



Review of Overview of P.E. and Sports Premium Grant

Background to P.E. and Sports Premium Grant

The government provides primary schools additional funding (£22,100 to Rushey Green), for P.E. and sport for the academic year to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Allocations for the academic year 2024 to 2025 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2024 census.

Expectations regarding the use of the Primary P.E. and Sports Premium Funding

Maintained schools, including those that convert to academies, must publish information about their use of the premium on their website by the end of the summer term or by 31 July 2025 at the latest.

Schools must publish:

- the amount of premium received
- a full breakdown of how it has been spent, or will be spent before 31 July 2024
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2023 to 2024 that can do each of the following:
- swim competently, confidently, and proficiently over a distance of at least 25 metres
- use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
- perform safe self-rescue in different water-based situations

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all pupils and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport



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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ▪ More opportunities for inter sports competitions ▪ Improvement in activity at Lunchtime and Playtime ▪ Intense Swimming programme provided to year 4 for a daily lesson over a period of two weeks. ▪ Training of Lunchtime Supervisors ▪ Specialist PE coach to deliver high quality extra sports lessons outside the normal school curriculum, PE and physical literacy ▪ Annual Sports Day ▪ Support and involve the least active pupils by running or extending school sports clubs to girls ▪ Participation in Lewisham schools Football tournament – ▪ Inter sports competition with other Lewisham schools, Girls and boys football. 	<ul style="list-style-type: none"> ▪ Develop effective audits <ul style="list-style-type: none"> ○ Conduct a pupil audit termly to assess the impact of the improved provision on attitudes and behaviour in / during sports. ○ Measure the number of pupils taking part in extra-curricular sporting opportunities. ○ Keep records of the pupils who have participated in inter school competitions ○ Ensure opportunities are available to pupils who have not participated in the past. ○ Establish pupil views of PE and school sports and way to improve provision. ○ Measure sporting participation of unenthusiastic sports participants.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school.</p>	35 %
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes



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Academic Year: 2024/25		Total fund allocated: 20,346		Review date: July 2025	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
School focus with clarity on intended impact on pupils:		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Expand number of after-school school sport and physical activity clubs (clubs offered- basketball, netball, football, street dance,		Availability of a wider variety of options for pupils to be involved in physical activity.	£1000 (budgeted amount for replacement and upkeep of equipment)	-In the summer term, basket ball club was cancelled due to lack of uptake, - Most clubs were fully subscribed some with waiting list.	Continued maintenance of established quality clubs. Check on provision for new clubs to extend exposure to non-traditional sports and other activities. Greater subsidy may be needed to extend access for some pupils.
<p>Review</p> <p>The target to expand the number of after-school sports and physical activity clubs has been successfully achieved. New clubs, including basketball, netball, football, and street dance, have been introduced, offering pupils a wider range of opportunities to engage in physical activities. Participation has increased, and feedback from pupils and sports coaches highlights the positive impact on fitness, teamwork, and overall school engagement. This expansion supports our commitment to promoting a healthy and active school environment.</p>					
Improve physical activity at lunchtime and playtime – provide additional organized sports for KS2 during lunchtime play (Penerley Road play ground), provide access to apparatus for KS1 during lunchtime play		Increased awareness of keeping fit and healthy. More pupils engaging in sport and movement during these time.	£3000	No funds allocated until summer 2 term - £400. Research started from wish list to see best use.	Budget allocated needs to ringfenced for areas identified. Invest in OPAL play – including an OPAL consultant.
<p>Review</p> <p>The target to improve physical activity during lunchtime has been successfully met. For KS2 pupils, additional organised sports activities in the cage and zoned areas have been introduced, enhancing engagement and participation during lunchtime. For KS1 pupils, access to apparatus during lunchtime play has been provided, offering more opportunities for active play and physical development. These initiatives have contributed to a more active and structured environment, supporting the overall well-being of pupils. Feedback from staff and pupils reflects increased enjoyment and participation during these periods. (Positive response has been for the bike and scooter zoned area)</p>					
Provide role models and play a pivotal		Pupils develop their leadership role /	3 hours of	Playground pals encouraging	Sustainable organisation of games



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<p>role in the mentoring and development of young leaders as playtime buddies. Use of Years 4 to 6 as playground pals.</p>	<p>skills and become play leaders at lunchtimes to assist with physical activities.</p>	<p>SLT / WLT time per term</p>	<p>physical activities and sportsmanship during lunch play.</p>	<p>by Year 4 – 6 pupils during lunchtime play. We still need to have a more systematic and targeted approach to organising playground pals.</p>
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Review

<p>Recruit and train additional lunchtime supervisors to play a pivotal role in the encouragement of pupils to engage in games and physical activities.</p>	<p>Lunchtime supervisors to engage pupils in active play.</p>	<p>SLT / WLT time</p>	<p>Lunchtime supervisors trained. They are beginning to model and facilitate active play and sportsmanship.</p>	<p>Continued training and organisation of games and activities during lunchtime play. Due to resignations, recruitment will be needed.</p>
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The target to recruit and train additional lunchtime supervisors has been successfully achieved. New supervisors have been appointed and provided with targeted training to actively encourage pupils to engage in games and physical activities. Their involvement have significantly enhanced pupil participation in organised activities during lunchtime, creating a more structured and active environment. Feedback from staff and pupils indicates a positive impact, with increased engagement in physical activities and improved lunchtime behaviour. This initiative has strengthened the school's support for promoting healthy and active lifestyles.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional hours of provision given by the specialist PE coach to deliver high-quality school curriculum PE and facilitate local sports competitions.</p>	<p>To see an increase in the number of pupils experiencing specialist training in sports and games. -To see more pupils taking part in competitions.</p>	<p>*£8000</p>	<p>Having a sport coach has enhanced the PE curriculum. Pupils are enjoying lessons and much more willing to put themselves forward to join in team games and competitions.</p>	<p>Get pupils participating in inter school sports competitions. Join Lewisham school games</p>



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While there is still some work to be done, significant improvements have been made in this area. The additional hours provided by the specialist PE coach have allowed for the delivery of high-quality PE lessons, enriching the school's PE curriculum. The coach has also played a key role in facilitating local sports competitions, giving pupils more opportunities to participate and compete. Feedback highlights improved skill development and enthusiasm for PE among pupils. Continued focus on this area will ensure even greater progress moving forward.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers to attend and team teach lessons with specialised coach in order to up-skill own knowledge and understanding thus increasing their knowledge and confidence.	Increase confidence and skills of staff in teaching P.E. and sport	*	Increased confidence, self-esteem and a real desire to learn. The enjoyment of PE increased desire to participate in wider sporting activities .	<p>. Create more opportunities for provision of training for existing staff .</p> <p><u>This did no happen. Important that this takes place</u></p> <p>The subject leader to be allocated staff meeting time once per term; to ensure all staff are kept up to date and that new staff are brought up to speed.</p> <p>Record measure the number of pupils taking part in extracurricular sporting opportunities.</p>



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This did not happen. Important that this takes place

TO BE CARRIED OVER

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-To see an increase in the number of pupils experience specialist training in sports and games. -To see more pupils taking part in competitions.	Additional achievements: Specialist PE coach to deliver high quality extra sports lessons outside the normal school curriculum, PE and physical literacy.	£800		We need to compete in more sporting competitions. There is a dedicated day per week, accessed by one year group every term, during which a specialized sport not usually taught through curriculum is done. The pupils have been enjoying this exposure.

Review To be carried over –

-To see an increase in the number of pupils experience specialist training in sports and games.	In School cricket lessons provided by an qualified coach to years 4.	£1000	Pupils have enjoyed the exposure and have expressed interest in more lessons.	We need to compete in more sporting competitions. Continued provision.
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<p>-To see more pupils taking part in competitions.</p>	<p>Fully funded After-School cricket Clubs x 2 (KS1 and KS2)</p>			
<p>Review</p>				
<p>Raise pupil confidence and ability to achieve NC target of swimming 25m independently.</p>	<p>Swim School for two extra year groups - top up swimming and transport to swimming at the local swim centre.</p>	<p>£3255 (£1085 per class (years 4)</p>	<p>More pupils leave RG being water confident and able to swim independently. Decrease in the number of non-swimmers by the end of the year 5.</p>	<p>Continued additional provision to improve confidence and ability of weaker swimmers and lessen the number of non-swimmers.</p>
<p>Review The initiative by Lewisham Pools to offer an intensive swimming programme to raise pupil confidence and ability to achieve the National Curriculum target of swimming 25 meters independently has been highly successful. Focused swimming lessons and support have significantly boosted pupils' confidence in the water. A growing number of pupils are now able to meet the 25-meter target, with some surpassing it. The improvement in swimming ability is evident, and pupils have expressed increased enthusiasm and confidence in the water.</p>				
<p>Key indicator 5: Increased participation in competitive sport</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>-To see an increase in the number of pupils experience specialist training in sports and games. -To see more pupils taking part in competitions.</p>	<p>Additional hours of provision given by the specialist PE coach to deliver high quality school curriculum PE and facilitate competitions.</p>	<p>*£4500</p>	<p>The pupils are enjoying additional hours of provision. And competing locally in team games</p>	<p>We need to compete in more sporting competitions 24/25.</p>
<p>Review</p>				
<p>To be carried over to</p>				