

# History Knowledge Journey

- How did Hitler move from Chancellor to dictator?
- What were the Nazi economic policies and changes?
- What were the Nazi's social policies and changes?
- How did the Nazi propaganda machine work?
- How effective was opposition to the Nazis?

- WW1**
- What were relations between European countries in the early 20<sup>th</sup> Century like?
  - What were the short term crises that led to war?
  - How did British and German police make rivalry worse?
  - What were the consequences of the assassination of Archduke Franz Ferdinand?
  - What was the impact of the Schlieffen Plan?
  - What were the military tactics and technology on the Western Front?

REVISION & EXAMS

## Career Paths

History as a subject is valued in many careers from forensic investigation through to librarian work, from journalism to building surveillance

## Skills

Analysis • Attention to Detail • Communication • Cultural Understanding • Empathy • Literacy • Organisational Problem solving • Research • Patience • Logical Thinking

## Interest

A continued passion and love of learning about the past

Continued Targeted Support

- What were the causes and effects of hyper-inflation?
- How much recovery was there under Stresemann?
- How did Hitler and the Nazis appeal to people? How did Hitler become Chancellor?

## Germany

- What was the political situation in Germany pre WW1?
- What was the impact of WW1 on Germany?
- How was the Weimar Germany run?
- How effective was the political unrest in 1919-23?

YEAR 11

- How was Anglo-Saxon society organised?
- Who was Edward the Confessor?
- How did Edward the Confessor's death affect England?
- What happened in the invasions of 1066?

## The Normans

- Why was William victorious in Hastings?
- How did William secure power immediately after the battle?
- How did William maintain control long-term?
- How did the Norman system of Government compare to Saxon?

- What change and continuity was there in law and order?
- What was life like in the towns and villages?
- What corruptions were there in the Anglo-Saxon church?
- What were relations like between the monarchy and the papacy?
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YEAR 10

## New Freedoms

- Why was there a revolution in Russia?
- What was the impact of the Russian Revolution?
- What were the impacts of the Wall Street Crash?
- Who was Adolf Hitler?
- How did the Nazi's come to power?

## WW2 and Aftermath

- Why did Britain appease Hitler?
- What happened at Dunkirk?
- How successful was D-Day?
- Why did we win the Battle of Britain?

## A Modern World?

- What happened to Nazis after the war?
- How did a cold war develop?
- How did Britain become multicultural?
- How did Americans get Civil Rights?
- What impact have Civil Rights had on Modern Britain?
- What was the social revolution of the 1960s?
- How did women gain social equality?

## Medicine

- How did medical practices change in the Medieval Period?
- What impact did the Renaissance have on Britain?
- What did authorities do to deal with/prevent disease?
- What was the development of 'Germ Theory'?

- How was there a revolution in surgery?
- What improvements in Public Health happened in Industrial Britain?
- How is disease treated in Modern times?
- How is disease treated in modern times?

## New Freedoms

- What was life like for women in the early 20<sup>th</sup> Century?
- Why did women want the vote?
- Who were the Suffragists and Suffragettes?
- How effective is violent Protest?
- Why did some oppose female suffrage?

## The 1900s/Trenches?

- How did WW1 create positive developments?
- What was the Treaty of Versailles?
- Why is it important to remember WW1?
- What was trench warfare?
- How was the First World War fought?
- How did different people experience WW1?

YEAR 9

## 20<sup>th</sup> Century World

- What was life like in 1900?
- What were the long-term causes of World War 1?
- How did international relations increase the tensions in Europe?
- How were men recruited to the Army?
- How does the First World War relate to me?

## Crime and Punishment 2

- Who were the Highwaymen?
- Why was John Breeds hanged?
- What was London like in 1888?
- Who were the first modern Police?

## Crime and Punishment 1

- How did Victorian life compare to ours?
- What were the features of Crime and Punishment?
- Why were witches treated so harshly?
- Why did we have the Bloody Code?

## Victorians

- What were the benefits of having an empire?
- How was Africa divided?
- What was the most important invention of the Victoria era?
- What were the conditions in towns and factories?

## Early Modern 1

- In what ways did England change in the early period?

## Renaissance

- How did the Renaissance change the world?
- What was the impact of European Exploration?
- Why reformation?
- Who were the Tudors?
- Are buildings and portraits the next way to us about Early Modern England?
- What do portraits tell us?

## Reformation

- In what ways did the Reformation change England?
- How much progress was made by the 1600s?
- What caused the Civil War?
- Why did Regicide happen?
- What were the consequences?
- Who was Cromwell?

## The Extreme

- What happened in the Gunpowder plot?
- How were leaders chosen in the 17<sup>th</sup> Century?
- Why were people travelling the world?
- How had medicine improved?

## Slavery

- What was the Trans-Atlantic Slave Trade?
- What beliefs allowed the Slave Trade to flourish?
- How was the Slave Trade abolished?

YEAR 8

## Mansa Musa

- What was so remarkable about Mansa Musa?
- How significant was the Mali under Mansa Musa?

## Peasants Revolt

- How can Historians really know what happened in 1381?
- Why are historic sources biased?
- What happened on the last day of the Peasants Revolt?

## Medieval Kings

- Could a Medieval King do whatever he liked?
- What was believed to be the cause of the Plague?
- How did conflict arise between the Church and King?

## 1066

- Why was England such a prize in 1066?
- Why was Emma of Normandy important?
- What happened in 1066?
- Why did the Normans win at Hastings?

## How Do We Divide Up the Past?

- Why is time divided in history?
- How and why do we evaluate evidence?
- What was life like in the 'Middle Ages'?

YEAR 7

