

Daily Supported Reading

The Rationale

By strategically committing resources and staff from across the school to run the programme we can ensure that all children in and Key Stage 1 will have daily opportunities to read :

- Independently
- In small groups
- At their ability level
- With a trained adult

A Team Approach

- Understanding how children learn to read text and supporting the development of reading for pleasure, is central to a coherent whole school reading curriculum.
- Rushey Green has a whole school commitment to the development of children as independent readers. DSR is a great way of doing this.
- DSR runs **alongside** a daily systematic phonics programme.

Staffing

- Staff are timetabled to lead DSR groups
- DSR runs every day
- Children work in small groups at the same time
- Each group has a designated adult
- DSR sessions last approximately 25-30 minutes

Overview

- The lessons are scripted
- The children are grouped according to their reading level – children are able to move fluidly between groups and move up and down levels, this allows children to make rapid progress
- If the text is too challenging/too easy then we can easily adjust the texts

Key Features of the DSR Programme

- Children read 70+ across a year pitched to each child's learning to read level.
- Adults are skilled and know when to move children on.
- Scripts change as the texts get harder.
- Children are required to monitor their reading and prompted to notice errors and self-correct mistakes.
- Scripts link language that children use with that same language encoded in print.
- Children are taught to engage with and respond to text.

What a Session Looks like

- Day 1 a new book is introduced this is re-read on day 2
- Day 3 another book is introduced this is re-read on day 4
- Day 5 is a consolidation day

- Talk and discussion - comprehension and decoding in context

- Reading the story and talking about the texts

- Phonics

The Reading Levels

- The books are levelled at Reading Recovery Levels
- Pink Level 1, 2 & 2/3
- Red Level 3, 4, & 5
- Yellow Level 6, 7 & 8
- Blue Level 9, 10 & 11
- Green Level 12

The Structure of a DSR Session

- **Before independent reading the adult:**

Tells the story

Reads the story

Says words and phrases

Demonstrates how to help the children in independent decoding and problem solving

Highlights reading strategies i.e. making it match/ eyes only

- **Independent Reading:**

The adult provides 1-1 support for each member of the group in turn

Each child reads the whole text independently at their own pace.

When they are finished the first reading they should continue to re-read until the adult asks them to stop

After independent reading:

Respond to the text

Learn a word

Link language with print (cut up sentence)

Plenaries and bringing the session to a close

- What part made you smile
- Who was your favorite character and why?
- Summarise the text – this allows the adult to verbalize connections
- What part shocked you?
- What was the cliffhanger?
- What was your favorite part? Children can show you and you discuss
- Where was the story set?