

## Important Dates

**8th December at 2-2.45pm:** EYFS+KS1 only—Virtual Google Meet Parent Forum

**8th December at 12.30-1.15pm:** KS2 only—Virtual Google Meet Parent Forum

**8th December at 3.15-4pm:** SEND & Wellbeing coffee afternoon

**10th December:** Christmas Jumper Day—Just for fun!

**13th December at 9.30am:** Reception Nativity

**14th December at 9.30am:** Reception Nativity

**15th December at 9.30am (N1&N3) & 1.15pm (N1&N2):** Nursery performing Christmas songs

**15th January 2021:** Closing date for applying to start primary school 2022-2023

Wear your PE Kit to School!

We have reviewed the changing for PE in school and have concluded the best options are for the children to come to school in their kit on their PE day.

Children can wear a warm tracksuit for outdoor PE, a plain white t-shirt and shorts to be worn underneath for indoor PE. This should be plain in colour.



Thank you,

Lisa Williams

Headteacher

## Turkey Class

Year 1 have had an enjoyable time learning about the story 'Look Up!' in English! It is about a girl who wants to be an astronaut.

In Maths, we have been practising our numbers from 1 - 20, writing them in both number and word form.

In Science, we tested out materials to see which material would be best to make a house with.



In History, we have carried on learning about toys. The children are still finding it bizarre that all their special toys at home never used to exist!

Next week Year 1 will be performing poems and showing off their Science experiment skills.



On Friday 3rd December we have been celebrating International Day of People with Disabilities. It is a global event which promotes equality for people with disability and celebrates their achievements. It has been celebrated every year since 1981.

It is also a day to promote awareness of the challenges faced by over 1 billion people living with disabilities, and the role communities and societies play in breaking down barriers to inclusion.

This year's theme is 'not all disabilities are visible'.



#### Article 2 – No discrimination

•The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

#### Article 23 – Children with disabilities

•A child with a disability has the right to live a full and decent life with dignity and, as far as possible, independence and play an active part in the community. Governments must do all they can to support disabled children and their families.

A poem by Kuli Kohli (An Indian-British disabled writer, poet and social activist)

#### Mine

I have a dream; please don't influence it,  
It belongs to me.  
I have a delicate heart; please don't break it,  
It belongs to me.  
I have peace of mind; please don't disturb it,  
It belongs to me.  
I have to follow a path; please don't obstruct it,  
It belongs to me.  
I have an amazing life; please let me live it,  
It belongs to me.  
I have a choice; please don't choose for me,  
It belongs to me.  
I have freedom; please don't capture me,  
It belongs to me.  
I have incredible feelings; please don't hurt me,  
They belong to me.  
I have a lot of love; please don't hate me,  
Love is mine to share.  
I'm on my material journey; don't follow me  
It won't be fair.  
So... I have a dream; it's my dream to be free.



# Trinidad and Tobago Class

## STTG Newsletter

In **English** this term, children have been working on writing third person narratives (stories) based on a myth from a different culture. Children have learned how to include **fronted adverbials**, **subordinating conjunctions**, and **expanded noun phrases** to make their stories exciting. They also added dialogue to move the action forward. Children learned how to draft, edit, and publish their stories for display.



Time	Frequency	Place	Manner	Degree
At the beginning of the story	Every day	In the middle of the story	With a loud noise	Very much
At the end of the story	Once a week	At the end of the story	With a soft noise	Not much
At the beginning of the story	Every day	In the middle of the story	With a loud noise	Very much
At the end of the story	Once a week	At the end of the story	With a soft noise	Not much



Figure 1: Mia STTG

SUBORDINATING CONJUNCTIONS		
after although as as if as long as as much as as soon as as though	because before even if even though how if in as much as in order that	and now that provided since so that than that though



Figure 3: Tracy STTG



Figure 2: Rhys STTG

In **Geography**, children have been learning about human and physical geography with a focus on our local area. We have looked at maps of the area and identified the different features.



We then compared the features of London with those of Berlin which helped us find common characteristics of cities.



At present, children are researching the human and physical features of the U.K. to compare with another country of their choice. Ask your child what country they have chosen.

They must include geographical knowledge such as: the location, the population, the longest river, the highest mountain, the latitude and longitude, biome, and climate.



MULTIPLICATION  
DIVISION

In **maths**, we have been learning about the relationship between multiplication and division with a particular focus on multiples, factors, common factors, prime numbers, composite numbers, and multiplying and dividing by powers of 10 (10, 100, and 1,000).

Ask your child to teach you what they have learned and the methods we have used.

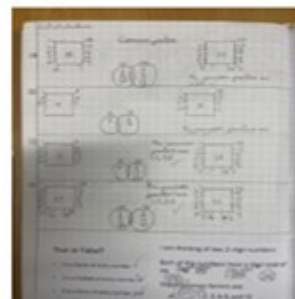


Figure 5: Children using factor bugs and Venn diagrams for finding common factors.

In **reading**, we have been reading 'Surprising Joy' by Valerie Bloom.

The main character in the story, Joy, leaves her sick grandma behind in Jamaica to start a new life with her mama in England. However, arriving in England in December is a shock as she finds that it's cold, dark and unfriendly.

Ask your child to tell you about the story.



Figure 4: Surprising Joy. A story set in Jamaica telling of migration to the UK.



### Virtual Parent Forum meetings

This term we will be hosting parent forum meetings. The meetings will be all about teaching and learning at Rushey Green.

#### EYFS and KS1 parents ONLY

On Wednesday 8th December 2 - 2.45pm we will be hosting a parent forum about 'Daily Supported Reader': How we teach reading and ways you can support your child at home. The meeting will be held virtually via Google Meet.

Google Meet link: [meet.google.com/bev-yjhu-pxk](https://meet.google.com/bev-yjhu-pxk)

Look forward to seeing you then.

#### KS2 parents ONLY

On Wednesday 8th December 12.30 - 1.15pm, we will be hosting a parent forum about 'Destination Reader': How we teach reading and ways you can support your child at home. The meeting will be held virtually via Google Meet.

Google Meet link: [meet.google.com/bev-yjhu-pxk](https://meet.google.com/bev-yjhu-pxk)

Look forward to seeing you then.

## Canada Class

We may not be in Canada, but 6Ca has started to decorate their room for a snowy season. With lights, holly, snowy windows and a decorative Christmas tree, Ms. Spring is starting to feel like she is back home!

With our classroom feeling festive and bright, we have been able to accomplish some fantastic work! In science, we have been studying evolution and the theory of natural selection. Students participated in hands-on activities to better understand the research of Charles Darwin and Russel Wallace. With a variety of crafted beaks, students learned how species continue to adapt and evolve, or become extinct over time. This activity was one of our favourites in Canada class!



Lastly, year 6 brought a Canadian activity to Rushey Green for Anti-Bullying week. In Canada, we celebrate the right to be different and the importance of using kind words by wearing pink.



This started in a small school in Nova Scotia, Canada, where students decided to stand up and say "Bullying stops here." We learned about this day of celebration, and students designed their own pink shirts with kind words. Altogether, we have been having an amazing half term in 6Ca, and we are excited to spend the last few weeks together before break.

 SCHOLASTIC

FILL OUR SCHOOL WITH FREE BOOKS  
WHEN YOU BUY FROM THE BOOK FAIR\*

# COME TO THE BOOK FAIR

FIND HUNDREDS  
OF THE  
BEST NEW BOOKS  
FROM JUST  
£2.99!

YOUR SUPPORT HELPS DONATE OVER £6.4M  
BOOKS TO SCHOOLS EVERY YEAR.

## OUR TOP PICKS



£12.99 **£7.99**



▲ **£6.99**



**£6.99**



£10.99 **£7.99**



£12.99 **£6.99**



£12.99 **£7.99**

Over 200 books to choose from!



## Poland Class

Using our scientific knowledge to explore the best materials to make a house for one of our Duplo person.

We made houses that were big enough to house a duplo man and made sure it is strong enough so that the wolf cannot blow it down. We found that the best materials was the playdoh and the Lego. They didn't even fall down when Mrs Mckenzie tried to blow them down with a hairdryer!



We need to say a MASSIVE thank you to all of our families for their support collecting your recycling so that we could make our cars from the future! Your support was overwhelming, we had enough supplies for everyone to work in pairs to make a car as well as sharing the leftovers with nursery and reception! Our cars look amazing, we definitely have some future engineers in the year group!

Last but not least, we have been enjoying our History topic of toys. This week, we were sorting toys into when they were invented - before grandparents, grandparents, parents and what toys they play with. We have been talking about how some toys were invented 100s or 1000s years ago, but they are still around. We were impressed that spinning tops have been around for 7000 years!

In English, we have been reading the book 'Look up!', which we have loved. Miss Heard, Mrs McKenzie and Mrs Couchman have been so impressed with our writing because we have written the WHOLE story.

The children have worked so hard this half term and have lots of fun (hopefully) with all of their work.  
Merry Christmas from Poland Class!



### Being a Dad online support by dads for dads



"It really helped me de-stress and succeed at some of the hard dad-stuff"

Good parenting ideas based on science, research & experience  
**NHS**



Weekly bite-sized nuggets  
Dad MOTs with a dad parent group leader



### An 8-week online group by dads for dads



#### What other dads said...

"This group transformed my life and my relationship with my son"

"It's 100% support, 0% judgement"

"It really helped me de-stress and succeed at some of the hard dad-stuff"

Good parenting ideas based on science, research & experience  
**NHS**

# Ghana Class

## R2 Ghana class have had a very busy week!

The children in R2 have had a busy week. As we are still working on the topic "Our Community" we introduced maps. One of the activities they took part in it was designing their own map. The children cut out buildings, for example a hospital, a supermarket and a park and stuck them on their map, whilst practicing their cutting skills. They also made a map of Catford on the carpet, taking turns and talking about what places to draw. Most of them drew their own houses, Lidl, the hospital and the train station, they were very creative! Furthermore, the children have been working on directions. One of them had to close their eyes whilst their partner gave them some directions (for example, two steps forward, now turn left, etc.) in order for them to arrive safely at their destination.



During our maths sessions, the children have been learning to identify numbers in different ways, for example, using different fingers each time to represent a given number. This week we looked at the number four and how we could represent it, using number blocks, for example, one at the bottom and three at the top, two at the bottom and two at the top, etc. The children then drew the number blocks in pairs following the instructions.



During the continuous provision time the children have been enjoying the role-play area where they have taken on the role of being either the doctor or the patient, some of them were even taking some notes about the patient's issues! Also, they have been copying letters that they have learnt during the phonics sessions with play dough. Finally, they have been matching numbers with the respective quantity, using pompoms and tweezers, it seems very easy but it is quite tricky!



