



Designated Trustee for Safeguarding – Role Descriptor

The designated trustee for safeguarding is Philippa Gasson

Key aspects of the role are described below.

1. Undertake appropriate training to gain awareness and understanding of:

- The accountability framework within which the Trust operates in relation to its duty to safeguard children and young people, including procedures for work placement safeguarding and risk assessment, where appropriate
- The staff who have designated responsibilities for safeguarding
- The Trust's policy and procedures for dealing with any child protection issues
- The Trust's safer recruitment policy and the processes it has in place to ensure that all staff are appropriately vetted
- The delivery of safeguarding related curriculum content such as Preventing Radicalisation and Online Safety
- The promotion of a culture in which bullying is unacceptable and response to dealing with any reports about bullying

2. Take a lead in monitoring compliance with safeguarding and whistle blowing policies and procedures and help to judge the quality of this work by:

- Meeting regularly with the Designated Safeguarding Lead(s) to understand the specific challenges faced by the academies
- Ensure that the DSLs adequately supervise and support the work, development and wellbeing of their deputies and any other individual(s) to whom they may delegate additional safeguarding responsibilities in order that there exist clear lines of accountability
- Ensure that all staff receive appropriate and regular training
- Ensure there is a robust system for recording, storing and reviewing child welfare concerns
- Attend Safeguarding training every 3 years and other training as appropriate to the role and relevant to issues within the academies/locality
- Ensure the trustees attend appropriate safeguarding training
- Ensure appropriate trustees complete training in respect of allegations against staff
- Ensure appropriate trustees have successfully completed accredited Safer Recruitment training
- Ensure interview panels are convened appropriately and safer recruitment practices are followed
- Check the trust's Single Central Register and ensure that it is up to date and maintained in line with guidance

- Speak with staff to judge how well served they are by the Trust in terms of their on-going support and training in this area
 - Speak with students to judge how safe they feel in school
 - Challenge and support leaders to continually improve practice in this area
3. Contribute to school self-evaluation in respect of effectiveness of safeguarding practice and support the completion of an annual safeguarding audit and action plan.
 4. Report to the Board of Trustees on outputs from the meetings of the Trust Safeguarding Working Party.
 5. Contribute to policy review in this area.