



Drumbeat Outreach

Parent Workshop

It's Different for Girls

A workshop looking at how girls with social communication differences can present very differently to boys and how to support them.

Tuesday 9th March 2021 – 6-7.30pm

This session will be a webinar.

Please email outreach.admin@drumbeat.lewisham.sch.uk or telephone 020 7638 9022 to reserve your place.



DRUM OUTREACH

PARENT WORKSHOP:

Managing Anxiety

Tues 9/2/21

10am-11.30am & 6pm-7.30pm

A workshop to help parents/carers to understand their child's anxiety in the context of their autism diagnosis, with opportunities to discuss and explore useful strategies.

This session will be a webinar.

For further information please email:

outreach.admin@drumbeat.lewisham.sch.uk

TERM DATES 2020-2021

Spring Term 1 2021: 5 Jan—12 Feb

Half Term: 15 Feb—19 Feb

Spring Term 2 2021: 22 Feb—31 Mar

Easter Break: 1 Apr—16 Apr

Summer Term 1 2021: 19 Apr—28 May

Half Term: 31 May—4 Jun

Summer Term 2 2021: 7 June—23 Jul

INSET Days TBC

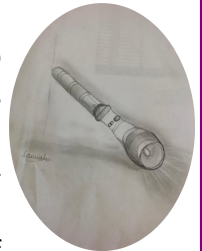
NURSERY SPACES

We have spaces in our nursery for children that are 3 years of age before March 31st. Please enquire at the School Office for further information.

GREECE CLASS



Over this period of time on google classrooms, the children in 6G have really stepped up their game and adapted to schooling online. They have conquered many activities which they have been showcased during our live sessions: algebra, poetry, art and singing. They have worked extremely hard and independently to accomplish wonderful pieces of work. Please have a look at a few examples of their weather poems and art work on electricity and portraits of Winston Churchill.



Extreme Weather Poem

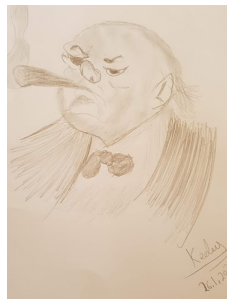
The one who burns whatever is in my path.
The head will make you scream in pain.
I will strike you as if I was a missile in the army.
To me you will surrender.

I will send heat.
That is hotter than the earth's-core.
I created the thing you so called the sun.
The heat will go in your veins.

Not anyone, neither you.
Can predict my huge awakening.
I will show you how I feel.
And I will dictate how hot.

Those who I pressed before you.
Stood bold and brave like a lion.
But I ripped their souls away.
And they prayed a million times for me to go.

But now you rise in hope to disperse me away.
There may be no fear in you.
Could it be? Just maybe.
You have overtaken your worst fear.



Extreme Weather Poem

The Cyclone

I am a powerful cyclone. I am your worst fear. The terrifying conundrum. The most dangerous and destructive weather of all.

Beware of my stomach-turning, rotating storms that destroy your homes. My vicious downpours will give your kids nightmares and make adults pray for their safety. People mistake me for my partners in crime; typhoons, hurricanes and tornadoes but I am much more great, I am the greatest weather of all.

Your escape plans will always fail for I will trap you in this dumping ground which I have ruined. Run all you like. I will still catch you. My dangerous twister will suck you up instantly and I will be satisfied with my delicious dinner.

I wonder which city or continent will be my next target.
Everyone is afraid of the deadly, frightening cyclone.



Embedding Race Equality - Pledge

We are expecting all Lewisham schools to publicly sign up to a pledge to Embed Race Equality and address Black Caribbean heritage and Black and Minority Ethnic under achievement.

This will entail a commitment to:

- Targeting ambitious outcomes for Black Caribbean heritage and Black and Minority Ethnic pupils.
- Reducing exclusions of Black Caribbean heritage pupils at all ages.
- Leaders and governors taking a whole school approach to embedding race equality.
- Transparent reporting and sharing of borough wide data trends.
- Working together in new ways and sharing good practice to embed race equality in our school cultures and curriculum.
- Actively developing high quality relationships with Black Caribbean heritage and Black and Minority Ethnic pupils and their parents.
- Improving Black representation in school leadership and governing bodies
- Lewisham schools holding each other to account. Lewisham Learning and Lewisham Council will internally support and challenge, including reporting annually to the Council, on the progress that is being made across Lewisham.

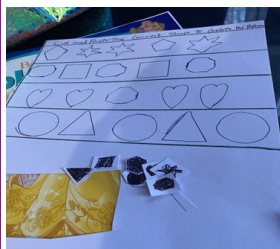
R2 Ghana Class

We have been engaged in lots of interesting activities over the last few days. Some of us have been in school learning and some of us have been at home learning. Come and have a look!

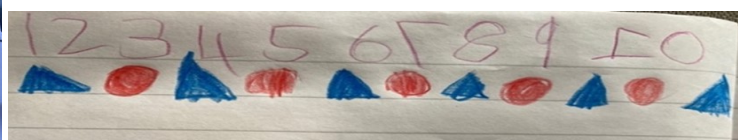


In PE we completed different circuit training activities. We had to concentrate jumping in and out of the hoops with one foot in each hoop! We had fun feeling and looking at the ice. Carson said: 'The ice is so slippery'. We used words like: sharp, cold, smooth to describe what the ice felt like.

The Reception bubble children made shape pictures in art. Can you spot the car, house, robot or train?



Nimaah created her own repeat shape patterns. Leila made her repeat shape pattern and wrote her numbers to 10!



JAMAICA CLASS

This term we have been learning about the Properties and Changes of Materials in Science. Although the children were at home, we still carried out several experiments to identify the changes of some materials, here are some examples of our results



We have also been exploring the book 'Can We Save The Tiger' in English where children had the chance to choose their own endangered animal, research about this and write an Explanatory Text to publish in this week's Newsletter. The children were very excited to write knowing that their work was going to be published in here and gave their best writing styles. Here are a few examples.

The Snow Leopard

The snow leopard has thick and grey and yellow tinged fur, with solid spots on their head, lower back, neck and limbs. Snow leopards have a very long thick tail to keep them warm and protect themselves whilst some may believe these tails are used for balancing on high rocks in the wild.



These huge animals have massive paw prints which act as a snowshoe or padding for landing on sharp rock. The snow leopard is known as a beautiful, gentle and shy natured animal however some people see them as very dangerous and fierce animals. These animals are very calm until they are provoked or threatened by hunters and poachers. If we stop killing these animals and actually start helping them they will have a better chance in life and won't become endangered or extinct, did you know that there are roughly 4,080 - 6,960 snow leopards left in the world.

Whilst some may believe that it's ok to kill these animals and use their bones, skin and organs to make traditional medicine (they think it's important to their culture and people to do so) but others believe it's illegal and dishonourable to harm these animals. These animals are being killed every day for multiple reasons, we should help them save the snow leopards! Did you know snow leopards play a key role as both top predators and indicator of the health of their high-altitude habitat? If this animal thrives so will countless other species.

Snow leopards hunt and eat, blue sheep, argali wild sheep, ibex, marmots, gikas, deer and other small mammals (they are capable of killing a prey up to three times their own weight) but often people are killing the same prey they kill which is making it really hard for the leopards to find their prey and feed, did you know a leopard hunt alone and will only hunt for food every 8-10 days, they do as they kill big enough animals to eat slowly.

Although these animals live in 12 different countries in high alpine areas, these animals are given up to 15-18 years to live, there are roughly 4,080 - 6,960. If we were to help these animals and stop horrible people from poaching and hunting them, it will help these animals to not be endangered or extinct. Already we have helped save the leopards by stopping people from mining where they live if we continue supporting these animals it has proven to show that they will thrive in their own communities. We should all act now! Saving the snow leopard is just as important to saving our life! So, let's help give them a better life like we do.

Title: Endangered Elephants



Hello my name is Nicole Chiocha and welcome to [Suabta, Green News Live!](#)

Today I will be talking about African elephants being killed by poachers. Did you know that elephants are one of the most seminal factors of the world? They are voluminous and they are increasingly intelligent. Amazingly, African elephants have been alive for more than a million and a half years. Throughout the 1500s, an estimated 26 million elephants ruled the African continent. Unfortunately, today it is less than 500 alive and healthy this instant.

Whilst some may believe that elephants are endangered animals, they are actually keystone species, which means that without them the environment will look completely different. For example, digging up water in the dry river beds- that enables other animals to come and drink from those same water sources. Elephants have a huge passion for going through bushes. They like ripping up bark. They also like knocking trees down. Within the past several years poaching has reached a tremendously high level. Elephants luxurious skin has been used for things such as belts, shoes and a lot more. We must endeavour to this cruel act.

Nevertheless, for centuries elephant tusks have been used for artwork, ornaments, jewellery and even piano keys. Ivory's expensive value has been compared to diamonds. Grievously, poachers state that to get the tusks out they would need to kill the entire elephant. They also state that "it has to be hacked out". Isn't this a horrible thing to do to these animals? It's a very horrible process to watch. In recent decades, there has been an increased trend of elephants being born tusk less.

On the other hand, elephants being tusk less is a very normal trait to happen mainly in females- much less in males. Males of more age have tusks that are seven times the weight of a female (elephant) of the same age. So, poachers intend to generalize on males and then females after. You do love elephants, don't you? The African elephant is the largest animal walking on the planet. Their herds wander through 37 countries in Africa. They are easily recognised by their trunk that is used for communication and handling objects (their immense ears allow them to radiate heat). Did you know that elephants have to heart chambers?

The children have been exhibiting their skills as creative artists with Ms Grace. They have traced some Anglo Saxon Art and jewellery. In History the children created timelines and made Viking shields and swords. This term, however challenging as a result of the pandemic and having to learn from home, the children had lots of fun and have learned well.

