

Person Specification – Class Teacher

Skills and Abilities	Essential	Desirable	Assessed by
The ability to build positive relationships with pupils, parents and colleagues	✓		Application, interview, & observation
The ability to collaborate effectively and efficiently with school teams and work with other professionals and agencies	✓		Interview
Communication skills, oral, written and presentational	✓		Application & interview
Ability to carry out well planned, organised and innovative lessons	✓		Observation Interview
Proficiency in the use of ICT and the software programmes used in schools		✓	Application
The ability to establish, maintain and develop positive behaviour discipline in the classroom	✓		Application, interview, & observation
Excellent teaching skills	✓		Application, interview, & observation
Experience teaching using the NCETM guidance		✓	Application, interview, & observation
Experience in leading a core subject	✓		Application, interview, & observation
Experience and knowledge of raising standards and improving outcomes		✓	Application, interview, & observation
To be a reflective practitioner, open to new ideas			Interview, & observation
The ability to use information and data for purposes of recording, monitoring, evaluation and reporting	✓		Application and interview
<b>Knowledge</b>			
Relevant (to be agreed) subject and/or curriculum knowledge, understanding and expertise	✓		Application
The ability to contribute to curriculum development and innovation across a year group	✓		Application and interview
How to direct and supervise support staff in class	✓		Interview
How children and young people learn, develop and progress through life stages and events	✓		Application and interview
How ICT can be used effectively to motivate children to learn	✓		Interview
How to plan, deliver, monitor and evaluate lessons and learning as part of the school curriculum	✓		Application and interview
Health and safety practice and the role of the individual in promoting and safeguarding pupil and staff welfare	✓		Application and interview

How to promote and contribute to the implementation of equalities and inclusion policies in schools	✓		Application and interview
Qualifications and Experience			
Qualified Teacher Status	✓		Evidence of qualification
Successful teaching experience	✓		Application
Evidence of continuing professional development		✓	Application