

Rushey Green Primary School - Curriculum Map – Year 3 2019 – 2020



Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	6 ½ weeks	7 ½ weeks	5 ½ weeks	6 weeks	6 weeks	7 weeks
Events	Black History:	Anti-Bullying Christmas	Safer Internet Day	World Book Day International Women's Day Science Week	St. George's Day	Sports Day
Educational Visits		Horniman Museum: Ancient Egypt Workshop		Deptford Creek: Stone Age experience	Zoo lab visit	
Core books	Into the Forest The Frog Prince Continued... September Project: Wild Black History: Poetry: Revolting Rhymes Language Play and Poet study	African Tales – Collection – 8 Stories from Africa Fly Eagle Fly	Escape for Pompei Pebble in in my pocket: A history of our Earth, Poetry: The Sun is Laughing Poems to Perform	Ug: A Boy genius of the Stone Age Betsey Biggalow Malorie Blackman Literacy shed: "Lighthouse video"	Where the forest meets the Sea The Great Kapok Tree Poetry: A Caribbean Dozen	A dollop of Ghee and a pot of Wisdom (Chitra Soundar) Rama and the Demon King - Jessica Souhami Tiger child - Joanna Troughton
Reading for Pleasure Text	I was a Rat! Phillip Pullman	You're a bad man, Mr Gum	Krindlekrax	The secret world of Polly Flint Helen Creswell	The boy who grew dragons Andy Shepherd	The Boy at the Back of the Class
DR Texts	Autumn: (short texts/ Chapter books) to introduce DR Cinderboy The thing in the basement - Michaela Morgan The owl who is Afraid of the dark - Jill Tomlinson Anna Hibiscus - Atinuke		Spring Flat Stanley - Jeff Brown Diary of a Killer Cat - Anne Fine The nos. 1 car spotter - Atinuke		Summer The Twits - Roald Dahl Harry the Poisonous Centipede - Lynne Reid Banks The Midnight Folk – John Masefield	
English Non-Fiction Text Type	Autumn 1 Non chronological report – Egypt (Geography based) An information leaflet about nutrition and the human body		Spring 1 Story writing: Adventure story based on Escape from Pompeii Newspaper report based on extreme weather Recount/diary: Victim of an earthquake/volcano		Summer 1 Persuasive letter: Save the rainforest Descriptive writing: Rainforest Balanced arguments: There is nothing wrong with zoos	

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	<p>Story Writing: Own mixed up fairy tale story Playscripts: Linked to fairy tales</p> <p>Autumn 2 Recount of the trip to Horniman Museum Setting descriptions: Ancient Egypt A retelling of a traditional African tale Instructions on how to make a mummy Diary writing: Day in the life of an Egyptian</p>		<p>Discussion text: Should people live in danger zones? (volcano/earthquake link)</p> <p>Spring 2 Character description of Ug Story Writing: Journey story: Stone Age child coming to London Non chronological report - How has Britain changed from the stone age to the iron age? Persuasive writing – an advert for an item to sell to the stone age Explanation text: How a shadow is formed?</p>		<p>Story writing: Writing next part to a story: Great Kapok Tree</p> <p>Summer 2: Non-chronological report: India Setting descriptions: Comparing different areas of the British empire. Discussion text: British Empire: Was Britain right in creating the British Empire? Pros and cons British empire Story writing: India setting, folk tale</p>	
Maths	Number: Place Value	Number: Addition and Subtraction Multiplication and Division Measurement	Number: Multiplication and Division Measurement	Number: Fractions	Number: Fractions Geometry: Properties of Shapes	Measurement Statistics
Science	Animals including Humans	Forces & Magnets	Rocks	Light	Plants	Let's Explore Materials, Sound, Seasonal Change Animals
Computing	Coding Create algorithm for animated scene in Scratch	Coding Using Ipad app Tynker Red and Ipad app Kodable	E-safety To begin to contribute to blogs	Text and Images Creating and designing posters.	Creating Media Creating and editing music	Internet Skills Writing and receiving email
History		Exploring an ancient civilization - Ancient Egypt Where's my Mummy?		The Stone, Bronze and Iron ages		Empires, exploration and exploitation –
Geography	Finding countries and locating UK cities		Volcanoes and tremors		Time Zones and Rainforests	
DT	Textiles Please refer to the progression of skills in the DT folder	Mechanisms and Controls (Pop-up books) Please refer to the progression of skills in the DT folder		Electrical – linked to Light Please refer to the progression of skills in the DT folder		Food Technology Please refer to the progression of skills in the DT folder

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Art	Drawing Please refer to the progression of skills in the Art folder		Painting Seurat Please refer to the progression of skills in the Art folder		Form Henry Moore/Barbara Hepworth Please refer to the progression of skills in the Art folder.	
Music	ICT Garage band	Peace songs: Linked directly to R.E	Exploring 'Blues' and 'Rock and Roll' music: Link to Rocks and soils in science.	Exploring rhythmic patterns linked to the music of ancient Egypt.	Composing and playing rhythmic patterns linked to rainforests in geography.	Further development of traditional Indian music linked to Hinduism.
RE	Buddhism 1: The Buddha	Peace	Christianity 5: The Bible. Christian visit/ visitor.	Sikhism 1: Sikh beliefs.	Sikhism 2: Sikh teachings and life.	Hinduism 3: God and Beliefs.
PE	Hockey	Handball	Dance	Gymnastics	Athletics/Health Related Fitness	Cricket
PSHE	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
MFL	Spanish					
Trips	Imax 3D: ancient Egypt video	Horniman Museum: Ancient Egypt Workshop		Deptford Creek: Stone Age experience	Zoo lab visit	