





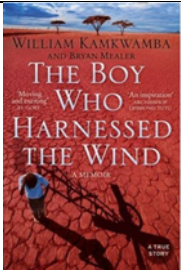
Geography Year 8 – Curriculum Intent:

The year 8 curriculum feeds on from units studied in Year 7; students continue to build and improve locational knowledge and they can apply knowledge of emerging economies to issues of sustainability in a range of countries.

The year 8 curriculum feeds forward to year 9 as students will be able to apply knowledge and understanding of weather and ecosystems to the diversity of African landscapes. Issue of sustainability in cities and deforestation in the Amazon.

	<u>Unit Intent</u> (i.e. how does support learning in the next unit/future units/exam prep, etc)	<u>Content Coverage</u>	<u>Method/s of Assessment</u> (At least one method of assessment to be listed per term)	<u>Reading lists</u>
<u>Terms 1 & 2: Weather, Climate and environment</u>	This unit develops students understanding of the factors that influence the weather in the UK and how different ecosystems support a variety of flora and fauna. Feeds forward to: Year 8 terms 3&4 Sustainable Living (Climate Change)	<ul style="list-style-type: none"> What is weather and climate What factors influence our weather? Distribution of world biomes Woodland ecosystems UK 	Lesson 3 - Marked work: Explain how you have used a weather forecast. Explain why weather forecasts are particularly important for farmers or aircraft pilots.	 The Explorer — Katherine Rundell

	<p>Year 9 Unit Africa (Biomes in Africa)</p> <p>Year 9 Unit South America (TRF)</p> <p>GCSE Paper 1 section B – The Living World and Cold Environments</p>	<ul style="list-style-type: none"> Tropical Rain Forests Extreme environments – Hot and Cold 	<p>Lesson 9 - Marked work – Weather and Climate Assessment</p> <p>Lesson 13 - Marked work - “Tribal people of the rainforest lead a life that is much worse than ours. They don’t have electricity and all the goods that go with them. They don’t have cars, heated houses, Facebook, Internet, shops and banks”. To what extent do agree with this statement. (Target 100 words)</p>	<p>Running Wild – Michael Morpurgo</p> <p>Holes – Louis Sachar</p> <p>Journey to the River Sea - Eva Ibbotson</p>
<p><u>Terms 3 & 4:</u></p> <p><u>Sustainable Living</u></p>	<p>This unit develops students understanding of issues around providing enough food, energy and water for an ever-growing global population.</p> <p>Feeds forward to:</p> <p>Year 9 Unit Africa (Oil in Nigeria)</p> <p>Year 9 Unit Human Landscapes (Mega cities – Lagos)</p> <p>Year 9 Unit South America (Deforestation)</p> <p>GCSE Paper 2 section C – Resource management and Sustainable living)</p>	<ul style="list-style-type: none"> Challenge of resource management: Food, energy, Water Climate Emergency Plastics and Fashion Mitigation Sustainable Cities 	<p>Lesson 1 - Marked Work: Earths natural resources. Students are to answer 4 questions related to the four spheres.</p> <p>Lesson 5 – Marked Work: Students are to complete a case study on Blackpools fracking situation.</p> <p>Lesson 6 Marked work: Students are to answer a question on whether hydroelectric power is the most reliable form of renewable energy.</p>	<div>  </div> <p>No One Is Too Small To Make A Difference – Greta Thunberg</p> <p>Trash – Andy Mulligan</p> <p>How Bad Are Bananas?: The Carbon Footprint of Everything - Mike Berners-Lee</p>

<p><u>Terms 5 & 6: Africa – a single story?</u></p>	<p>Students develop an understanding of Africa as a Continent of diversity. They examine the challenges and opportunities faced by a variety of African nations. Feeds forward to: Year 9 Human Landscapes (Lagos) Year 9 South America (Rio and the Favelas) GCSE – Paper 2 Sections A and B – Urban Issues and Challenges / Challenges of the Economic World</p>	<ul style="list-style-type: none"> • Misconceptions • Population distribution • Wealth and Poverty • Biomes • Nigeria a Case Study 	<p>Lesson 6 - Students look at the legacy of colonialism in Africa and use it to answer an essay style exam question. Marked work.</p> <p>Lesson 9 - Knowledge / skills test – AO1/AO4 Marked work</p> <p>Lesson 13 - To what extent does China want to help Africa develop?</p> <p>Lesson 17 - Skills test – 232 – 233 Heading towards Geography</p>	 <p>The Boy Who Harnessed the Wind – William Kamkwamba Tiny Sunbirds Far Away – Christie Watson Homegoing –Yaa Gyasi Factfulness – Hans Rosling</p>
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