

## Year 6 Curriculum Map – 2020-21

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	6 ½ weeks	7 ½ weeks	5 ½ weeks	6 weeks	6 weeks	7 weeks
Concept	<u>Diversity and Inclusion</u> <ul style="list-style-type: none"> <li>Children will learn about identity and belonging.</li> <li>What makes us different from others, what are our similarities?</li> </ul>		<u>Our Global Community</u> <ul style="list-style-type: none"> <li>Children will learn about the world around us.</li> <li>How have the actions of people affected our world?</li> </ul>		<u>Social Justice and Equity</u> <ul style="list-style-type: none"> <li>Children will learn about responsible citizenship, equality and justice.</li> <li>Who are the Leaders and influencers of the world?</li> </ul>	
Theme	Peace Makers and Breakers	Bias and Unconscious Bias	Migration	Health	Vulnerability?	Changing Community
Assessment Question	Do wars change things?	Why is diversity celebrated?	Why do people move?	What makes a community healthy and well?	What are the benefits of perseverance?	Why is community important?
Events	Country Focus Black History:	Anti-Bullying Christmas	Safer Internet Day	World Book Day International Women's Day Science Week	St. George's Day	Sports Day
Rights, Respecting School	Article 2, 7, 8, 28, 29, 30, 31,					
Sustainable development goal focus:	<a href="#">SDG 4: Quality education</a> <a href="#">Why is education important?</a>		<a href="#">SDG 13: Climate Action</a> <a href="#">Take urgent action to combat climate change and its impacts.</a>		School choice: <a href="#">SDG 7 Affordable and Clean Energy.</a> <a href="#">SDG 12 Responsible consumption and production.</a> <a href="#">SDG 14 Life below water</a>	
Educational Visits	<ul style="list-style-type: none"> <li>Randolph Matthews - Walter Tull story telling</li> <li>Buddhist Temple</li> </ul>	<ul style="list-style-type: none"> <li>Greenwich Picture house - Wonder</li> <li>Trinity Laban</li> </ul>		<ul style="list-style-type: none"> <li>Junior Citizens</li> <li>Mosque Visit</li> </ul>	<ul style="list-style-type: none"> <li>Greenwich Park/O2</li> <li>Young Vic</li> </ul>	<ul style="list-style-type: none"> <li>Chessington</li> </ul>
Core Books	<ul style="list-style-type: none"> <li>Goodnight Mr Tom</li> </ul>	<ul style="list-style-type: none"> <li>Wonder</li> <li>Cicada</li> </ul>	<ul style="list-style-type: none"> <li>Other Side of Truth</li> </ul>	<ul style="list-style-type: none"> <li>Stormbreaker</li> </ul>	<ul style="list-style-type: none"> <li>Running on Empty</li> </ul>	<ul style="list-style-type: none"> <li>Varmints</li> <li>Wolf Brother</li> </ul>

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	▪ <b>The Island</b>					
	<b>Poetry: Benjamin Zephaniah</b>		<b>Poetry: Dreadful Menace Anonymous</b>		<b>Poetry: Selected Poems for Children By Charles Causley Ballads</b>	
<b>Destination Reader</b>	<ul style="list-style-type: none"> <li>▪ <b>Holes</b> - Louis Sachar</li> <li>▪ <b>Why the Whales Came?</b> - Michael Murpurgo</li> <li>▪ <b>Tom's Midnight Garden</b> – Phillipa Pearce</li> </ul>		▪ <b>Short Texts</b> – various authors		▪ <b>Various Playscripts</b> - preparation for summer term production	
<b>English Non-Fiction Text Type</b>	<b>Diary entry</b> <b>A postcard reply</b> <b>Instructions/rules</b> <b>Persuasive letter</b> <b>Biography</b> <b>Newspaper report</b> <b>Non-chronological</b> <b>Online leaflet</b>		<b>Informal letter</b> <b>Blog Police</b> <b>Newspaper report</b>		<b>Diary</b> <b>Newspaper report</b>	
<b>Maths</b>	Place value, the four operations, real-life maths (reasoning), negative numbers	Fractions (multiplication, division), FDP, real-life maths (reasoning)	Data handling, Shape and Space, Measures, REVISION	Ratio and proportion, probability, REVISION	Number, Shape and Space, Data Handling, problem solving	Number, Shape and Space, Data Handling, problem solving
<b>Science</b>	<b>Animals including Humans</b>	<b>Evolution &amp; Inheritance</b>	<b>Electricity</b>	<b>Revision Unit</b>	<b>Light</b>	<b>Living Things &amp; Their habitats</b>
<b>Computing</b>	<b>Coding - 2Code</b> <b>Online Safety</b> <b>Spreadsheets</b>		<b>Blogging</b> <b>Text Adventures</b>		<b>Networks</b> <b>Quizzing</b>	
<b>History</b>	<b>World War 2 - An aspect/theme in British history beyond 1066</b>			<b>An In-Depth Study - What would you have done after school 100 years ago?</b>		<b>Conquests, Rights and Wrongs (beyond 1066)</b> <b>Who were the early lawmakers?</b>

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	The Impact of WW2 had on Britain/Catford How could Hitler have convinced a nation like Germany to follow him?					
Geography		Physical Features of the World- LCC I am a Year 6 pupil can you get me out of here?	Comparing and Contrasting Places Around the World Non-European		Fieldwork and The Tropics	
DT	Textiles - Made to Measure Accessories		Electronics - Sensor Alarms		Mechanisms- Moving Toys	Food Technology - Pastry Tarts
Art		Drawing - Self Portraits and Still life		Painting - Portraits		Form - Sculptures - The Human Form
Music	Music from the 40's	Music from the 40's	Musical Notation Laban	Jazz	Music and Judaism.	Year 6 musical production.
RE	Buddhism - Beliefs and Questions	Judaism - Teachings and authority - Abraham	Buddhism - Family and Community	The Journey of Life and Death	Judaism - Symbols and religious expression	Faith and beliefs in Lewisham
PE	Football	Tag Rugby	Dance	Gymnastics	High 5 Netball	Athletics/Health Related Fitness
PSHE	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
MFL	Geographical Features	Raúl en Sutton House, una casa Tudor	En el café	Un periódico		