



# Rushey Green Primary School

## Y6 Class Newsletter - Spring 2 2021

Welcome back to the second half of the Spring term. We are really looking forward to seeing all the children back at school when possible. We hope you all had a restful break and are ready for a fun packed start to the term.

If you have any questions or require any additional information, please do not hesitate to discuss this with a member of the team.

Thank you,

The Year 6 Team  
Ms Wallace, Ms Diaz, Ms Nwanokwai

This term our topic is...



### **An In-depth Study - Changes in social history with a focus on after school activities in the 20<sup>th</sup> century**

Over the course of this half term, in History, we will be finding out about leisure and entertainment at the start of the 20<sup>th</sup> century and considering how these pastimes have changed.

In Science we will be revisiting various scientific topics taught throughout KS2.

In English we will be reading Stormbreaker and we will be completing various tasks on this book.

In Maths we will be focusing on ratio and proportion and probability.

In PSHE we will be questioning - What makes a community healthy and well?

#### Dates to remember!

Monday 22<sup>nd</sup> February 2021 - Start of term

Wednesday 31<sup>st</sup> March 2021 - End of term

## 7 Top Tips to Support Key Stage 2 Children Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures—these tips are aimed at supporting children in Key Stage 2.

- 1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Why not set your child a reading challenge: How many different things can you read in a day?

- 2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to'. Why not take turns to read a page each of a longer novel? So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

- 3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the fox on the front cover? Why do you think he's so sad?'

- 4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Think about how the characters behaved and interesting things that happened in the plot. You could encourage your child to keep a **reading diary**, describing the big idea of each chapter.

- 5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper (or chalk on a path) and draw around your child. Ask them to fill the outline with lots of information about the main character.

- 6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'you could use your slimepower to help me cook tea tonight.'

- 7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Give your child choices about what they read, being in control is great motivation! Encourage them to recommend books to family and friends. For example, 'you should read this book, Grandad, because you love funny stories.'

Follow the TRUST steps



Follow the TRUST steps and keep your child talking about reading

Education Endowment Foundation (2018)  
Preparing for Literacy: Improving Communication, Language and Literacy in the Early Years. Education Endowment Foundation: London.  
Available at <https://www.eef.org.uk/eef-projects/preparing-for-literacy>



### Punctuality and Attendance



#### When in school

The school day starts at 8.50am. This allows for a 10-minute registration time so that lessons can begin promptly at 9.00am. It is extremely important that your child attends school on time and **every day**.

Children arriving late can be unsettling not just for your child, but the entire class.

In addition, it is important that you collect your child on time (3.15pm) as this ensures the staff have time to prepare the class and resources for the next days' learning.

#### When learning online from home

Please make sure your child is logged on by 9.00am for registration and attend all the live sessions and follow the daily timetable.

### Homework

Your child should be reading everyday and should be reading a combination of fiction and non-fiction.

The children will be encouraged to complete a topic project based on 'Changes in social history with a focus on after school activities in the 20<sup>th</sup> century'.

#### Excellent online website for learning

**BBC**  
**Bitesize**  
Daily

BBC Bitesize has a huge range of online lessons in English and maths, tailored to your child's key stage. You can use these to supplement what your child is learning at school.