

Rushey Green Primary Newsletter

31st
March
2021

Dear Families,

Thank you for your support these last few weeks, we are pleased to say the children are ending the term having had a fun filled day learning about climate change.

The passed few months have been a challenge for us all. We have suffered losses, illness and incredible strain on our emotional wellbeing. I am delighted to have a team of dedicated staff that have made our wellbeing curriculum a huge success. The children have had a safe and comfortable place to share how they are feeling and learning different coping strategies.

Today we say goodbye to some staff, many whom have worked at Rushey Green for a number of years. Their hard work and dedication we are very grateful for. Next term we will be welcoming some new staff to our team. I know our children as well as you all will make them feel very welcome.

Two new members will be our new school chefs, Luke Kemsely and Rab Brownell. [Here is a link](#) to our school website to share a little more about Rab and Luke. We would like to hear more from you as we begin to plan our new school menu.

Please take part in our school lunch survey here: <https://forms.gle/BBFdjgcY5T27UopG6>

The new term brings much hope of coming to the end of the lockdown restrictions. In time and as soon as we are able it is our desire to slowly integrate the children into working with each other again. We look forward to organising a Summer Fayre, details to follow.

The good weather will encourage us all to enjoy the outdoors again. We therefore hope that you and the children have a restful break and we look forward to seeing them back in school again on Tuesday 20th April 21.



Join us on a
Healthy Walk the Troll Way!

Family Time Outdoors
keeps you and your children active and healthy.
Simple things such as a family walk and looking, listening and experiencing nature, can help everyone to feel less stressed and improve all our wellbeing.



Evelyn Children and Family Centre
231 Grove Street, SE8 3PZ
Meet outside centre
Monday 12th April
10.30am-11.30am

Ladywell Children and Family Centre
30 Rushey Mead, SE4 1JJ
Meet outside centre
Friday 9th April
10.30am-11.30am
Friday 16th April
10.30am-11.30am

Camelot Pre-school
50 Meliot Road, SE6 1RY
Meet outside centre
Tuesday 8th April
1.30pm-2.30pm
Monday 12th April
1.30pm-2.30pm
Tuesday 15th April
1.30pm-2.30pm



To book your place:
text or leave a message on: 07377 724243
or email: bookings@lewishamcfc.org.uk



 @lewishamchildrencentres  @lewishamcfc

ROAD CLOSURE

19th April 2021

Penerley Road and Culverley Road will be closed to vehicular traffic from 8.15 to 9.15am and 2.45pm to 3.45pm, on school days, during term time only. Signs and ANPR will be in use. Please [click here](#) to view letter from the Headteacher regarding this matter.

TERM DATES 2020-2021

Easter Break: 1 Apr—19 Apr

Children to return on Tuesday 20th April

Summer Term 1 2021: 20 Apr—28 May

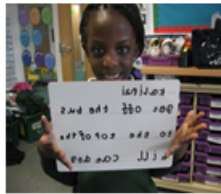
Half Term: 31 May—4 Jun

Summer Term 2 2021: 7 June—23 Jul

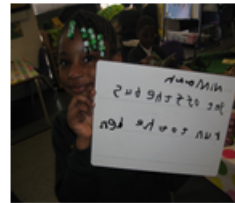
INSET Days: 19th April & 7th June

Happy Easter from Ghana Class

It has been great coming back to school and seeing all the children again this term. The children have worked hard and have been busy learning lots of new things and engaging in many different activities. Take a look at what they have been doing.



Nimaah and Kalinzi have been busy writing sentences using their letters and sounds to help them write.



Carson, Nathan and Nicholas have been building and using the construction to build. Carson made a car, Nathan built a house and Nicholas made a castle.



Goodbye and Good luck Mrs Rodney! Thank you for all your help.
We will miss you!

TFL STARS HANDS UP SURVEY

Lewisham's school sustainable transport team have asked all Street schools to assist them in collecting data to determine if School streets are successful. The main objective of school streets is to create that safe space outside of the school gates in the mornings and afternoons. This will enable children, parents, carers and teachers to feel more relaxed and make social distancing much easier.

They are also looking into gathering some air quality data at the schools which will hopefully show that these measures are improving the air outside of the school. The other metric that we need to gather information on is the modal shift. This means gathering data that will hopefully show a change in the way children travel to school. They would like to see that parents and carers are changing their modes of travel from a car and shifting to either walking, cycling or scooting.

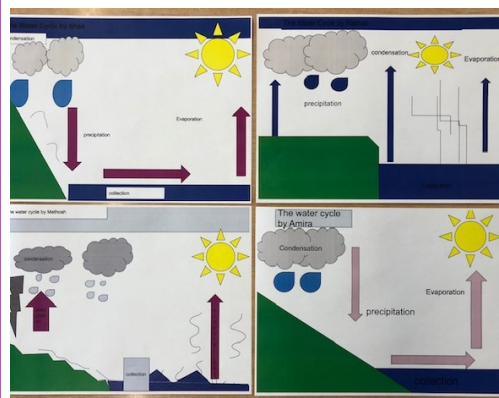
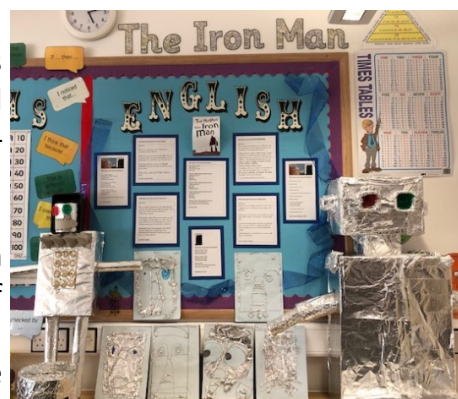
To gather such information, we have been asked to carry out TFL Stars hands up surveys. These will need to be done before the School Street goes live and later on after they've settled in. We kindly ask, that you spare a few minutes to complete a short form with your child, so that the school can share this information with the Local Authority.

<https://forms.gle/tuL7mHg188Rx5SwPA>

Thank you for your time and help.

INDIA CLASS

This term, India Class has been studying the Iron Man by Ted Hughes. We have written poems using onomatopoeia, diary entries written from different points of view and newspaper reports based on the battle between the Iron Man and the space-bat-angel-dragon.



In Science, we have been learning about States of Matter and the Water Cycle. Here is some of our work. We hope you like it.

Dear Diary,

Look at me now! Everything is gone! One second, I was on a cliff, the next, I'm on the ground. Let me explain what happened.

The stormy sea roared, as the rain poured all over my metal body. All of a sudden, I was scared as I moved my right foot...

Crash! My metal body hit the rocks, the sea roared louder than my screams. One by one, my body parts fell away. First, my legs then my arms and my head shaped like a dustbin.

What happened to me? If only I hadn't moved my right foot, I wouldn't be here.

As the breeze blows
The waves roar
The Iron Man strolls
even more.

CRASH! CRASH! BANG! BANG! WALLOP!
"Whats going on?!"
My arms!
My legs!
SNAP! SNAP!

CRASH! CRASH! BANG! BANG! WALLOP!
"Whats going on?!"
My neck!
My back!
CRACK! CRACK!

CRASH! CRASH! BANG! BANG! WALLOP!
"Whats going on?!"
My head!
My eyes!
POP! POP!

CRASH! CRASH! BANG! BANG! WALLOP!
Am I going to be like this forever?
Who's going to put me back together?



TBAT write a poem using onomatopoeia

His feet were in the air

BOOM BOOM

He fell he tried to hold on

SPLASH SPLASH

The salty sea was blue and freezing cold

One by one he fell apart

CRASH CRASH

His head was falling down
His arms were falling
His legs were falling

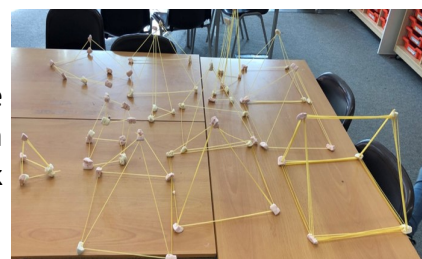
On the sandy beach he lay

What will happen next?

ENGLAND CLASS

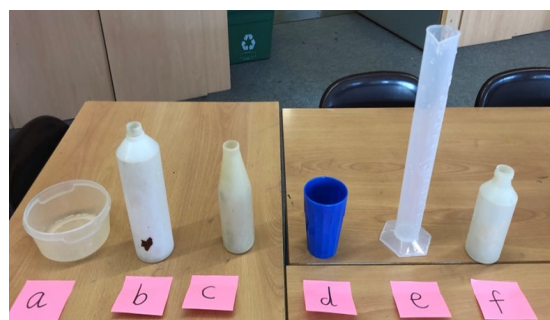
As always, we have been very busy in England class.

We made 3D shapes from spaghetti and marshmallows. We used the spaghetti for the edges and the marshmallows for the vertices. We had a limited number of spaghetti and marshmallows, so we had to think about the possible shapes we could make.



In science we have been learning about scales and measures, we had to estimate how much 100ml was and then measure and compare the amounts. Our estimates is the green liquid.

We then thought about which containers held the most liquid. What container do you think holds the most? b,a,e,f,c,d



GREECE CLASS

For our last day of term, the day has been dedicated to our SDG curriculum: Climate Change. Today was a day for children and staff to delve into different activities surrounding the topic of climate change.

As a school, we were all able to engage in the wider curriculum through all subjects (cross curricular links); encourage both teachers and students to explore, research and use all the tools to uncover something new; and to help students develop their creativity and their problem-solving skills on the topic.



All year groups took part in different activities including:

- Using newspapers to make household items

- Using Greta Thunberg's speech to create their own passionate speeches about climate change

- Using recycled items to make their own parachutes

- Exploring endangered animals

- Climate change fact files

- How carbon footprints can be improved

There has been a lot of discussion around the school about the importance of the 3Rs (recycling, reducing and reusing) and what might happen if we don't do it. Also, discussions were held about the effect that climate change has on our planet, environment and on the animal kingdom.

We hope the children have been inspired to tackle climate change and keep the 3Rs alive in and out of school!

Miss Nwanokwai

