



## Review of Overview of P.E. and Sports Premium Grant

### **Background to P.E. and Sports Premium Grant**

The government provides primary schools an additional funding (£20,270 to Rushey Green), for P.E. and sport for the academic year to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

The premium for the 2022 to 2023 academic year is paid in 2 instalments from the Secretary of State to the authority as follows:

Financial year	2022 to 2023 academic year	Payment date
2022 to 2023	September 2022 to March 2023	31 October 2022
2023 to 2024	April 2023 to August 2023	28 April 2023

Allocations for the academic year 2022 to 2023 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2022 census, as follows:

- schools with 17 or more pupils receive £16,000 plus £10 per pupil
- schools with 16 or fewer pupils receive £1,000 per pupil

### **Expectations regarding the use of the Primary P.E. and Sports Premium Funding**

Maintained schools, including those that convert to academies, must publish information about their use of the premium on their website by the end of the summer term or by 31 July 2023 at the latest.

#### **Schools must publish:**

- the amount of premium received
- a full breakdown of how it has been spent, or will be spent before 31 July 2023
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2022 to 2023 that can do each of the following:
  - swim competently, confidently, and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
  - perform safe self-rescue in different water-based situations

#### **There are 5 key indicators that schools should expect to see improvement across:**

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school



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- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>▪ Dance provision to KS1 and KS2 Classes – dance team to perform in annual dance festival</li> <li>▪ More opportunities for inter sports competitions</li> <li>▪ Improvement in activity at Lunchtime and Playtime</li> <li>▪ Intense Swimming programme provided to year 4 for a daily lesson over a period of two weeks.</li> <li>▪ Training of Lunchtime Play Leaders / Lunchtime Supervisors</li> <li>▪ Specialist PE coach to deliver high quality extra sports lessons outside the normal school curriculum, PE and physical literacy</li> <li>▪ Annual Sports Day</li> <li>▪ Provision of training for existing staff in Reception to help them teach PE and sport more effectively</li> <li>▪ Support and involve the least active children by running or extending school sports clubs to girls</li> <li>▪ Fitness training and endurance across the school at the start of the year</li> <li>▪ Participation in Sports Fusion Football tournament – team came 3<sup>rd</sup> overall for academic year 2022/23.</li> <li>▪ Inter sports competition with other Lewisham schools, Girls and boys football.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Develop effective audits               <ul style="list-style-type: none"> <li>○ Conduct a pupil audit termly to assess the impact of the improved provision on attitudes and behaviour in / during sports.</li> <li>○ Measure the number of children taking part in extra-curricular sporting opportunities.</li> <li>○ Keep records of the children who have participated in inter school competitions</li> <li>○ Ensure opportunities are available to children who have not participated in the past.</li> <li>○ Establish pupil views of PE and school sports and ways to improve provision.</li> <li>○ Measure sporting participation of unenthusiastic sports participants.</li> </ul> </li> </ul>



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What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	30 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes



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Academic Year: 2022/23	Total fund allocated: Sports fusion £37.584 Swimming supplement £4500	Review date: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Expand the number of after- school sport and physical activity clubs for girls: new year 3 & 4 and year 5 & 6 football teams were created.	Availability of a wider variety of options for girls to get involved in physical activity.	£1000 (budgeted amount for replacement and upkeep of equipment)	Inter school competitions with the boys year 3 & 4 football team leaving as winners.	Continued maintenance of established quality clubs. Check on provision for new clubs to extend exposure to non-traditional sports and other activities. Greater subsidy may be needed to extend access for some children.
Improve physical activity at lunchtime and playtime	Increased awareness of keeping fit and healthy. More children engage in sport and movement during these time.	£3000	Lunchtime has become more active overall.	Budget allocated needs to ring-fenced for areas identified. Training students as young-play-leaders
Recruit and train additional lunchtime supervisors to play a pivotal role in the encouragement of pupils to engage in games and physical activities.	Lunchtime supervisors to engage children in active play.	SLT / WLT time	Lunchtime supervisors trained. They are beginning to model and facilitate active play and sportsmanship.	Continued training and organisation of games and activities during lunchtime play- Evidence from pupil voice.  Due to resignations, recruitment will be needed.



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### Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional hours of provision given by the specialist PE coach to deliver high quality school curriculum PE to reception children.	To see an increase in the number of children experiencing specialist training in sports and games. -To see more pupils taking part in competitions.	*£8000	There is a dedicated day per week, accessed by the Reception year group every term, during which a specialised sport not usually taught through curriculum is taught. The children have been enjoying this exposure.	Get children participating in inter school sports competitions.

### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Train Reception staff to teach high quality PE. Develop 'Team teach' with the sports-fusion sports coach.	Increase confidence and skills of staff in teaching P.E. and sport	*	Increased confidence, self-esteem and a real desire to learn. The enjoyment of PE increased the desire to participate in wider sporting activities .	. Create more opportunities for provision of training for existing staff .



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### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-To see an increase in the number of children who experience specialist training in sports and games. -To see more pupils taking part in competitions.	<b>Additional achievements:</b> Specialist PE coach to deliver high quality extra sports lessons outside the normal school curriculum, PE and physical literacy.	*	There is a dedicated day per week, accessed by one year group every term, during which a specialised sport not usually taught through curriculum is done. The children have been enjoying this exposure.	We need to compete in sporting competitions.
-To see an increase in the number of children who experience specialist training in sports and games. -To see more pupils taking part in competitions.	In School tennis lessons provided by an LTA qualified coach to years 1, 2 and 3.  Football Multi-skills for PPG Children.	\$3000	Children have enjoyed the exposure and have expressed interest in more lessons.	We need to compete in sporting competitions. Continued provision.
Raise pupil confidence and ability to achieve NC target of swimming 25m independently.	Swim School for two extra year groups - top up swimming and transport to swimming at the local swim centre.	\$6510 (£1085 per class (years 3 and 4)	More pupils leave RG being water confident and able to swim independently. Decrease in the number of non-swimmers by the end of the year 5.	Continued additional provision to improve confidence and ability of weaker swimmers and lessen the number of non-swimmers.

### Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-To see an increase in the number of children who experience specialist training in sports and games. -To see more pupils taking part in competitions.	Additional hours of provision given by the specialist PE coach to deliver high quality school curriculum PE and facilitate competitions.	*	The children are enjoying additional hours of provision.	We need to compete in sporting competitions.