# **Rushey Green Primary Newsletter**

## DIARY DATES 31st January 2020

### Monday, 3rd Feb 2020 5C Horniman Museum Tuesday, 4th Feb 2020 5D Horniman Museum Wednesday, 5th Feb 2020 5T Horniman Museum Friday, 14th Feb 2020 **RGSA Coffee Morning** Friday, 6th March 2020 3J Deptford Creek Trip Monday, 9th March 2020 3A Deptford Creek Trip Tuesday, 10th March 2020 **3T Deptford Creek Trip** Wednesday, 18th March 2020 Yr3&4 Bikeability Course Thursday, 19th March 2020 Yr3&4 Bikeability Course Friday, 3rd April 2020 **Reception Vision & Hearing**

### TERM DATES

Spring Term 1 2020 7th January—14th February Half Term 17th February—21st February Spring Term 2 2020 24th February—3rd April Easter Break 6th April—17th April Summer Term 1 2020 20th April—21st May Half Term 25th May—29th May

# PARENT INVITATION Assembly/Workshops

**06.02.2020:** Yr2 Parent Workshop - Maths 9.15am **07.02.2020:** Yr1 Assembly/Play **07.02.2020:** Yr3 Parent Workshop - Maths 9.15am **11.02.2020:** Yr6 Parent Workshop - Maths 9.15am **14.02.2020:** Yr2 Traditional tale play

### <u>RGSA</u>

**ESOL:** Our ESOL Coffee morning and conversation class will be on Tuesday, 4th February in the small hall from 9am to 10am.

**PRE-LOVED UNIFORM:** There will be a pre-loved uniform sale on Friday, 7th February right after school. Please see poster on page 2. **RGSA COFFEE MORNING:** You are invited to our RGSA Coffee Morning titled "Wellbeing" on the 14th of February from 9am to 10:30 am.

### CONTACT INFORMATION:

If you will like more information about the RGSA please contact a member of the RGSA team or email the Chair Chi Obi on: c.obi@rusheygreen.lewisham.sch.uk

## **CHINESE NEW YEAR ASSEMBLY**

Well done to the Year 3 for their wonderful assembly on Chinese New Year. It was enjoyed by all.





## **NSPCC FORMS**

A polite reminder that all NSPCC forms should be returned by Monday, 3rd February at the latest. Thank you, Ms Bogle

# **BIKEABILITY**

If your child is in Year 3 or 4 please look out for a Bikeability letter in your child's bag. Consent forms to be signed and returned as soon as possible. Places will be given on a first come first served basis.

# ATTENDANCE

Well done Pakistan Class for achieving 98% this week.

| CLASS     | YEAR      | WEEKLY % | CLASS      | YEAR | WEEKLY % |
|-----------|-----------|----------|------------|------|----------|
| Somalia   | Reception | 95       | Mexico     | 3    | 93       |
| Ghana     | Reception | 95       | Brazil     | 3    | 95       |
| Nigeria   | Reception | 93       | India      | 4    | 95       |
| Canada    | 1         | 93       | Sri Lanka  | 4    | 94       |
| Turkey    | 1         | 94       | Pakistan   | 4    | 98       |
| Poland    | 1         | 94       | Jamaica    | 5    | 94       |
| Romania   | 2         | 95       | Spain      | 5    | 94       |
| Australia | 2         | 96       | T&T Guyana | 5    | 96       |
| England   | 2         | 96       | Greece     | 6    | 95       |
| Cuba      | 3         | 95       | USA        | 6    | 97       |

# Keep in touch



### Address

Rushey Green Primary School Culverley Road Catford London SE6 2LA 0208 698 5001 Email: admin@rusheygreen.

### lewisham.sch.uk

### **Phones and Email**

Please inform us if you have changed your mobile phone number or email address. We communicate through text messages whenever possible so its vital we hold the

### correct number.

### Lunches

Our school lunches are cooked on site by our own staff. Salad bar and hot school dinners cost £2.30.

### Breakfast/After School Club

Breakfast club is open from 7.45am. After School Club runs from 3.15 – 5.55pm. There are lots of games to play and time to spend with friends.

It costs £4 for breakfast and £7.50 for after school, per session. If you wish to be put on our waiting list please let the School Office know.

# PUPIL PREMIUM

Free school meals are part of something called 'pupil premium'. As well as providing free school meals, pupil premium provides extra funding of up to  $\pm 1,350$  to your child's school. The school can then use this funding to support your child's education in various ways, e.g. extra tuition, teaching staff or after-school activities.

Families are eligible for free school meals if they receive one or more of the following benefits: Income-based: Jobseeker's Allowance, Income – related: Employment Support Allowance, Income Support, Universal Credit, The guaranteed element of state pension credit, Support under Part VI of the Immigration and Asylum Act 1999, Child tax credit and if the combined annual household income is below £16,190.

### To apply please follow the link:

https://lewisham.gov.uk/myservices/education/student-pupil-support/free-schoolmeals-and-extra-support-for-your-child



# **COMMUNITY**

14th March 2020, 11am-12noon Deptford Lounge (Children's Library) 9 Griffin Street, Deptford, London, SE8 4AG



Join author and illustrator Nathan Bryon and Dapo Adeola for an out-ofthis-world event about their debut picture book 'Look Up'!

Find out all about Rocket, a science-mad chatterbox who is going to be the greatest astronaut, star-catcher, space-traveller that has ever lived...she just needs to get everyone around her to look up from their phones and up at the stars! So, get ready to look up from your screens and enjoy a lively event full of storytelling, fun facts and top drawing tips from this exciting debut duo. Follow this link for further information:

https://www.spreadtheword.org.uk/events/deptford-literature-festivalfamilies-event-nathan-bryon-and-dapo-adeola-look-up/

| ↑                                     | 175<br>Non school days e<br>(104 days of wee  |  |   |  | d on family time such<br>and other appointn |                                 |
|---------------------------------------|---|--|---|--|---|---------------------------------|
|                                       | <b>190</b><br>school days each year   | 180<br>school days each<br>year                                    | 171   |  |   |                                 |
| <b>365</b><br>days<br>In each<br>year | 190 days for your<br>child's education  |  | school days each<br>year                            | <b>161</b><br>school days each<br>year                                 | <b>152</b><br>school days each<br>year      | 143<br>school days each<br>year |
|                                       | 100 99 98 97 96   | 95 94 93 92 91   | 90 89 88 87 86                                      | 85 84 83 82 81   | 80 79 78 77 76                              | 75 74 73 72                     |
|                                       | 100%  | 95%  | 90%   | <b>85%</b>   | 80%   | 75%                             |
|                                       | EXCELLENT/VERY<br>GOOD/GOOD   | NATIONAL<br>AVERAGE/CAUSE<br>FOR CONCERN                           | CAUSE FOR<br>CONCERN/MAJOR<br>ISSUE                 | MAJOR ISSUE  | MAJOF                                       | ISSUE                           |
|                                       | Best chance of<br>success -<br>Gets your child off to<br>a flying start   | Less chance of<br>success -<br>Makes it harder to<br>make progress | Not fair on your<br>child -<br>Progress will suffer | Court action -<br>Significant impact<br>on outcomes and<br>achievement | Involvement of oth                          | er external agenci              |
|                                       | Please don't let your child miss out on the education they deserve. Every school day counts e basic reminders about attendance. |  |   |  |   |                                 |

The danger is that we may feel the same way about attendance until it is explained.

If a child has an attendance percentage of 80% then this is equivalent to missing a whole day every single week

• If a child has an attendance percentage of 80% from Year 7 to Year 11 then this is equivalent to missing an entire year of school.

|                          | One year in school is  | equivalent to 950 1 ho | our long lessons |                      |                     |  |  |  |
|--------------------------|--|------------------------|------------------|----------------------|---------------------|--|--|--|
|                          | Five years in school is equivalent to 4750 1 hour long lessons   |                        |                  |                      |                     |  |  |  |
|                          | Eleven years in school is equivalent to <b>10450</b> 1 hour long lessons<br>And all of this comes down to set of grades on a sheet of paper in an envelope |                        |                  |                      |                     |  |  |  |
|                          |  |                        |                  |                      |                     |  |  |  |
| Attendance %             | Missed Days  | Missed weeks           | Over 5 years     | Annually             | Impact over 5 years |  |  |  |
| 100%                     | 0  | 0                      | 0                | Excellent            |                     |  |  |  |
| <b>99</b> %              | 1.9  | 0.38                   | 9.5              | Very Good            |                     |  |  |  |
| 98%                      | 3.8  | 0.76                   | 19               | Very Good            |                     |  |  |  |
| <b>97</b> % <sup>1</sup> | 5.7  | 1.14                   | 28.5             | Very Good            |                     |  |  |  |
| <b>96</b> %              | 7.6  | 1.52                   | 38               | Good                 |                     |  |  |  |
| 95% <sup>2</sup>         | 9.5  | 1.9                    | 47.5             | National average     | Quarter Year misse  |  |  |  |
| <b>94</b> %              | 11.4   | 2.28                   | 57               | Below Nat. average   |                     |  |  |  |
|                          |  |                        |                  | Below Nat. average   | Approx. Third year  |  |  |  |
| 93%                      | 13.3   | 2.66                   | 66.5             | _                    | missed              |  |  |  |
| 92%                      | 13.3   | 2.66                   | 66.5             | Requires improvement |                     |  |  |  |
|                          |  |                        |                  | Requires immediate   |                     |  |  |  |
|                          |  |                        |                  | improvement/worryin  |                     |  |  |  |
| <b>91</b> %              | 17.1   | 3.42                   | 85.5             | g                    |                     |  |  |  |
| 90% <sup>3</sup>         | 19   | 3.8                    | 95               | Cause for concern    | Half year missed    |  |  |  |
| 89%                      | 20.9   | 4.18                   | 104.5            | Serious concern      |                     |  |  |  |
| <b>85%</b> <sup>4</sup>  | 28.5   | 5.7                    | 142.5            | Major issue          |                     |  |  |  |
| 80% <sup>5</sup>         | 38   | 7.6                    | 190              | Major issue          | 1 Year missed       |  |  |  |

<sup>1</sup> 97% and above – pupils with attendance at this level throughout their school career, will make the most progress and this should lead to better prospects for work, college and university.

<sup>2</sup> 95% - pupils with attendance at this level should reach their target grades and should have good prospects and opportunities for work, college and university but they are just below the national average rate of attendance

<sup>3</sup> 90% - pupils with attendance at this level are missing a month of school per year and are likely not to reach their target grades. Progress will be negatively affected and their attendance will be viewed negatively by employers, further and higher education.

<sup>4</sup> 85% - pupils with this attendance will find it very difficult to keep up and their chances of achieving their potential will be significantly damaged

<sup>5</sup> Any attendance percentage below this will make it impossible for pupils to keep up with the work. An EPN (Education Penalty Notice) will be issued.