flash by default?

number of browsers are being updated over the next few months and will no longer activate ash by default.

ozilla Firefox no longer supports Flash by default. When using Firefox to view interactive content MyMaths that uses Flash, users will be promopted to activate Flash. Once permission to activate ash is granted it will run automatically when visiting this site. You can also update your Plugin ttings in the browser tools to always activate Flash.

bogle Chrome™ will stop running Flash by default by the end of 2016. As with Firefox, users will prompted to activate Flash when accessing Flash-based activities in MyMaths. You simply need to choose to always allow access to the content and it will automatically run when using the site. Again, you can also update your Plugin settings in the browser tools to always activate Flash.

Is MyMaths tablet compatible?

When will the work around Flash be complete?

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Introducing parents to MyMaths at the beginning of the year is a great way to encourage parental engagement, which in... Read more



As your Year 11 students enter their final GCSE year, we have released a brand new set of booster packs... Read more



We have created 4 new end-ofyear booster packs for years 3, 4, 5 and 6 to help make sure that...








The library section gives you plenty of lessons to work through.

Here you can choose your year group, choose a topic and select either:

Lesson

Or

Homework

Lessons allows you to go through a chosen topic step-by-step with your child. The online homework allows you to practise your topic.

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Y1 Number facts and doubles.



OVERLAY

Booster packs

MyMaths - Bringing maths alive - Go	oogle Chrome								
← → C	naths.co.uk/myportal/library/11/intro/booster-packs					₹☆:			
Bringing maths alive		Assessment Manager	Help	Log out	Q Search	Search			
				My portal	Username Password	d Log in ?			
National Curriculum (Booster packs								
Library									
Number	The Booster Packs are aimed at specific	The Booster Packs are aimed at specific groups of children and have been written to help those pupils meet certain key requirements.							
Measurement	Teachers will decide which pack is best	Teachers will decide which nack is best suited to the ability of children							
Geometry	The Booster Packs have lessons. Online	The Reacter Racks have lessens. Online Hemaworks and Online Warksheets to help learn shout specific grass as well as specific							
Statistics	revision lessons.	revision lessons. There are also games that will help pupils practise maths skills and develop fluency.							
Booster packs >	There are also games that will help pup								
fSkills	If children have been set work from a E	If children have been set work from a Booster Pack, use login and password details to sign in to My portal first. MyMaths will then							
Games	record the scores.								
Toolkit	Alternatively, choose a Booster Pack fro	m the Boosters sidebar.							
OXFORD									
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fSkills

This is where children can take part in a number of investigations. These can typically take a good while to complete.



Games

MyMaths - Bringing maths alive - Google Chrome									
← → C	ymaths.co.uk/myportal/library/11/122/intro					₹☆:			
Bringing maths alive		Assessment Manager	Help	Log out	Q Search	Search			
				My portal	Username	Log in ?			
National Curriculum (Games								
Number	Latest								
Measurement	Angles								
Geometry	Beat the clocks								
Statistics	TV games	100							
Booster packs	Coordinate games								
fSkills	Mental games	PI O		5.00					
Games >	Draughts								
Toolkit	Grid games			me		2 Ja			
OXFORD	Golf	7	J.						

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Toolkit - here you can find interactive resources. These are available to teachers for use within their lessons.



Here you can log in using the first of two steps: Username: roseberry_primary_school Password: angles153 This log in is the same for everyone.



Introduce new parents to MyMaths

Introducing parents to MyMaths at the beginning of the year is a great way to encourage parental engagement, which in... Read more



New GCSE booster packs

As your Year 11 students enter their final GCSE year, we have released a brand new set of booster packs... Read more



We have created 4 new end-ofyear booster packs for years 3, 4, 5 and 6 to help make sure

that...

Read more

New end-of-year booster packs





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MyMaths				Welcome Ted Test Log out	*
🔥 Homework 🔰 Ga	mes 辽	Results			
	Place Reading	e value beyond 10,000 g, writing and ordering numbers larger than 10000, and deci	Due in 14 days Date set: 26 September 16		
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After selecting 'Mark it', it reveals your score and show the corrections.



Once the questions are completed, make sure 'Checkout' is selected!

If it's not selected, the completed homework will not be recorded.



Once checkout has been selected, a summary of your homework is shown.

If a score of less than 80% is achieved, we recommend trying again.





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...to an overall completion of task associated with the National Curriculum for that year group.



Once all home work has been completed, this will greet you on your home screen - it also gives you an option to have a go at some of the fun maths games too!



Charanga Music



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Music World

Blast off to Music World!

Music World Support 🛛 1273 823 909

Do you have a username and password?

Yes Enter your username and password Username Password I forgot my username / password Log In

No

have a letter from my teacher

Your letter will contain a special 'token' that looks something like this:

c99 999 999 99

You can use this token to create a user name and password for Music World.

Click the 'Sign up' button below to get started.

Sign Up







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^{charanga} Music World

Here's how it works:



540

1

Play your Instrument Games and activities to help you learn



Moon Missions Enter tokens to see lessons from your teacher

200

Start





Music World

Home About Us Help

Select Your World

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62

This is the list of worlds you have available to you. Click on one of your worlds to visit it. If you are learning other instruments, click on "Add a world" to add them.

You do not have any worlds yet

+ Select world

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Why Blog?

Blogging at Roseberry Academy

Digital literacy

Digital Literacy is the ability to find, utilise, evaluate, share and create content using digital technologies and the internet.

National Curriculum Key Stage 1

- use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- recognise common uses of information technology beyond school.
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

National Curriculum KS2

- select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
- use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Giving our children an audience

Blogging can extend the audience that your pupils write for beyond your classroom walls. Writing a blog that can be seen by more than their own class teacher can help give a real sense of purpose to children's writing and therefore increase their motivation and enthusiasm to write.

Blogging increases confidence

Positive feedback can boost a child's confidence and enable them to see: how good they really are, how much others appreciate their efforts and the impact the written word can have on others.

Blogging that enables others to comment and respond can provide plentiful opportunities for the writer to receive recognition and therefore increase their confidence to write more, which leads nicely to the next point....

Peer to Peer Support

The interaction between peers that blogging enables can stimulate relevant feedback and mentoring between pupils. Pupils can learn how to give constructive feedback and helpful praise to their friends and how to receive similar from others and use it to improve their work.

A bridge between home and school

A blogging tool that enables the children to blog at home with their parents is a great way to help parents to support and encourage their children's learning.

Pupils can easily share and involve parents in their schoolwork and in their ideas and thinking in general through showing the blogs they are working on in school.

In turn this can initiate valuable dialogue between children and their parents about all sorts of topics. Blogs as home learning can also give a different strategy for engaging your child in their home learning each week.

How to blog


Click here to leave a comment. If you are the first to make a comment this will read 'leave comment here.'



FOUNTAINS ABBEY

Tuesday September 20th 2016, 6:03 pm Edit This Filed under: Uncategorized | 1 Comment

Today we visited Fountains Abbey in Ripon which gave us an insight into life as a monk. We found out that 15 monks came from York to start a simpler life. Over 400 years later, when Henry VIII demanded the closure of the monasteries, the monks left behind the most fabulous Abbey. The children dressed as monks and found out about their daily life. We decided we would not like to be monks as they had to wake up at 2 0' clock in the morning for prayer and go to bed at 6 o clock in the evening!

A superb day out in beautiful surroundings, worth a visit with the family if you haven't been! A big thank you to parents for helping us and the staff at Fountains for making us very welcome.





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READING EGGS

MY MATHS

Reading EGGSPRESS

MyMaths

Mathletics

SEPTEMBER 2016

5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25

1 2 3 4

MATHLETICS

A superb day out in beautiful surroundings, worth a visit with the family if you haven't been! A big thank you to parents for helping us and the staff at Fountains for making us very welcome.



Year 5 2016 - 17 Mrs Murton's Class

	Login
THE REAL PROPERTY AND INCOME.	Usemame
	Password
	Remember Me
	Log In
COLUMN TO A	Register Forgot Password?
	Search for: Search
	Pages
	★ Blog Rules
	Recent Posts
	★ Another great week! ★ Welcome back! ★ Hello world!
	Recent Comments
	★Mrs Channing on Another great week!★17abigail on Another great week!★18james on Welcome back!★18thomas on Welcome back!★18emma2 on Welcome back!
	Meta
	★Log in ★Entries RSS ★Comments RSS ★Roseberry Academy ★Vistered Little Theme

The classes have all personalised their blogs so may look different. However, all have a login and password box for the children. Your child's login is made up of the year they leave followed by their first name e.g. 19isobel. The password is the same as their Reading Eggs.

Thank you for attending our first online learning event. We hope you've found it helpful!

Please would you blog how you have found this session, leaving a comment on Mrs Channing's page.