

Please follow us on: [@RusheyGPrimary](https://twitter.com/RusheyGPrimary)



Ms Akhtar

Ms Akhtar's bubble photos of pond area and garden. The children took part in the My Five Senses Scavenger Hunt and they also did some sketching of the plants and the pond in the wildlife garden.



Dear Families,

We are now at the end of the academic year. I would like to end with a huge thank you to all our staff that have worked incredibly hard over this last few months. We are all looking forward to a rest and spending some time to refresh and plan for the next academic year.

Recovery Curriculum

We have been working on a 4 part plan to recover learning for the children.

1. Reopen 2. Recover 3. Repair 4. Rebuild

1. Reopen

We plan to re open for all children on Monday 7th September. We will still be following government guidelines on socially distancing. The social distance measure have been reduced to 1m where possible. Children have been and will continue to work in a class bubble. We are can now have a bubble the size of a class - upto 30 children. Inside the classrooms Year 2-6 where possible we will keep children socially distanced. Inside the class room children will work in small group sizes of up to 4 children. They will be given a set of resources, like pen, pencil, ruler, scissors and a glue stick to keep for themselves. Other classroom resources needed for learning will not be shared across other bubbles. Each year group will have their own break and lunch time. We have divided up our playground so each class has their own playground space - this has worked really well for the children, so far.

There will be sanitiser in the class for the teacher to access to wipe down equipment and surfaces as and when they need too. The school cleaner will keep communal areas, like doors handles and toilets clean throughout the day.

To reduce the number of people coming into the school building, we have allocated each year group with a entrance and exit gate. The main reception doors to the School Office will be closed. There will be no access through the building.

Reception, Year 5 & Year 6 children to enter by the Culverley Road Fire gates. Year 5 & 6 children should be dropped off at the gate to enter the class on their own. If you have a child in Reception and children in year 1 or 2 take all the children to reception. A member of staff will take the year 1 or 2 children to their class.

Year 1 & 2 children should enter through the Penerley Road gate **only**. If you also have children in year 3,4 or 5 they should be dropped off with their younger sibling and will be taken to class by a member of staff.

Year 3 & 4 children should enter via the main school gate on **Culverley Road**.

Each year group will have an allocated playground space. Markings and staff will be there to guide you.

All children should be picked up where they were dropped off.

2. Recover

Our road to recovery is not just about a catch up in learning. Children have had daily routines and structures disrupted over a number of months. We acknowledge this will be important to repair for a number of children. We know we cannot expect them to slot back into school routines quickly. Children may get tired more quickly during the day. We will therefore plan for how they will introduce pupils to the school day. This may look different for each year group. For example, lessons may be shorter with more physical and creative activities to break up a day. More work around collaboration and team building to develop relationships again. We also won't know the impact of any loss or gains until we have had the chance to see all our school community.

3. Repair

School Values: When we've made those first steps of recovery we can also begin to re-establish relationships through our school values and why we do what we do. Assemblies will be held in classes, mindfulness sessions will be added to our daily routine. A strong PHSE curriculum will have a clear focus on recovery and discussion around what we have all been through and may still be going through. Our core values underpin our work and these translate into the school's ethos. This will be interlinked with re-establishing agreed behaviour standards.

4. Rebuild

Rebuild pupils' learning: Leaders will plan for teachers to have time to gather information from each pupil to assess what their experience has been, celebrate their achievements from any home learning, not to focus on what they haven't done. Pupils will already be anxious about what they have missed. A slow and steady gathering of information will identify where gaps are and then be explicit with pupils about how they will be addressed. We have agreed that at that teachers will use their professional judgement to assess where children are in their learning. When we believe the time is right teachers will assess reading, and mathematics using standardised tests to have a benchmark for planning future learning.

Further government guidelines may be published over the Summer break - we will revisit the plan in the Autumn to ensure we are all ready for the restart.

Thank you for your feedback and words of encouragement over the last few months. I look forward to seeing you all soon. Enjoy the Summer break.

Lisa Williams
Headteacher

PLATFORM CRICKET COACHING 2020

SUMMER HOLIDAY PROGRAMME

VENUE ONE: Blackheath Cricket Club, Rectory Field, Charlton Road, Blackheath, SE7 7EY.	VENUE TWO*: Catford & Cyphers Cricket Club, Rubens Street, Catford, SE6 4DH.	VENUE THREE: Stepney Green School, Ben Jonson Road, Stepney, E1 4SD.
---	---	---

WEEK ONE: MONDAY 20th JULY TO FRIDAY 25th JULY

WEEK TWO: MONDAY 27th JULY TO FRIDAY 31st JULY

WEEK THREE: MONDAY 3rd AUGUST TO FRIDAY 7th AUGUST

WEEK FOUR: MONDAY 10th AUGUST TO FRIDAY 14th AUGUST

WEEK FIVE: MONDAY 17th AUGUST TO FRIDAY 21st AUGUST*

Every day runs from 10am-4pm



PLATFORM

Supporting young people to progress
through and in cricket



*- The Catford & Cyphers CC Scheme will run for 4 weeks (not w/c 17th August)

IS THIS COACHING PROGRAMME FOR YOU?

This course is appropriate for any child in school years 3 to 6. It is particularly appropriate for those who showed an aptitude for the game during Platform Cricket School Sessions.

Children will experience cricket in a fun, safe and progressive environment, building on their development at an appropriate rate.

We would particularly welcome an opportunity to work with children who are aiming to be involved in U10 District squads in 2021 (part of the Youth County Cricket Development pathway).

DETAILS

- **COST:** £200 per week OR £750 for all 5 weeks (25% discount)
 - Bespoke/day bookings may be possible in exceptional circumstances
 - We may be able to apply a further discount/subsidy in cases of hardship etc.
- **PLACES:** Allocated to the first 30 respondents on a first come-first serve basis
- **AGES:** 7-11 year olds
- **LUNCHES & REFRESHMENT:** Parents will need to provide
- **CLOTHING & EQUIPMENT:** Regular sports kit & trainers; we will provide all cricket-specific equipment

TO BOOK YOUR PLACE OR TO DISCUSS ANY ASPECT OF THE COURSE PLEASE CONTACT:

CHRIS WILLETTS

MOB: 07801 026 891

EMAIL: chris.willetts@thysf.org

THE COACHES

JAHID AHMED



Jahid Ahmed is a former Essex seam bowler who has worked extensively in youth cricket. He is one of an exclusive group of Level 3 coaches, he has led the development of junior cricket in East London and he is a fast bowling and high performance coach with Kent CCC.

WAYNE WHITE



Wayne White is a former Derbyshire, Lancashire and Leicestershire all-rounder. He is in the process of his completing his level 3 coaching award and leads Platform Cricket programmes in central London.

MONTE LYNCH



Monte Lynch is a former Surrey and Gloucestershire batsmen with over 700 First Class and List A Games to his name, including 3 one day international appearances for England. He is the former cricket master at the Royal Grammar School Guildford, and has coached professional teams in Guyana and Zimbabwe.