Rushey Green Primary Newsletter

THANK YOU

Rushey Green parents are just the best. Thank you to the green fingers of RGSA members, that have been working hard to clear our green spaces. Parents please do come and join the team, there is even a healthy snack for the children to enjoy, compliments of Chef Luke!















SAMBA

Lewisham Music has teamed up with <u>South London</u> <u>Samba</u> to bring you 12 weeks (starting with taster workshops) of high-energy drumming workshops for young people aged 10-17.

The workshops will be led by our team of friendly professional musicians from South London Samba, a collective of young people who love to drum.

You'll have the chance to learn new skills, work alongside other young musicians and work towards some carnival-style performances.

Head over to our <u>website</u> for more information about the project. Places are limited so make sure you sign up ASAP by Wednesday 26 May.

LUNCHES

A healthy, balanced diet should include at least 1 portion of oily fish per week. We buy our sustainable fish from Brixham Fish Market. This week we made spiced fish cakes.









RGSA

Come and join us for a Zoom Coffee morning next Tuesday 25th of May at 2pm. We would love to hear your fund raising ideas and how are parents and carers would like to get more involved in school as the pandemic restrictions ease! Hope to see you there! If you would like to become more involved in the RGSA please email:

<u>c.obi@rusheygreen.lewisham.sch.uk</u> or l.brooks@rusheygreen.lewisham.sch.uk

MESSAGE FROM LEWISHAM COUNCIL

Beckenham Place Park

As many of us have discovered during lockdown, a dose of nature can work wonders to improve physical and mental wellbeing. The Urban Tree Festival, running from 15 to 23 May, is a great opportunity to get close to nature. Beckenham Place Park is taking part with free events and activities ranging from forest bathing to guided walks. Find an activity to get involved with on the Urban Tree Festival website.



SE BCU - Lewisham, Royal Greenwich & Bexley Safer Schools Partnership

www.met.police.uk

21/05/2021

Dear Parent/Carer.

RE: Suspicious Activity Reports

You will have read in the press and on social media that there have been reports of incidents involving suspicious activity around schools in the area. We are currently investigating these reports and would like to reassure you that they are receiving our full attention. When incidents like this are reported to police and subsequently on social media channels, they understandably cause a great deal of alarm, however it is important to reiterate that they are also extremely rare.

You may see an increase in officers around schools but don't be alarmed by this. Your Safer Schools Officers continue to work with schools and local authorities to ensure we provide appropriate safety information for children and their parents/carers.

I will continue to update you but I hope this message provides some reassurance.

I wish to thank parents, guardians and school staff for their continued support as we work together for the safety and wellbeing of our children.

Yours Faithfully

Safer Schools Partnership

JAMAICAN CLASS (5J)

Marcus Sedgwick FLOODLAND Survivies in a descripted world

My Journey as Zoe By Nicole

Hello, my name is Zoe. 16 months ago, my parents sadly passed away and left me by myself. Do you have your parents? I don't know why they left me. If your parents are not with you this is for you. Parents are important, right? But..... are flashbacks good?

My Past Was Crazy!

You see, when I am doleful, I turn back to my past and close my eyes and pretend to see them (my parents) with me. They are people that I will never forget and cherish forever. Some time ago, we noticed that we were fighting a losing battle because the sea wouldn't stop rising.

My Mum was really sick. My Mum's disease always switched on and off and lasted for weeks. We just had enough. When my parents had chosen to get off the island, the boat wasn't coming. There was a perplexed situation; it was pitch-black, a terrible fight broke out (it was scary), two boats smacking each other. One of them succeeded in pushing the other. There was enough room for me and my dad to jump in. My dad always knew what to do but when I hesitated I started to get anxious.

This term we have been analysing the book 'Floodland' in English, where we explored some technical language throughout the book to extend the children's writing skills. The children had the chance to write a blog in character of Zoe and is now exetnding their writing skills to publish a Non Chronlogical Report. The illustration of the book was designed by Alana a member of 5J.





We have been looking at Wellbeing across the school, the children had to made a tree of gratitude where everyone wrote one thing they were grateful for on a leaf, which was then created as a class display.

In R.E, we are learning about Islam, particularly the prophets, Allah, and the Quran. Some children even painted their own trees with names of the Prophets on each branch.









In Geography, we are learning about features of river, the sources of the river, and what they are useful for. Here are some models of the rivers we made in our Geography lesson.



Ghana Class (R2)

This term we have been learning about plants and minibeasts. We went on a minibeast adventure hunt to see what we could find at Forest school. We found lots of spiders, snails and worms!



We read the story of 'The very hungry caterpillar' and 'Oliver's Vegetables' and decided to grow our own cress seeds. First, we sprinkled cress seeds onto cotton wool, then we added some water and finally put them near the sunlight, near the window to see what will happen.



They grew into tall cress leaves that we could eat, so we made cress sandwiches.

They were yummy!