



Rushey Green Primary School

Y6 Class Newsletter - Summer 1 2021

Welcome back to the first half of Summer term. We are really looking forward to seeing all the children back at school when possible. We hope you all had a restful break and are ready for a fun packed start to the term.

If you have any questions or require any additional information, please do not hesitate to discuss this with a member of the team.

Thank you,

The Year 6 Team
Ms Wallace, Ms Diaz, Ms Nwanokwai

This term our topic is...



Fieldwork and the Tropics

Over the course of this half term, in Geography, we will be using fieldwork to observe, measure, record and present the human and physical features in the local area. This would be done using a range of methods, including sketch maps, plans and graphs, and digital technologies.

In Science, our topic is Light. During this topic, we will recognise how light appears to travel in straight lines and explain how and why we see things.

In English we will be reading *Running on Empty* and we will be completing various tasks on this book, e.g. newspaper reports and letters

In Maths we will be focusing on statistics.

Dates to remember!

Monday 19th April 2021 - Start of term

Wednesday 31st May 2021 - End of term

7 Top Tips to Support Key Stage 2 Children Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures – these tips are aimed at supporting children in Key Stage 2.

1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Why not set your child a reading challenge: How many different things can you read in a day?

2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to'. Why not take turns to read a page each of a longer novel? So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the fox on the front cover? Why do you think he's so sad?'

4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Think about how the characters behaved and interesting things that happened in the plot. You could encourage your child to keep a **reading diary**, describing the big idea of each chapter.

5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper (or chalk on a path) and draw around your child. Ask them to fill the outline with lots of information about the main character.

6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'you could use your superpower to help me cook tea tonight.'

7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Give your child choices about what they read, being in control is great motivation! Encourage them to recommend books to family and friends. For example, 'you should read this book, Grandad, because you love funny stories.'

Follow the TRUST steps



Follow the TRUST steps and keep your child talking about reading



Punctuality and Attendance



When in school

The school day starts at 8.50am. This allows for a 10-minute registration time so that lessons can begin promptly at 9.00am. It is extremely important that your child attends school on time and **every day**. Children arriving late can be unsettling not just for your child, but the entire class.

In addition, it is important that you collect your child on time (3.15pm) as this ensures the staff have time to prepare the class and resources for the next days' learning.

PE

Year 6 have PE on a Thursday. PE should be: jogging bottoms or shorts, white t shirt and trainers.

Homework

Your child should be reading everyday and should be reading a combination of fiction and non-fiction.

The children will be encouraged to complete a topic project based on 'Changes in social history with a focus on after school activities in the 20th century'.

Excellent online website for learning

BBC
Bitesize
Daily

BBC Bitesize has a huge range of online lessons in English and maths, tailored to your child's key stage. You can use these to supplement what your child is learning at school.