## **EQUALITIES OBJECTIVES REVIEW 2019-2020**

Rushey Green Primary School is committed to ensuring equality of provision throughout our school community. Our equalities objectives for the year 2019-2020 are as follows:

- To increase parental engagement across the school, particularly for parents and carers who have English as an additional language
- To further develop pupils' awareness and understanding of different communities and faiths, reducing prejudices and increasing pupils' understanding of equality
- > To narrow the attainment gap between girls and boys in KS2 in maths, ensuring that the percentage of girls who achieve outcomes that are above average is in line with boys.

Equality Objective 1 To increase parental engagement across the school, particularly for parents and carers who have English as an additional language						
EAL parents are supporting their children at home with homework EAL parents attend regular workshops linked to the curriculum Parents feel welcome in school and more EAL parents are volunteering in classes	Tracking of progress of EAL pupils Logs of EAL parents who attend workshops Visit report from link governor					
Actions						
All leaders to be involved in running workshops/fa	mily learning sessions over the year					

Workshops are planned in advance and on website

Leaders track progress of EAL pupils

Training for parents in online homework programmes, including Little Bridge

Parents invited into classes to observe lessons and take part in regular open mornings/afternoons

Review

**Equality Objective 2** To further develop pupils' awareness and understanding of different communities and faiths, reducing prejudices and increasing pupils' understanding of equality **Success Criteria** Monitoring All children have opportunities to find out more Governor link visits about different faiths & cultures Book monitoring(RE books) Pupils are developing a deep understanding of equality and feel confident to challenge views that PHSE lessons reivews may be prejudiced. **Pupil conferences** Meeting with school council – logs of minutes Actions Leaders to introduce an international project to start the academic year. All classes to take the name of a country – represented by the as many different cultures and nationalities attending the school. To address prejudices and increase understanding of equality and tolerance. All classes to plan at least one visit to a place of worship Ensure regular monitoring of RE books happens and teachers have the resources they need to teach RE and PHSE Book in a range of visitors to talk to children about issues linked to equality. **Review Equality Objective 3** To narrow the attainment gap between girls and boys in KS2 in maths, ensuring that the percentage of girls who achieve outcomes that are above average is in line with boys. **Success Criteria** Monitoring The attainment gap between boys and girls in key Lesson observations and book looks classes in Maths closes further Tracking of identified girls who are making slower The percentage of girls who achieve above average progress than boys Observations of interventions outcomes in Maths is in line with boys or closing. Actions Class teachers to review their data in Maths, identifying any girls who are not making as much progress as they should Progress meetings to discuss any barriers for girls achievements. Interventions in place to accelerate progress Regular review meetings to discuss progress Involvement of parents.

Review			