



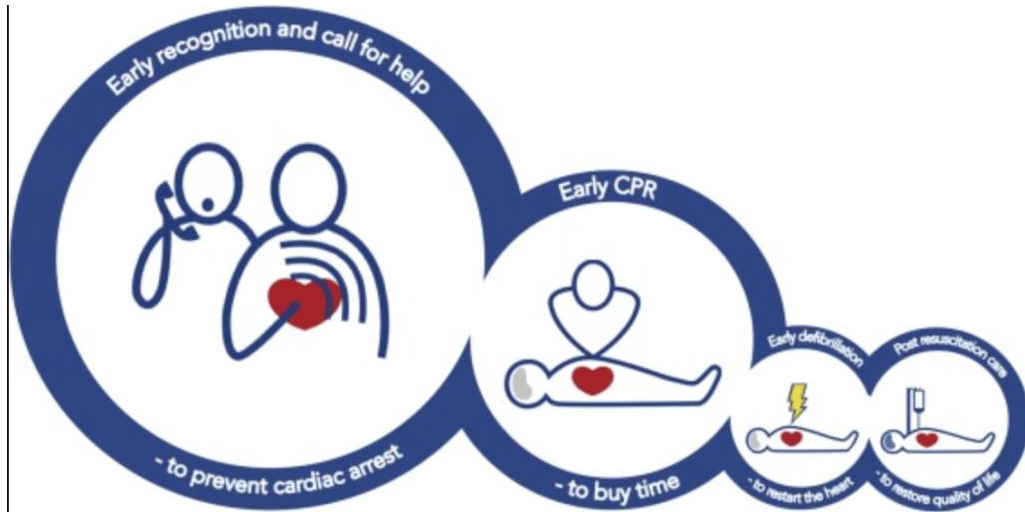
Monday 17th October 2022

# Student Bulletin

Creating Bright Futures for All

Through Life Transforming Learning





Theme of the week: Re-Start a Heart

A close-up photograph of wooden letter blocks on a wooden surface. The blocks are arranged to spell out the word 'JOB'. The 'J' block is on the left, followed by the 'O' block, and then the 'B' block. Other blocks with letters like 'L', 'B', 'C', 'F', and 'N' are scattered around. The lighting is warm and natural.

# Job of the week: Financial Adviser

- ▶ Every week the bulletin will have a careers focus with a 'Job of the week'
- ▶ Each short video provides information on a job that includes qualifications, salary, how to get there and what it entails
- ▶ [FINANCIAL ADVISER](#)



**WE ARE  
EMPLOYABLE**



## Tutor Time this week

- ▶ Monday - Year 7 Assembly in the Gym + 8-11 bulletin
- ▶ Tuesday - Year 8 assembly in the Gym + Year 7 Bulletin/Year 9+10 Theme of the week
- ▶ Wednesday - Year 9 Assembly in the Gym + All Years Wellbeing Wednesday
- ▶ Thursday - Year 10 Assembly in the Gym + Year 7 Theme of the week/Year 9 Wellbeing
- ▶ Friday - Year 11 assembly in the Gym + All Years Quiz and acknowledgements





**WE ARE  
PROUD**



**WE ARE  
POSITIVE**



**WE ARE  
EMPLOYABLE**

# Celebrating Rye Values

- ▶ Congratulations to Joshua in Year 7 who plays Westfield Cricket Club
- ▶ He represented them in the Newbery Sussex Junior Cricket League, and won with his team to become the East Area Under 11 Softball Champions 2022



**WE ARE  
KIND**



**WE ARE  
COMMITTED**

# Year 7 Disco

- ▶ The disco will take place on Thursday 20th October from 6-8pm in the hall
- ▶ Remember to ask parents to sign a consent form
- ▶ An electronic copy has been emailed
- ▶ Paper copies can be collected from reception



# GL assessments Y7 & 8: w/c 17/10



Date	Day	Tutor	1	2	break	3	4	break	5	Notes
17/10/2022	Monday	Line up	Y7 English			Y8 English			Lesson	DC1 moderation
18/10/2022	Tuesday	Line up	Y7 Maths			Y8 Maths			Lesson	DC1 moderation
19/10/2022	Wednesday	Line up	Y7 Science			Mop-ups			Lesson	DC1 moderation
20/10/2022	Thursday		Mop-ups			Mop-ups			Lesson	Y7 service of dedication. DC1 closes.
21/10/2022	Friday		Mop-ups			Mop-ups			Lesson	Non-uniform day. End of term

## Year 7 arrangements

Registration at tutor time in class  
 Tutors bring class down to line up outside hall  
 P1 teachers come to the hall at 0920  
 GWi takes P1&P2 register  
 P2 teachers come to the hall at 1020  
 GL will end early/mid P2  
 Y7 dismissed by class during P2  
 P2 teachers take students to class

## Year 8 arrangements

Tutors remind Y8 to go to hall at P3 start  
 P3 teachers meet class outside hall to line up  
 P1 teachers come to the hall at 1145  
 GWi takes P3&P4 register  
 P4 teachers come to the hall at 1250  
 GL will end early/mid P4  
 Y8 dismissed by class during P2  
 P4 teachers take students to class



**WE ARE  
POSITIVE**



**WE ARE  
COMMITTED**





# GL assessments Y10 & 9: w/c 31/10

Date	Day	Tutor	1	2	break	3	4	break	5	Notes
31/10/2022	Monday	Line up	Y10 English			Y9 English			Lesson	
01/11/2022	Tuesday	Line up	Y10 Maths			Y9 Maths			Lesson	
02/11/2022	Wednesday	Line up	Y10 Science			Y9 Science			Lesson	
03/11/2022	Thursday		Mop-ups			Mop-ups			Lesson	
04/11/2022	Friday		Mop-ups			Mop-ups			Lesson	

## Year 10 arrangements

Registration at tutor time in class  
 Tutors bring class down to line up outside  
 P1 teachers come to the hall at 0920  
 GWi takes P1&P2 register  
 P2 teachers come to the hall at 1020  
 GL will end early/mid P2  
 Y10 dismissed by class during P2  
 P2 teachers take students to class

## Year 9 arrangements

Tutors remind Y9 to go to hall at P3 start  
 P3 teachers meet class outside hall to line up  
 P3 teachers come to the hall at 1145  
 GWi takes P3&P4 register  
 P4 teachers come to the hall at 1250  
 GL will end early/mid P4  
 Y9 dismissed by class during P4  
 P4 teachers take students to class



**WE ARE  
POSITIVE**



**WE ARE  
COMMITTED**



# Year 11 Notices

- ▶ **1:1 Careers interviews**
- ▶ These resume on Tuesday 18th
- ▶ Monday 17th appointments have moved to 31st October
- ▶ **Mock Interviews**
- ▶ These take place p1-3 on Wednesday 19th October
- ▶ Information on both activities on door/wall of Learning Directors' office



**WE ARE  
POSITIVE**

# Year 11 PPE Week commencing 8th November

Day	Registration	Period 1	Period 2	Evening	Period 3	Period 4	Afternoon	Period 5	
Monday 7th Nov	English Language Paper 1 (1h30m)				Maths Paper 1 - non-calculator (1h30m)			Normal lessons	
	Reading - 20th Century Prose, Writing - Narrative Writing.				Any maths topic could appear				
Tuesday 8th Nov	Geography (1h30)				Science Paper 1 - Biology (1h15/1h45)			Normal lessons	
	Section B Paper 1 – The Living World, Section A Paper 2 – Urban Issues, Section B Paper 3 - Fieldwork.				Cell Biology, Organisation, Infection and Response, Bioenergetics				
Wednesday 9th Nov	Science Paper 2 - Chemistry (1h15/1h45)				Maths Paper 2 - calculator (1h30m)			Normal lessons	
	Atomic Structure and the periodic table, Structure and Bonding, Quantitative Chemistry, Chemical Changes, Energy Changes				Any maths topic could appear				
Thursday 10th Nov	Science Paper 3 - Physics (1h15/1h45)				History (1h)			Normal lessons	
	Energy, Electricity, Particle Model of matter, Atomic structure (Radioactivity)				Medicine				
Friday 11th Nov	Maths Paper 3 - calculator (1h30)				English Language Paper 2 (2h00) + EARLY FINISH			EARLY FINISH (2.30-3.00)	
	Any maths topic could appear				19th and 21st Century Non-Fiction, Writing section: Non-Fiction Writing (letter, article, speech, report, review or leaflet)				



**WE ARE  
POSITIVE**



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COMMITTED**

# Festival of the Week: Sukkot

## 9-16<sup>th</sup> October

- ▶ Sukkot is one of the three major festivals in Judaism
- ▶ It is a festival of thanksgiving for a good harvest and a commemoration of the forty-year period during which the children of Israel wandered in the desert after leaving slavery in Egypt, living in temporary shelters as they travelled.
- ▶ Today, the sukkah is a reminder that only G-d creates a real sense of security and protection.
- ▶ During Sukkot, a Sukkah - a hut structure – is made by Jewish families in which they **eat, sleep, and perform prayers.**
- ▶ It is possible to **celebrate Sukkot Without a Sukkah by having** a picnic, stargazing, helping to feed and shelter others, or even make an edible sukkah.





# Exam-ready Revision Timetable



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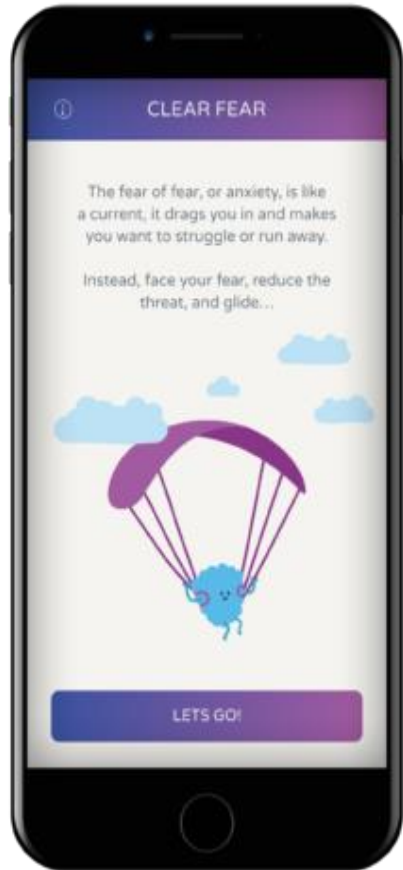
- ▶ All welcome
- ▶ Good attendance could result in a discounted ticket to the Prom

Week	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Science Room 25	French Room 102	Maths Rm 17 Arts 36 & 37		History Room 9
Week 2	Science Room 25	English Room 103	Maths Room 17	Engineering Room 32	Geography Room 4



# Clear Fear App:

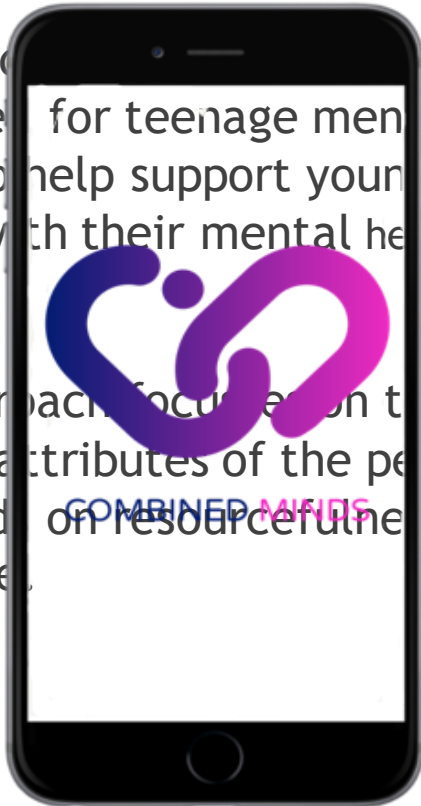
[www.clearfear.co.uk](http://www.clearfear.co.uk)



- ▶ The fear of threat, or anxiety, is like a strong gust of wind. It drags you in and makes you want to fight it or run away.
- ▶ Instead, face your fear with the free Clear Fear app and learn to reduce the physical responses to threat as well as changing thoughts and behaviours and releasing emotions.
- ▶ Anxiety is a natural response to fear, threat and apprehension. However, when anxiety is extreme or goes on for a long time, or the response to a threat is disproportionately large and affects a person negatively, it may become an anxiety disorder.

# Combined Minds: Combinedmind.co.uk

- ▶ Combined Minds was developed for teenage mental health to help support young people with their mental health.
- ▶ This approach focuses on the positive attributes of the person and builds on resources and resilience.

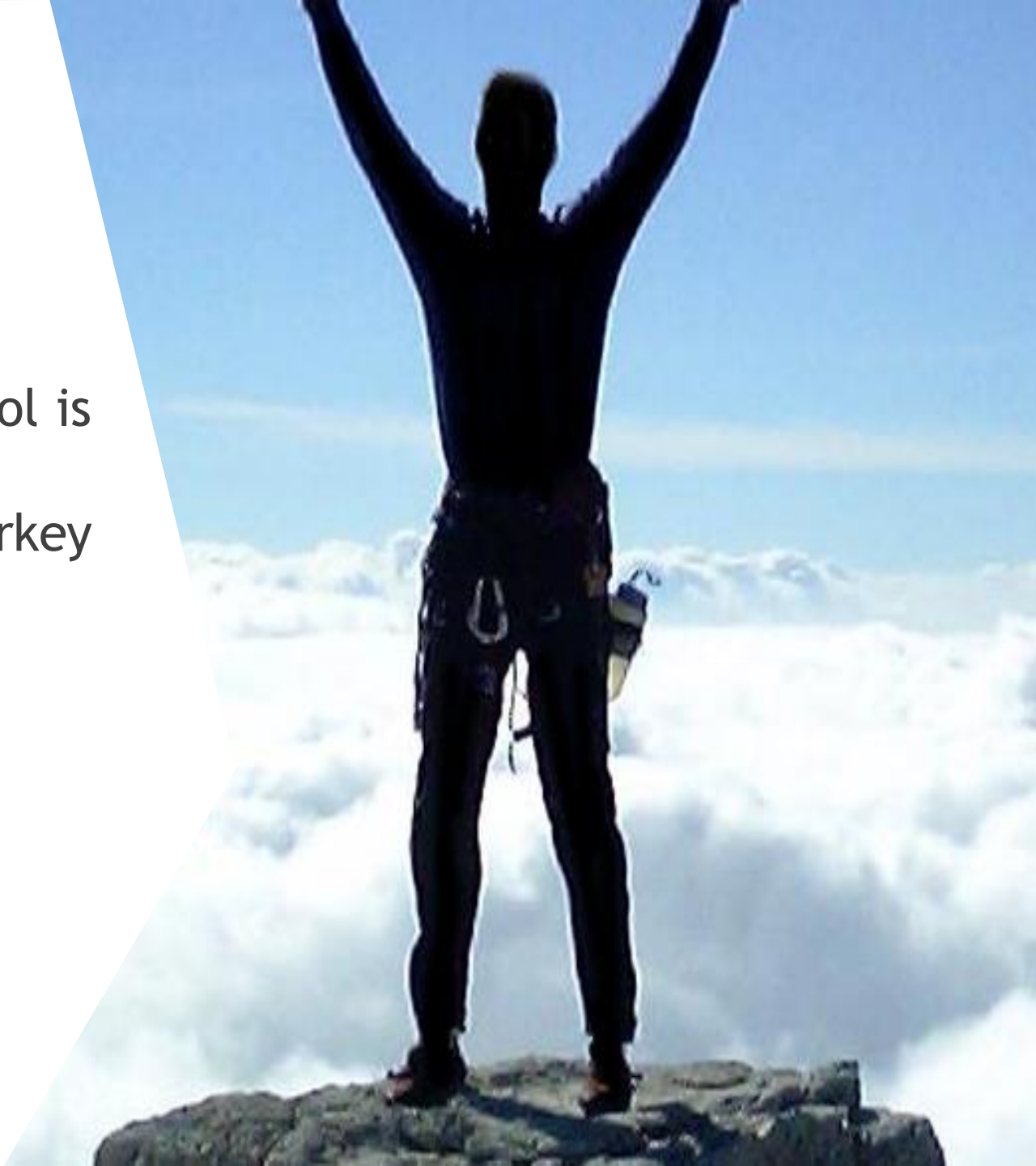


# End of term - Friday 21st October

- ▶ The last day will be non-uniform
- ▶ If you have PE/Dance you must still bring your kit
- ▶ Please bring in a £1 donation to go to charity
- ▶ Discuss with your form which charity you would like to support and send suggestions to Mrs Starkey via your form tutor
- ▶ These suggestions will be given to the Student Leaders to make a final decision

# Sharing achievements

- ▶ If you, or someone you know in school is proud of something they have done outside of school, please let Mrs Starkey know
- ▶ We would love to include this in our bulletin and put on our website and social media pages





# Staying Safe



## STUDENT SAFEGUARDING & SUPPORT

Rye College is committed to **'Create Bright Futures for All'**.

Safeguarding is what we do to promote your safety and protect you from harm.



### Our Safeguarding Team

We encourage all students to use this support network. You can also email any queries to: [yourconcern@ryecollege.co.uk](mailto:yourconcern@ryecollege.co.uk)



Miss Carpenter  
Designated Safeguarding Lead (DSL)  
[E.carpenter@ryecollege.co.uk](mailto:E.carpenter@ryecollege.co.uk)  
Location: Rye College



Mrs Gull  
Assistant DSL  
[E.gull@ryecollege.co.uk](mailto:E.gull@ryecollege.co.uk)  
Location: Student Hub



Mr Downes  
Assistant DSL  
[E.dowes@ryecollege.co.uk](mailto:E.dowes@ryecollege.co.uk)  
Location: Rye College



Mrs Mills  
Assistant DSL  
[E.mills@ryecollege.co.uk](mailto:E.mills@ryecollege.co.uk)  
Location: School Office



Mrs Holmes  
Assistant DSL  
[E.holmes@ryecollege.co.uk](mailto:E.holmes@ryecollege.co.uk)  
Location: Student Hub



Mr Francis  
Assistant DSL  
[E.francis@ryecollege.co.uk](mailto:E.francis@ryecollege.co.uk)  
Location: Rye College

### External Contacts and Support Groups

There is a wide range of external support for you to access confidential help and support:

	The UK's leading children's mental health charity providing in-school support and expert training to help improve the emotional wellbeing of pupils, families, teachers and school staff. Our Place2Be School Project Manager is Inga Springell.	<a href="mailto:ispringell@ryecollege.co.uk">ispringell@ryecollege.co.uk</a> <a href="mailto:place2be@ryecollege.co.uk">place2be@ryecollege.co.uk</a> 020 7923 5500 Text: 85258
	Childline is a free service that offers direct support for young people, information to help you deal with bullying, drugs and alcohol, family relationships, questions around sexual relationships, personal feelings, and school life.	0800 1111 (9am - 3:30pm) 1-2-1 Counsellor Chat Service (9am-10:30pm) <a href="http://www.childline.org.uk">www.childline.org.uk</a>
	The National Society for the Prevention of Cruelty to Children help to prevent child abuse, helps to rebuild children's lives and support families.	0800 1111 for children (Childline's 24-hour helpline) <a href="http://www.nspcc.org.uk">www.nspcc.org.uk</a>
	Shout 85258 is a free, confidential, 24/7 text messaging support service for anyone who is struggling to cope. They help people who are anxious, stressed, depressed, suicidal or overwhelmed and who need immediate support.	Text SHOUT to 85258 Free, confidential support via text, available 24/7
	i-Rock is a local East Sussex charity who can offer you advice and support on emotional and mental wellbeing, jobs, education and housing.	0800 502020 <a href="mailto:info@zonewall.org.uk">info@zonewall.org.uk</a>

## New email address

If you are worried about a friend or your own safety you can now email

[Yourconcern@ryecollege.co.uk](mailto:Yourconcern@ryecollege.co.uk)

If you do not want to talk to a member of staff about it.

This is also for sensible suggestions / concerns you may have about the college environment or behaviour of fellow students.

This will be checked weekly, and your concerns will be responded to.

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This is also for sensible suggestions / concerns you may have about the college environment or behaviour of fellow students.

This will be checked weekly, and your concerns will be responded to.

# School Clubs - Lots to get involved in!



## Geography Club



Year 7 & 8 - 2nd break  
Wednesday Room 4

Year 9 - 3.20 - 4.20pm  
Thursday Room 4

All students welcome particularly those with a keen interest in the environment and nature



## Crochet Club



Join us for a new and exciting club

Friday Week 2,  
2nd break in Room 4

Crochet is the process of creating textiles by using a crochet hook with different materials

It is easy to do, a great stress reliever, social and a perfect way to make handmade gifts!

Come and try it out!



## Sports Clubs



**Football**

Year 7, 8 & 9 Boys  
**Monday 3.30 - 4.30pm**

Year 9 & 10 Boys  
Girls football - All Years  
**Wednesday 3.30 - 4.30pm**



**Basketball**

Year 7  
**Monday 8.15 - 8.45am**

Year 8 & 9  
**Tuesday 8.15 - 8.45am**

Year 10 & 11  
**Wednesday 8.15 - 8.45am**



**Netball**

All Years  
**Monday 3.30 - 4.30pm**

All students welcome - come and get involved!



# Tutor Time



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Year 7</b>	Bulletin	Theme of the week	Wellbeing	Assembly	Quiz/acknowledgements
<b>Year 8</b>	Bulletin	Theme of the week	Wellbeing	Assembly	Quiz/acknowledgements
<b>Year 9</b>	Bulletin	Theme of the week	Assembly	Wellbeing	Quiz/acknowledgements
<b>Year 10</b>	Bulletin	Assembly	Wellbeing	Theme of the week	Quiz/acknowledgements
<b>Year 11</b>	Bulletin	Intervention	Intervention	Intervention	Assembly

**Attendance to Tutor time is compulsory**

- **As soon as you get to your desk place your equipment on your desk**
- **Tutors will check uniform and equipment**
- **Take register**
- **Engage with set activity**
- **Recap Rye Values**
- **Dismissal**



# MUGA Rota



	Before School	Break 1	Break 2
Monday	Year 7	Year 8	Year 9
Tuesday	Year 7	Year 10	Year 7
Wednesday	Year 7	Year 11	Year 8
Thursday	Year 7	Year 9	Year 10
Friday	Year 7	Year 7	Year 11

## Rules

**Only the year group allocated on that day on the MUGA - NO EXCEPTIONS (so don't ask!)**

No swearing

No eating / drinking

No slide tackles

Bring your own ball.

If rules are broken the Year group will lose their next MUGA slot

# Rye College Values



**WE ARE  
PROUD**



**WE ARE  
POSITIVE**



**WE ARE  
EMPLOYABLE**



**WE ARE  
KIND**



**WE ARE  
COMMITTED**

**PROUD**



*At Rye College, we have a sense of pride in our work, ourselves and our community. We are mindful of the presentation of our work and the standards we present. We take pride in what we produce and pay attention to details.*

**Our Rye College Values**

**POSITIVE**



*At Rye College, we demonstrate a positive attitude to our learning, and relationships with others. We engage in our learning with a 'can-do' attitude. We embrace challenging and thought-provoking tasks.*

**Our Rye College Values**

**EMPLOYABLE**



*At Rye College, we develop and nurture diverse skills, talents and abilities that support our progress within and beyond the school. We grow ourselves so we can positively participate in our community and society as a whole.*

**Our Rye College Values**

**KIND**



*At Rye College, we show kindness and respect to all members of our community. We understand British values and act inclusively in our conduct. We celebrate what characteristics we share and those that make us different.*

**Our Rye College Values**

**COMMITTED**



*At Rye College, we possess an ambitious attitude towards our learning and academic progress. We strive towards fulfilling our potential, demonstrating an understanding of our own strengths and weaknesses.*

**Our Rye College Values**



# RYE COLLEGE STANDARDS IN OUR SCHOOL



## We work hard

- Arrive on time
- Line up and enter the room silently
- Start work immediately
- Bring our equipment
- Sit where directed
- Phones/headphones out of sight
- No toilet breaks in lessons (unless essential)



## We work with pride

- No slouching
- Engage in learning at all times
- Answer questions with full sentences – no 'I don't know'
- Present our work to a high standard
- Aspire to do our best at all times



## We participate, collaborate, contribute

- Wear uniform with pride
- Behave in line with Rye College expectations
- Be polite, respectful and follow instructions
- Work in groups when directed
- Be silent when directed



## We work consistently

- Write in blue or black pen
- Respond to feedback using purple pen
- Complete our homework to the best of our ability and on time
- Self / peer assess - green pen for what went well, pink pen for even better



## We respect our environment

- Don't litter – use bins
- No graffiti anywhere
- No running in corridor
- No eating or drinking (except water) in lessons and in corridors