

EQUALITIES OBJECTIVES REVIEW 2020-21

Rushey Green Primary School is committed to ensuring equality of provision throughout our school community. Our equalities objectives for the year 2020-21 are as follows:

- To increase parental engagement across the school, particularly for parents and carers who have English as an additional language
- To further develop pupils' awareness and understanding of different communities and faiths, reducing prejudices and increasing pupils' understanding of equality
- To narrow the attainment gap between girls and boys in KS2 in maths, ensuring that the percentage of girls who achieve outcomes that are above average is in line with boys.

Equality Objective 1	
To increase parental engagement across the school, particularly for parents and carers who have English as an additional language	
Success Criteria	Monitoring
EAL parents are supporting their children at home with homework/home learning EAL parents attend regular workshops linked to the curriculum Parents feel welcome in school and more EAL parents are volunteering in classes	Tracking of progress of EAL pupils Logs of EAL parents who attend workshops Visit report from link governor
Actions	
All leaders to be involved in running workshops/family learning sessions over the year Workshops are planned in advance and on website Leaders track progress of EAL pupils Teachers provide parents with necessary meaningful, resources to help them support their child at home	
Review	
Equality Objective 2	

To further develop pupils' awareness and understanding of different communities and faiths, reducing prejudices and increasing pupils' understanding of equality	
Success Criteria	Monitoring
<p>All children have opportunities to find out more about different faiths & cultures Pupils are developing a deep understanding of equality and feel confident to challenge views that may be prejudiced.</p> <p>All children have the opportunity to learn about communities, faith and cultures through the wider curriculum</p>	<p>Governor link visits</p> <p>Book monitoring(RE books)</p> <p>PSHE lessons reviews</p> <p>Pupil conferences</p> <p>Meeting with school council – logs of minutes</p> <p>Book monitoring (topic books)</p> <p>Rights Respecting Schools/CCGL project</p>
Actions	
<p>Leaders to introduce an international project to start the academic year. All classes to take the name of a country – represented by as many different cultures and nationalities attending the school. To address prejudices and increase understanding of equality and tolerance.</p> <p>All classes to plan at least one visit to a place of worship</p> <p>RE lead to review RE curriculum</p> <p>Ensure regular monitoring of RE books happens and teachers have the resources they need to teach RE and PHSE</p> <p>Book in a range of visitors to talk to children about issues linked to equality.</p>	
Review	
Equality Objective 3	
To narrow the attainment gap between girls and boys in KS2 in maths, ensuring that the percentage of girls who achieve outcomes that are above average is in line with boys.	
Success Criteria	Monitoring
<p>The attainment gap between boys and girls in key classes in Maths closes further</p> <p>The percentage of girls who achieve above average outcomes in Maths is in line with boys or closing.</p>	<p>Lesson observations and book looks</p> <p>Tracking of identified girls who are making slower progress than boys</p> <p>Observations of interventions</p>
Actions	
<p>Class teachers to review their data in Maths , identifying any girls who are not making as much progress as they should</p> <p>Progress meetings to discuss any barriers for girls achievements.</p> <p>Interventions in place to accelerate progress</p>	

Regular review meetings to discuss progress
Involvement of parents.

Review