



# Rushey Green Primary School

## Year 2 Class Newsletter - Summer 1 and 2 2021

Welcome back! We hope you had a restful break over Easter! We have loved having the children back after missing them over lockdown. We can't wait to get stuck into our new topics for Summer 1 and 2!

If you have any questions or require any additional information please do not hesitate to discuss with a member of the team.

Thank you,

The Year 2 Team

Miss Maria, Miss Aboaku, Miss Nweze, Miss Gorden , Miss Iremiren and Miss Amory

### This term we are learning...

**English:** Core Books: The Last Wolf

Fiction (narrative – story writing), non-fiction (lists, captions, letter, instruction, recount and description), phonics, spelling high frequency words & daily supported reading.

**DT (Summer 1):** Food Technology

**Art (Summer 2):** Form - Abstract Form and Clay

**Science:** Plants and Living things

**Religious Education:** Summer 1: Hinduism – Belief and Home  
Summer 2: Weddings - Celebrations

**Geography:** Summer 1- Comparing the UK with South Africa

**History:** Summer 2- The Life of a Significant Individual

**Computing:** Purple Mash- Summer 1- Spreadsheets Summer 2- Coding

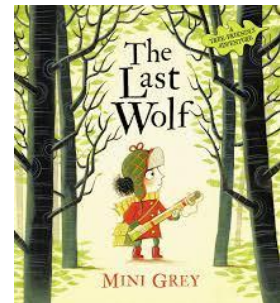
**Music:** Summer 1- Exploration of traditional Indian music Summer 2- Wedding Music

**Maths:** Multiplication and Division and statistics/ Money, Weight and Volume

**Physical Education:** Summer 1- *Striking and Fielding*. Summer 2- *Athletics/Health Related Fitness*.

**P.E. Day: Wednesday** (please ensure that your child has their P.E. kit in school on their P.E. day).

**PSHE:** 'Jigsaw' approach: Summer 1- Relationships Summer 2- Changing Me



#### Dates to remember!

**Friday 28<sup>th</sup> May:** Last day of half term  
**Tuesday, 8<sup>th</sup> June:** Children return to school

#### Dates to remember!

**Monday 7<sup>th</sup> June:** INSET- Staff only  
**Friday 23<sup>rd</sup> July:** Last day of term

### Self-registration



At the start of the school day children need to self-register themselves. This involves finding their name, thinking about how they are feeling and placing their name on the matching zone of regulation. This is the perfect opportunity for you to give lots of encouragement as your child learns to recognise and regulate their feelings and emotions.

### Homework



Weekly spellings handed out every Thursday.

## *Ways to extend your child's learning at home*

- Practice high frequency words with your child.
- Read to your child every night and talk about the author and the illustrator. Ask your child questions about the book, for example, what happened at the beginning of the story, the middle and the end.
- Encourage your child to read with you and record their reading in their reading records. Encourage them to make predictions and discuss what they like and dislike.
- Practice number bonds to 10 and 20 with your child and finding one more and one less.
- Can your child read words in the environment? Road names, shops names etc.
- Take your child to the park or national trust gardens to develop their physical skills. Enjoy a trip together to a museum (most of these are free to enter) talk about what they can see and what they enjoyed most about their visit.

### School twitter

Our Twitter account is up and running at @RusheyGprimary

China Class - @china\_rgp

England Class - @classengland

Canada Class - @canada\_rgp



Thank you

### Healthy Packed Lunches

If your child has a packed lunch everyday please make sure it includes foods from each of these groups

**Drink – a bottle of water**

**Fillers – bread, pasta, rice**

**Fruit, vegetables and/or salad**

**Protein – meat as part of a sandwich, rice or pasta dish.**

**Cheese/egg/fish/hummus/tofu/Quorn**



**Please do not include**

**Chocolate biscuits, sweets, sausage rolls, hot dogs etc.**