



Knowledge Summary

Year 8 Term 4 2023/24

Dance



Essential Questions/Knowledge

- To further develop their understanding of different dance styles and cultures.
- To develop and understanding of how perform the dance style with accurate mobility
- To understand how to execute the relationship skill of mirroring to support a dance style.
- To understand how their choices of RADS can support/ enhance a dance style
- To understand how to apply the expressive skill of sensitivity to other dancers to their choreographies to support an intention
- To develop their physical skill of stamina and apply this to their duet/trio performance
- To develop their appreciation for a dance style and culture and be able to discuss key themes in relation to the world around them.

How students will be assessed on their knowledge

- Performance work
- Teacher questioning

Questions/Knowledge to deepen understanding

- What links does the choreography/devised piece with wider contexts?
- How can I interpret the choreography/ devised piece to reflect wider contexts?

Key Concepts

- Choreographic Devices
- Physical Skills Development
- Motifs
- Development of dance relationships

Tier 2 and 3 vocabulary linked to the unit

- Action (transfer of weight)
- Dynamics (weight, speed)
- Space (pathways)
- Choreographic Devices (contrast)
- Relationships (contact)
- Control
- Extension
- Coordination
- Strength
- Choreographic Process (Refinement)
- Appreciation