

Admission Arrangements for Rye College 2025 – 2026

Rye College is a mixed ability secondary academy in the heart of the Rye community providing places for boys and girls between the ages of 11 and 16. Rye College has high expectations and is ambitious for its students. The rigorous focus on the child as a unique individual ensures that the lessons they receive are personalised and allow them to be actively engaged in their learning. The students at Rye College understand that hard work, self-motivation, inquisition, ambition and resilience are essential in order for them to achieve the best qualifications possible, equipping them for a rapidly changing, highly competitive and exciting world.

Rye College is an academy within the Aquinas Church of England Education Trust (the Trust), which is the admission authority for Rye College. These admission arrangements are determined by the admission authority in accordance with the Supplemental Funding Agreement and the School Admissions Code and the School Admissions Appeals Code.

General Principles

The Trust is its own admissions authority and determines a Published Admissions Number (PAN) for each of its schools. PAN is the number of school places in the relevant age group (or the year group associated with the normal point of entry to a school) i.e. Year 7 for Rye College.

The Trust adheres to the School Admissions Code when consulting and determining its admission arrangements giving priority to a child looked after or previously looked after, and does not discriminate against applicants with special needs or disabilities. The Trust will consult on any proposed changes to the PAN following the consultation procedures prescribed by East Sussex County Council (ESCC).

Rye College (the School) is part of the East Sussex County Council (ESCC) co-ordinated admissions scheme for admission to Year 7. Applications for in year admissions places can be made via either ESCC or direct to the Admissions Officer at the academy. Applications for admission Outside the Normal Age Group are made direct to the academy and the admission authority (please see below).

The School has a PAN of 150 students to Year 7 in September 2025.

Oversubscription Criteria

Where the number of applications for admission is greater than the published admissions number, applications will be considered against the oversubscription criteria set out below. After the admission of students with EHC Plans where the School is named, the criteria will be applied in the order in which they are set out below:

1. Child looked after and previously looked after children. (See definitions below).
2. Children with an exceptional medical or social need for whom attendance at any other school would be inappropriate (must be accompanied by supporting evidence; the evidence submitted, such as a letter from a doctor or social worker, must clearly demonstrate that the needs of the child can only be met by attending the school).
3. Children of members of the UK Armed Forces.



4. Children who have a sibling on roll at the School at the time of application. (See definitions below).
5. Children who have a parent who is a relevant member of staff at Rye College. (See definitions below).
6. Children living within the Community Area (see definitions below) and attending Rye Community Primary School at the time of application.
7. Children living within the Community Area. (See definitions below).
8. Children living outside the Community Area. (See definitions below).

Tie-breaker

If there are more children who qualify for a place than places available, places will be allocated to children living closest to the School. Distance to the School will be measured in accordance with the definition detailed below. If, after all of the relevant criteria have been applied, two applicants cannot be separated for a final place, the Trust will use random allocation to determine the allocation of the remaining place as detailed below. Definition of 'home' is as detailed below.

If the School is not over-subscribed, all applicants will be offered a place.

Parents/carers will be notified of their child's school place by ESCC.

The Trust will not withdraw an offer of a place unless:

- It was made in error;
- A parent/carer has not responded within a reasonable time; or
- The offer was obtained through a fraudulent or intentionally misleading application.

Where there are shared responsibilities for the child, and as a consequence the child lives at two different addresses during the week, the home address will be regarded as the one at which the child sleeps for the majority of weekdays during term time. The offer of a place may be withdrawn if proof of residency is not met.

Sibling - refers to brother or sister, half brother or sister, fostered or adopted brother or sister, step brother or sister, or the child of the parent/carer's partner, and in every case, the child must be registered as living in the same family unit at the same address. The elder sibling must be still on the roll at the academy when the younger child starts school.

Admission Process

The majority intake of pupils into the School occurs at the normal point of entry i.e. Year 7. Applications are required to be made in accordance with ESCC's co-ordinated admissions arrangements and made on the Common Application Form (CAF) provided and administered by ESCC's Admissions Team.

Parents should apply online <https://www.eastsussex.gov.uk/education-learning/schools/admissions/apply-in-year>

Parents who are unable to apply online should contact the Admissions and Transport Team for a paper application at the following address:

Admissions and Transport Team
County Hall
St Anne's Crescent, Lewes,
East Sussex BN7 1UE

Tel: 0300 330 9472

Completed paper applications must be returned to the address specified before the closing date.

The ESCC admissions arrangements are non-preferential; applicants can make up to three choices based on their preferences and they are placed on the list of all of the schools they name as a preference, but no reference is made to whether each school is their first, second or third choice.

ESCC will forward details of applicants for Year 7 to the School so that the Trust can offer places as appropriate. The ESCC Admissions Team undertakes the admissions process for the School and generates a list of children who have been allocated a place at the School.

Appeals Procedure

The ESCC writes to parents/carers of all applicants on 1st March giving details of the school to which their child has been allocated. Where a place has not been allocated at a preferred school, the contact details of that school will be provided should the family wish to appeal. Appeals should be put in writing to the Clerk of the Appeals Panel care of the School by the appeals deadline and clearly state the grounds for appeal. The School has adopted the same appeals deadline as is published in the ESCC Applying for a School Booklet. Appeals will be heard by an Independent Appeals Panel before the end of the summer term. Details of the appeals procedure are found on the School's website.

Should a vacancy arise at the school before the Appeals Panel meets, the School will allocate the vacancy to an appellant in accordance with its published admissions criteria.

Fair Access

ESCC operates a Fair Access Protocol (FAP) to ensure that all vulnerable children who are without a school place are offered a place as quickly as possible. The FAP aims to ensure that all schools admit a proportionate number of children deemed vulnerable. To achieve this aim, it may be necessary to admit such children to schools that are already full and ahead of other pupils on a waiting list. The FAP only applies to in-year admissions. A full copy of the FAP operating in East Sussex can be obtained by contacting the Admissions Team.

Twins, triplets and other multiple births

Where twins, triplets or children from other multiple births qualify for the last place allocated qualifying siblings will be admitted in excess of the published admissions limit and they will be considered as 'excepted pupils'.

Children with an Education, Health and Care Plan

Children with statements of Special Educational Needs (SEN) or Education, Health and Care (EHC) Plans are dealt with under a separate process by ESCC's Special Educational Needs team. The published admission number is inclusive of students with a statement of SEN or EHC Plan that are admitted to the academy pursuant to the academy being named in their statement or EHC Plan.

A Statement of Special Educational Need is a statement made by the Local Authority under Section 324 of the Education Act 1996 specifying the special educational provision required for that child. An Education, Health and Care plan is a plan made by the Local Authority under Section 37 of the Children and Families Act 2014 specifying the special education provision required for that child.

In year admissions

Parents may apply for in-year places via either ESCC or direct to the Admissions Officer at the academy. Further details of the in-year process and the Application Form are available at either

<https://www.eastsussex.gov.uk/educationandlearning/schools/admissions/in-year/>) for ESCC or from the academy (email office@ryecollege.co.uk).

In the normal admissions round or at any point in the normal year of entry, if a place is available and there is no waiting list, the student will be admitted [except where the “twice excluded” rule applies].

For in-year applications received for all other year groups, if a place is available and there is no waiting list, the student will be admitted subject to the admission authority being able to refuse admission if it has good reason to believe that the student may display challenging behaviour and thus refer the student to the Fair Access Protocol.

If more applications are received than there are places available, then applications will be ranked in accordance with the oversubscription criteria above. If a place cannot be offered at this time you have a right of appeal. You will be offered the opportunity of being placed on a waiting list as outlined below.

Requests for admission outside the normal age group

Parents of gifted and talented children, or those who have experienced problems or missed part of a year, for example due to ill health, can seek places outside their normal age group. All such requests must be made in writing in the first instance to the Headteacher and the admission authority (please contact the Aquinas Trust by emailing info@aquinatrust.org placing ‘Out of Age Admissions request’ in the subject header).

It is not an automatic right to choose this option and decisions will be made by the admission authority on the basis of the circumstances of each case and in the best interests of the child concerned. To determine this the following will be taken into account: the parent’s views; information about the child’s academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely. The views of the Headteacher will also be taken into account. When informing a parent of their decision on the year group the child should be admitted to, the admission authority will set out clearly the reasons for the decision.

Where the admission authority agrees to a parent’s request for their child to be admitted out of their normal age group and, as a consequence of that decision, the child will be admitted to a relevant age group (i.e. the age group to which the request was accepted), ESCC and the admission authority will process the application as part of the main admissions round, unless the parental request is made too late for this to be possible, and on the basis of their determined admission arrangements only, including the application of oversubscription criteria where applicable. They will not give the application lower priority on the basis that the child is being admitted out of their normal age group. Parents have a statutory right to appeal against the refusal of a place at a school for which they have applied. This right does not apply if they are offered a place at the academy but it is not in their preferred age group.



Waiting Lists

A parent/carer may ask for his or her child's name to be placed on a waiting list for the relevant year group following an unsuccessful application. Parents should email or write to the Admissions Officer at the academy (email office@ryecollege.co.uk) to request a place on the waiting list.

Parents who appeal following an unsuccessful application will automatically be added to the waiting list.

A child's position on the waiting list will be determined in accordance with the school's oversubscription criteria. When places become vacant, they will be allocated to children on the waiting list in accordance with the oversubscription criteria and not based on the date on which the application has been made. Please note that children allocated a place at an Academy in accordance with the Fair Access Protocol take precedence over those on the waiting list.

Children will be kept on the waiting list:

- (i) until the end of term 2 (31st December) for applicants to the normal year of entry to the Academy (i.e. Year 7).
- (ii) until the end of the term following the one in which they made an application for in year admission. After this period has expired, the parent/carer must contact the Admissions Officer at the academy (email office@ryecollege.co.uk) to request that their child remain on the waiting list for another period. Waiting lists will be reviewed at the end of each term (i.e. 6 times per academic year). If parents do not make contact prior to the end of this period, their child's place on the waiting list will be void.

Parents/carers can contact the Admissions Officer at the academy (email office@ryecollege.co.uk) to check their place on the waiting list at any time.

Where it is brought to the School's attention that a child is being kept out of school until an admission place arises at their preferred school, the local authority will be informed via its 'Children Missing in Education' procedures.

Definitions

Child looked after and previously looked after children

- i. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see definition in section 22 (1) of the Children Act 1989) at the time of making an application to a school. These children must still be 'looked after' when the child starts school unless (ii) applies.
- ii. A previously looked after child is:
 - (a) a child who was previously looked after by an English or Welsh local authority, and immediately after being looked after became subject to an adoption, residence, or special guardianship order. This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption order) and children who were adopted under the Adoption and Children's Act 2002 or
 - (b) a child who appears to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

All these categories of children have equal priority and the tie break provisions will apply where there are more applicants than places.

Community Areas

The community area for the School is: Camber, East Guldeford, Fairlight, Guestling Green, Guestling Thorn, Icklesham, Iden, Peasmarsh, Pett, Playden, Rye, Udimore, Winchelsea, Winchelsea Beach. Details of the community areas (sometimes known as a catchment areas), the admission numbers/school places each Academy has and how places were allocated previously are available on the ESCC School Admissions website

<https://www.eastsussex.gov.uk/educationandlearning/schools/admissions/apply/for> . Living in a community area does not guarantee a place at a particular school. The School will admit from outside the area if there are spaces available.

Distance - If there are insufficient places to accommodate all applicants qualified under one criterion, places will be allocated to those children who live the shortest distance from home to the School, measured in a straight line from the address point of the School to the address point to the home. Distance will be measured using ESCC Geographical Information System (GIS), GIS uses postcode address file data to pinpoint addresses and then calculates the home to school distance to give a constant result every time. For transport eligibility, distances are measured using shortest walking distances. In the event that two or more applicants live the same distance from the school and cannot be differentiated as stated previously, the place will be allocated randomly allocated.

Home is considered to be a residential property that is the child's only or main residence and not an address at which the child may sometimes stay or sleep due to domestic or special arrangements. Addresses involved in child minding (professional or relatives) will not be considered. Temporary addresses will also not be accepted. Parents or carers will be asked to provide documentary evidence to confirm the address and parental responsibility. Change of parental responsibility, unless exceptional circumstances through a court order, will not be accepted during the co-ordinated admission process. The address must be the child's home address on the day the application form is completed and which is either

- Owned by the child's parent(s), OR
- Leased to or rented by the child's parent(s) under a lease or written rental agreement.

Where there are shared responsibilities for the child, and as a consequence the child lives at two different addresses during the week, the home address will be regarded as the one at which the child sleeps for the majority of weekdays during term time.

Parent is defined in this policy as a natural or adoptive parent of the child, or a person who is not the natural or adoptive parent of the child, but who has parental responsibility for the child, or is deemed to be a person who has care of the child instead of their natural or adoptive parents.

Random Allocation - In the event that applicants cannot be prioritised using the tiebreaker because the distance measurements are the same, random allocation will be used to decide which children will be offered the remaining places. This will be done electronically using the ESCC's admissions software.

Sibling - refers to brother or sister, half brother or sister, fostered or adopted brother or sister, step brother or sister, or the child of the parent/carer's partner, and in every case, the child must be registered as living in the same family unit at the same address. The elder sibling must be still on the roll at the academy when the younger child starts school.

'Relevant member of staff' - a parent will be considered a relevant member of the staff of Rye College if he or she has been employed at the school for two years or more at the time at which the application for admission to the academy is made or has been recruited to fill a vacant post for which there is a demonstrable shortage.

Children living within the defined community area and attending Rye Community Primary School – priority will be given to those children who are attending Rye Community Primary School at the time of application.