

Rushey Green Primary School

Year 5 Class Newsletter - Summer 2021

Dear Year 5, Parents and Guardians,

We want to start by saying a big thank you to all of you for your hard work and dedication. We recognise that, at times, it must have felt unusual transitioning from the classroom to remote learning and then back to the classroom, but we have seen growing participation from all pupils and continued support from parents and carers. As a result, we are confident that next term will be even more successful.

Included in this newsletter, are details outlining this term learning journeys, covering the different subjects. We have ensured that the journeys are linked and progressive to maximise attainment.

Thank you, The Year 5 Team.

This term our theme is 'Flooding'

In English this half term, we will be focusing on the book 'Journey to the River Sea' by Eva Ibbotson. We will look at persuasive leaflets and story writing. In addition, we will be encouraging pupils to present and debate to develop their speaking and listening skills.

In Maths this half term, we are continuing fractions then decimal and percentages. We will look at different representations of fractions; mastering how to add and subtract fraction and explore decimal and percentages as fractions.

In Science, this term, we will be looking at Physics exploring the topic Forces. We will be exploring activities in which children find out about gravity, air resistance, water resistance and friction. Children will be able to develop their understanding of balanced and unbalanced forces and their effects and investigate how mechanisms, like levers, pulleys and gears, help us to use smaller forces.

In RE we will be looking at Islam, exploring Ramadan - **Beliefs and questions/Religion and the individual**. This will incorporate, people's beliefs about God, the world and others impact on their lives. The children will have the opportunity to learn about the expectations of an individual when they follow a religion and their belief and be able to discuss religious and philosophical questions, giving reasons for their own beliefs and those of others.

In Geography we will be looking Rivers and the Water Table thinking about if we will ever see the water we drink again? The children will be learning about the water cycle, they will be able to understand and recognise the features of rivers, identify on maps some of the largest rivers in the UK and then explore some of the largest rivers in the world and look at which continents they are in.

Start and End times to the day

The school day starts at **8.45 am**. This allows for a 15-minute registration time so that lessons can begin promptly at 9.00 am. It is extremely important that your child attends school on time and **every day**. Children arriving late can be unsettling not just for your child, but the entire class.

In addition, it is important that you collect your child on time (3.15 pm) as this ensures the staff have time to prepare the class and resources for the next day.

When learning online from home

Please make sure your child is logged on by 9.00am for registration and attend all the live sessions and follow the daily timetable.

Homework

Your child should be reading everyday and should be reading a combination of fiction and non-fiction.

Excellent online website for learning

BBC Bitesize has a huge range of online lessons in English and maths, tailored to your child's key stage. You can use these to supplement what your child is learning at school.



BBC
Bitesize
Daily

7 Top Tips to Support Key Stage 2 Children Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures – these tips are aimed at supporting children in Key Stage 2.

1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great – but leaflets, comics, recipes and instructions on a webpage can all be great too. Why not set your child a reading challenge: How many different things can you read in a day?

2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to'. Why not take turns to read a page each of a longer novel? So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover – or the last chapter – and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the fox on the front cover? Why do you think he's so sad?'

4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Think about how the characters behaved and interesting things that happened in the plot. You could encourage your child to keep a **reading diary**, describing the big ideas of each chapter.

5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper (or chalk on a path) and draw around your child. Ask them to fill the outline with lots of information about the main character.

6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'you could use your slimepower to help me cook tea tonight.'

7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Give your child choices about what they read, being in control is great motivation! Encourage them to recommend books to family and friends. For example, 'you should read this book, Grandad, because you love funny stories.'

Follow the TRUST steps



Follow the TRUST steps and keep your child talking about reading

Education Endowment Foundation (2018)
Preparing for Literacy: Improving Communication, Language and Literacy in the Early Years. Education Endowment Foundation: London.
Available online: eef.org.uk/literacy-early-years
Education Endowment Foundation (2019).
Improving Literacy in Secondary Schools. Education Endowment Foundation: London.
Available online: eef.org.uk/literacy-ks2-ks4
Breadmore, H.L., Vardy, E.J., Cunningham, A.J., Kivok, R.K.W., & Carroll, J.M. (2019).
Literacy Development: Evidence Review. Education Endowment Foundation: London.
Available online: educationendowmentfoundation.org.uk/public/files/Literacy_Development_Evidence_Review.pdf