



Rushey Green Primary School

Year 4 Newsletter - Spring 1 2020

Welcome back to the Spring term.

We are delighted with the response to the homework projects. The children have clearly made a tremendous effort making models and drawings. Each Year Group will choose a winner and two runners - up. We will be announcing the winners on Friday 10th January 2020.

The Year 4 Team

Miss Williams, Miss Akhtar, Mr Long, Miss Amory, Mrs Couchman, Mrs Francis, Miss Spencer, Mrs Ogundare.

Thank you,

Spring Term Topics

English - This term we will be focusing on stories set in imaginary worlds.

Writing: We will be learning to:

- express opinions about an author's intended impact on a reader
- tell a story orally based on their role-play using organisational and language features
- write a narrative using paragraphs to organise ideas maintaining cohesion within and between paragraphs

Maths - We will be focusing on Multiplication, Division, Area and Fractions.

Science - We are learning about Electricity.

PHSE - Our theme is Dreams and Goals.

History - The Roman Empire. We will be looking at various aspects of Roman Life, focusing on Roman Britain and the impact of the Romans, including invasions and local resistance.

RE - Christianity. Local Christian places of worship.

PE - Dance

Year 4 Trip

In connection with our History topic, we are taking **The Museum of London on Friday 17 January 2020**. The children will see and handle Roman artefacts and objects. They will also see statues as well as the original Roman

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Year 4 children
12 with related
to learn their

ing reading at

KS2. Its main focus is on key reading strategies which support comprehension and key learning behaviours which support dialogue. We encourage children to read widely across both fiction and non-fiction. These sentences can help aid you and your child when talking about the book. When reading with your child, please continue to ask them questions about the book.

Dates to Remember:



Punctuality and Attendance



The new school day now starts at 8.50am. This allows for a 10-minute registration time so that lessons can begin promptly at 9.00am. It is extremely important that your child attends school on time and **every day**.

In addition, it is important that you collect your child on time (3.15pm) as this ensures the staff have time to prepare the class and resources for the next day's learning.

Predicting



- I wonder if
- I predict
- I think that
- I bet that
- I imagine
- The next part will be about



because

Asking questions ?

- Who
- What
- When
- Where
- Why?
- How?

Clarifying



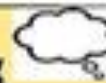
- I think that means
- I didn't understand
- What does * mean?
- * is a tricky word so I

Summarising



- This part is about
- The heading would be
- The main theme is

Inferring



- This word tells me
- This part tells me
- This makes me think that
- I think this **character**
- I think the **setting** is



because

Evaluating



Language

- The word/phrase * works well **because**
- I like the way the author uses * it makes me think about
- The sentence * has high impact **because**

Making connections



Text to self:

- I know about this **because** I
- I've been/seen
- I saw a programme about this
- I can identify with this character **because**

Text to text:

- I think this book is a * (genre) book **because**
- This reminds me of * **because**
- This is similar to * **because**