

EQUALITIES OBJECTIVES REVIEW 2021-22

Rushey Green Primary School is committed to ensuring equality of provision throughout our school community. Our equalities objectives for the year 2021-22 are as follows:

To increase parental engagement across the school, particularly for parents and carers who have English as an additional language

To further develop pupils' awareness and understanding of different communities and faiths, reducing prejudices and increasing pupils' understanding of equality

To narrow the attainment gap between girls and boys in KS2 in maths, ensuring that the percentage of girls who achieve outcomes that are above average is in line with boys.

Equality Objective 1	
To increase parental engagement across the school, particularly for parents and carers who have English as an additional language	
Success Criteria	Monitoring
<p>EAL parents are supporting their children at home with homework and any additional learning</p> <p>EAL parents attend regular workshops linked to the curriculum - phonics, reading, maths, writing</p> <p>Parents feel welcome in school and more EAL parents are volunteering in classes</p>	<p>Tracking of progress of EAL pupils</p> <p>Logs of EAL parents who attend workshops</p> <p>Visit report from link governor</p>
Actions	
<p>All leaders to be involved in running workshops/family learning sessions over the year</p> <p>Workshops are planned in advance and on school website</p> <p>Information for EAL parents with resources posted on school website</p> <p>Leaders track progress of EAL pupils using school tracking system</p> <p>Teachers provide parents with necessary meaningful, resources to help them support their child at home</p>	
Review	
Equality Objective 2	
To further develop pupils' awareness and understanding of different communities and faiths, reducing prejudices and increasing pupils' understanding of equality	
Success Criteria	Monitoring

<p>All children have opportunities to find out more about different faiths & cultures Pupils are developing a deep understanding of equality and feel confident to challenge views that may be prejudiced.</p> <p>All children have the opportunity to learn about communities, faith and cultures through the wider curriculum</p>	<p>Governor link visits</p> <p>Book monitoring (RE books)</p> <p>PSHE lessons reviews</p> <p>Pupil conferences</p> <p>Meeting with school council – logs of minutes</p> <p>Book monitoring (topic books)</p> <p>Rights Respecting Schools/CCGL project</p>
Actions	
Review	
Equality Objective 3	
<p>To narrow the attainment gap between girls and boys in KS2 in maths, ensuring that the percentage of girls who achieve outcomes that are above average is in line with boys.</p>	
Success Criteria	Monitoring
<p>The attainment gap between boys and girls in KS2 in Maths closes further</p> <p>The percentage of girls who achieve above average outcomes in Maths is in line with boys or closing.</p>	<p>Learning walks and book looks</p> <p>Tracking of identified girls who are making slower progress than boys</p> <p>Learning walks of interventions</p> <p>Use of the school tracking system (Insight)</p> <p>Pupil progress meetings</p>
Actions	
<p>Class teachers to review their data in Maths, identifying any girls who are not making as much progress as they should</p> <p>SLT to analysis whole school maths data to identify key groups of children</p> <p>Progress meetings to discuss any barriers for girls' achievements.</p> <p>Interventions in place to accelerate progress</p> <p>Regular review meetings to discuss progress</p> <p>Involvement of parents - parent workshops to be delivered during the academic school year. A big focus on number and place value</p>	
Review	